

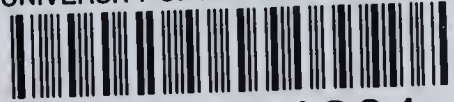
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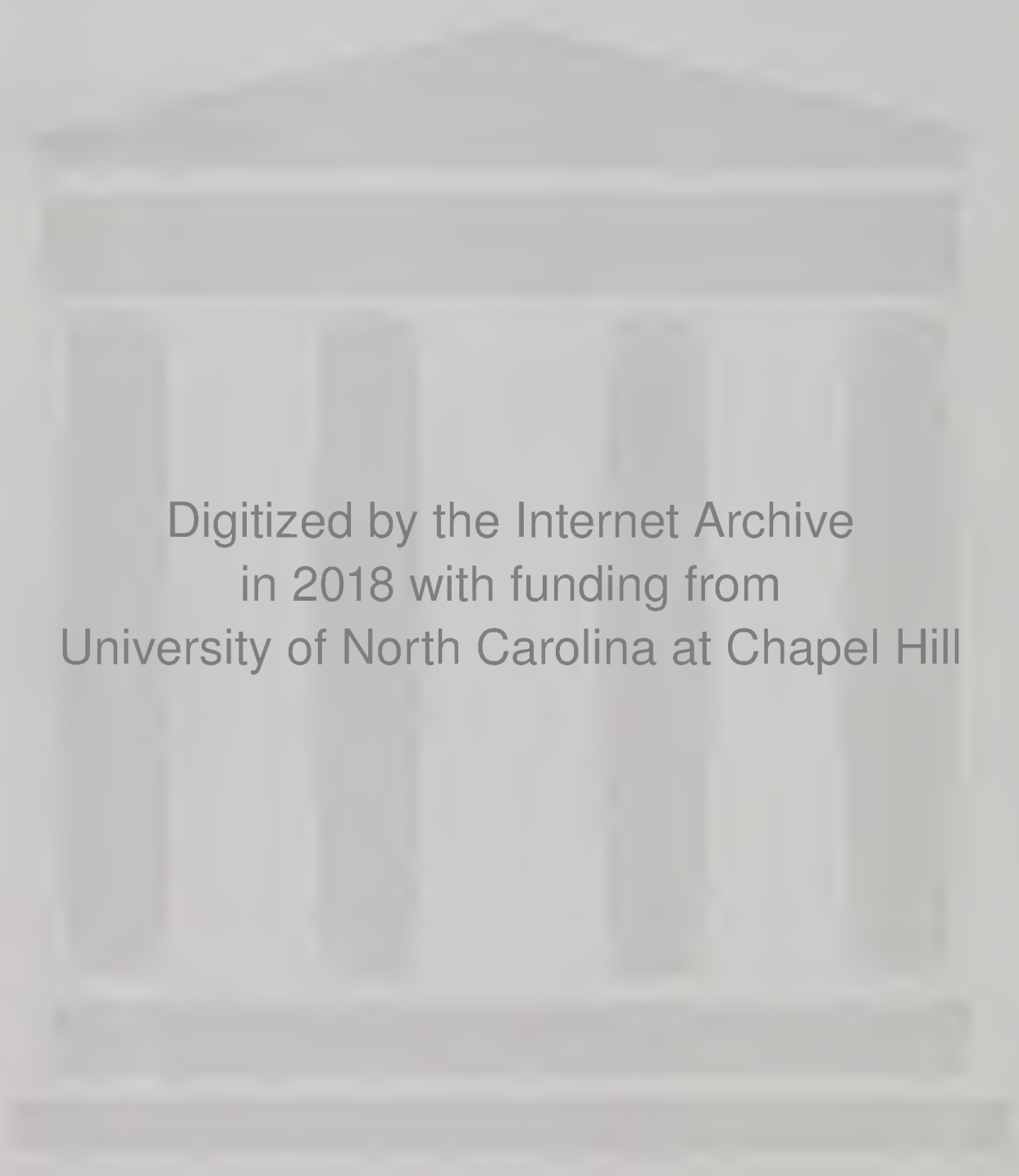
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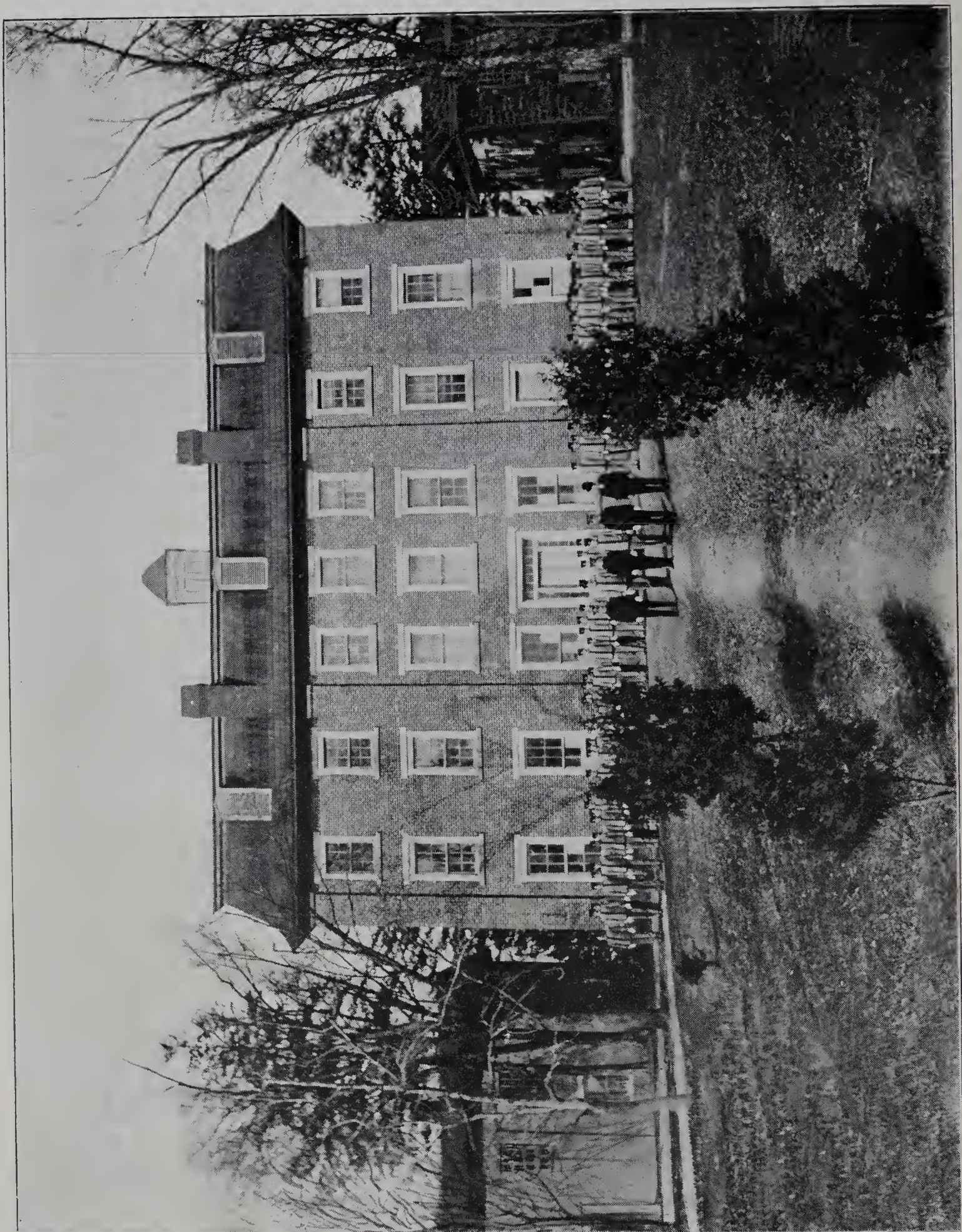
Catalogue 1908-1909

The Collegiate Institute

Opens Sept. 8, 1909



Mount Pleasant, North Carolina



The Collegiate Institute

Mount Pleasant, N. C.

Annual Catalogue

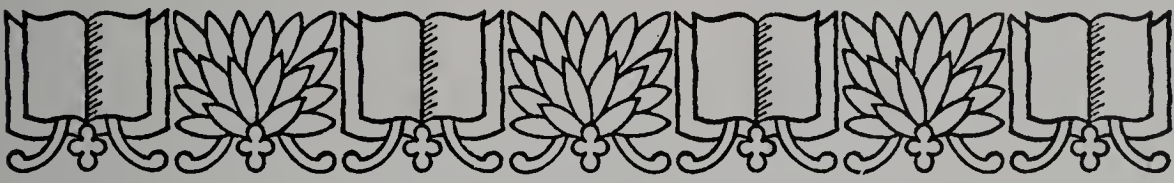
of the

Trustees, Faculty and Students

**With Announcements for
1909-1910**



PRESS OF
QUEEN CITY PRINTING CO.
CHARLOTTE, N. C.



A WORD TO PROSPECTIVE PATRONS AND STUDENTS

This Catalogue has been prepared with considerable care, and we think you will find in it all the information required with reference to course of study, government, room, board, expenses, etc. Read carefully the following pages and if you fail to find the definite information wanted, write to us and it will be cheerfully furnished.

The Collegiate Institute has established a reputation for good work. It offers what young men need—thorough, conscientious instruction and careful oversight. The graduates of the Institute enter the Junior Class of leading Colleges without examination, and take high rank. Her ex-students and graduates have been winners of medals, scholarships and honors in five of the leading colleges of the South in very recent years—more honors have been won by graduates of the Institute in proportion to number than of any other school in the Carolinas. The President of one of our leading colleges says: "Our best material comes from your school." The Collegiate Institute ranks as one of the highest secondary schools on the accredited list of the University of North Carolina.

We have lately added new features—greatly improved library facilities, a broader course of study, additional teaching force, modified military system of government, College Glee Club and Orchestra—which further increase the attractiveness of the curriculum and the efficiency of the work.

The next session opens September the eighth..

For further information address

G. F. McALLISTER, *Principal*,
Mount Pleasant, N. C.



SCHOOL CALENDAR

1909

September 8, Wednesday, First Term begins. All students are expected to be present, and located in their own rooms.

September 8, Wednesday Evening Reception to students by the Faculty and friends of town.

September 9, Formal Opening Exercises. Addresses by the pastors of the town and other invited speakers. Entrance Examinations.

September 10, Examinations concluded and Assignment of Recitations.

November 25, Thanksgiving Day (holiday).

November 30-December 3, First Term Examinations.

December 3, Second Term begins.

December 22, Evening, Annual Public Exercise by the Ludwig Literary Society.

December 23, Thursday, Christmas Vacation begins.

1910

January 3, School Work resumed.

February 20, Annual Sermon to students presenting the claims of the Gospel Ministry.

February 22, Evening, Annual Public Exercise by the Gerhardt Literary Society.

February 22-25, Second Term Examinations.

February 25, Third Term begins.

March 4, Preliminary Contest in Oratory.

March 11, Preliminary Contest in Debate.

March 26-28, Easter Vacation.

April 1, Preliminary Contest in Declamation.

May 9-13, Final Examinations.

May 15, Sunday Morning, Baccalaureate Sermon.

May 15, Sunday Evening, Address before Y. M. C. A.

May 16, Monday Morning, Contest in Declamation, and Address before the Literary Societies.

May 16, Monday Evening, Annual Drama.

May 17, Tuesday Morning, Contest in Debate.

May 17, Tuesday Afternoon, Graduating Exercises.

The Faculty meets Friday evenings during the session.



CHAPEL

FACULTY

G. F. McALLISTER, A.M.

PRINCIPAL AND PROFESSOR OF MATHEMATICS AND PHYSICS
(North Carolina College, University of N. C.)

REV. J. P. MILLER, A.M.

PROFESSOR OF ENGLISH BIBLE
(Lenoir College, Chicago Seminary.)

PROFESSOR OF ENGLISH *

J. W. CAMPBELL, B.S.

COMMANDANT, AND PROFESSOR OF MODERN LANGUAGES
(South Carolina Military Academy, "Citadel.")

J. B. MOOSE, A.B.

PROFESSOR OF LATIN AND GREEK
(Mt. Pleasant Collegiate Institute, Newberry College.)

A. BLACKWELDER,

PRINCIPAL OF PREPARATORY DEPARTMENT
(North Carolina College, Senoia Business College.)

G. D. MOOSE, A.B., Phar.D., M.D.

LECTURER ON PHYSIOLOGY AND HYGIENE
(N. C. College, University of Maryland.)

HAMPTON A. STIREWALT,

DIRECTOR OF GLEE CLUB AND ORCHESTRA
(Mt. Pleasant Collegiate Institute, Mont Amœna Sem.)

ZEBULON B. TREXLER,

ASSISTANT LIBRARIAN
(Mt. Pleasant Collegiate Institute.)

* To be supplied.

OFFICERS OF THE FACULTY

G. F. McALLISTER
CHAIRMAN AND TREASURER

J. B. MOOSE
SECRETARY

J. W. CAMPBELL
REGISTRAR

A. BLACKWELDER
LIBRARIAN

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Rev. V. Y. BoozerConcord, N. C.

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Rev. W. A. DuttonRichfield, N. C.
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General Information

The Mount Pleasant Collegiate Institute, under the control of the North Carolina Synod, is a high-grade secondary school with a definite purpose.

TWO - FOLD MISSION

Whilst the Collegiate Institute strongly advises its students to complete their college course, it is a well recognized fact that but a small per cent. of the young men who enter college complete the course. The Collegiate Institute, therefore, has this two-fold mission: To prepare thoroughly for entrance into the Junior Class of our best colleges those students who will take the full college course; and to give to those who will not take the full college course the training that will best equip them for their special work in life.

START RIGHT

In this day of educational progress the work of secondary education is being recognized with increasing favor. Those who understand the tendencies of education best realize that the secondary school occupies a unique place in relation to higher education. The teacher in the secondary school, more than any other teacher, has the opportunity of influencing the pupils under his instruction. He stands at the parting of the ways. Whether the course of study to be pursued by a young man shall be shorter or longer; whether it shall be nar-



PRINCIPAL'S RESIDENCE

rowly specialized or broadly liberal, will largely depend upon a previously outlined course and the advise of the secondary instructor. The secondary school has its distinct place and mission in the educational system, which it must assume with added significance. Some one has said: "Secondary education is called secondary because it comes first."

AIMS

This institution stands for Christian education. It aims at a proper symmetrical development, sound minds in sound bodies, correct social, moral and business habits; intelligent, systematic effort, and greater sympathy and kindness in the relation of students and teachers. The observance of these principles begets self-respect, mutual helpfulness, better citizenship, happier home life, and a more prosperous country.

It has been and is the great aim of the Collegiate Institute to give students just what they need to prepare them for the active and every-day duties of life; to inspire young men to seek earnestly the highest and noblest gifts, and to count no sacrifice too great to attain them; to endow manhood; to spend and be spent in the service of humanity. To this end the instruction is thorough, only competent teachers being employed. In so far as is consistent with thoroughness the Institute is intensely practical, accentuating what the world wants and needs *now*—manhood, efficiency and common-sense.

LOCATION

Mt. Pleasant is what its name implies—an enterprising, orderly town of eight hundred inhabitants, an hour's drive east of Concord, the county seat of Cabarrus County, which is on the main line of the Southern Railway. The elevation, favorable climatic conditions, pure cold water, beautiful landscape scenery, etc., render it an ideal location for a school. No one can visit the grounds of the Collegiate Institute without being impressed by their natural beauty and classic scenery. On a rolling eminence overlooking the town, are situated the Institute buildings. It is a rare exception that a young man does not enjoy his stay in Mount Pleasant. The rule is that the students become warmly attached to the place. The social advantages are many, and they are highly appreciated by the students.

SPECIAL ADVANTAGES

MORAL AND RELIGIOUS

The moral and religious advantages of the town are not excelled by those of any other community. There are three churches in the place—Lutheran, Methodist and German Reformed. *No bar-rooms*. The freedom from those temptations and vices incident to city life should appeal to the hearts of all parents desiring the moral welfare of their sons. The low rates of living will also commend themselves to people of moderate means.

COMMUNICATION AND TRANSPORTATION.

We have a twice-a-day mail service, telegraphic and telephonic communication, and a local bank. Two trans-

fer hacks run daily between Concord and Mt. Pleasant, leaving Concord at 7:30 A. M. and 3:30 P. M.; Mt. Pleasant at 7:15 A. M. and 4:30 P. M., and two livery stables are at our command at any hour. Students coming by rail will be met at Concord if they notify the principal of their coming.

SCHOOLS FOR BOTH THE SON AND DAUGHTER

Parents having sons and daughters to educate will appreciate the fact that here are located the Collegiate Institute for young men and Mont Amoena Seminary for young ladies. It is found more economical and more satisfactory generally to send the son and daughter to the same town to school than to have them widely separated. Especially is this true in the case of young people who go away from home to attend school for the first time. The Institute being situated in one part of the town and the Seminary in another, we have here the advantages of co-education with the disadvantages eliminated. The students of both institutions meet together on occasion and this proves socially helpful and elevating, yet there is not that close daily contact and association to be found in co-educational schools, which often proves detrimental to the best interests of students.

CURRICULUM

The curriculum is carefully and systematically arranged and is equal to that of the best schools. The course of study, when completed, fits young men for business or teaching, and prepares them for regular entrance, without examination, into the Junior Class of our leading colleges

Elective courses are not offered (except that students may take both German and French in the place of Greek, though this is discouraged), as it is deemed an unsafe policy for students under the Junior Class.

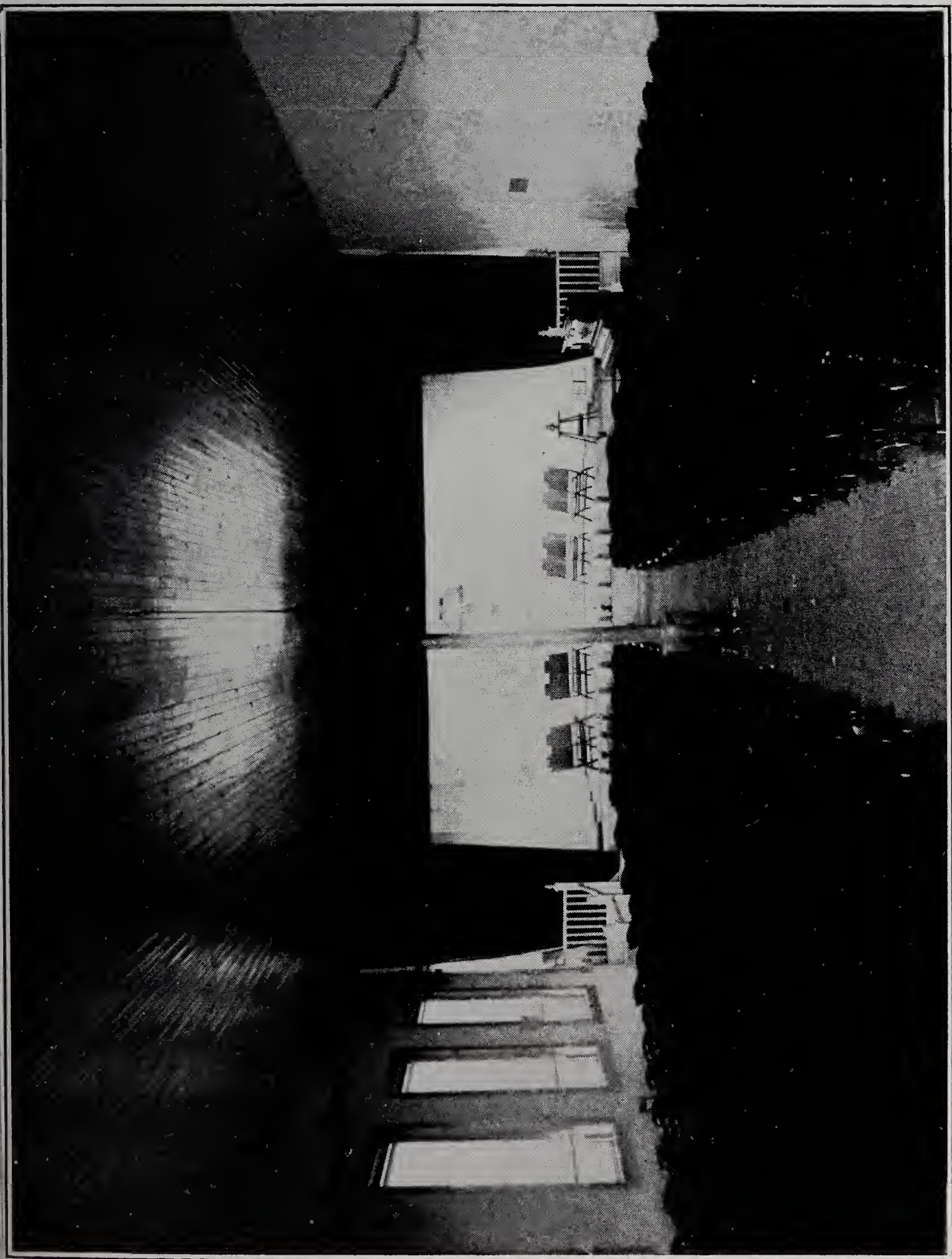
TEACHING FORCE

The school is manned by experienced teachers who have had College or University training. None but those of approved competency are employed. No students are engaged to teach. Each department has a teacher, which insures adequate time for recitations, and efficiency of instruction. These are important points to consider in selecting a school. *As is the teacher, so is the school.*

ORDER AND DISCIPLINE

Good order and wisely directed discipline are the groundwork of success in every department of human activity. No age of the world has made greater demands than the present makes upon all classes in the matter of strict discipline and systematic work. Economy, business pursuits, duties of Church and State, social elevation, material prosperity, educational and moral progress—all demand self-discipline and upright deportment. Without wise regulation of conduct, time and talents, it is impossible to attain success. Hence this school will insist upon strict obedience to such principles and discipline as experience has endorsed, and which have brought the most satisfactory results elsewhere.

AUDITORIUM





System of Government

The Military System of government, adopted last session, does not interfere in any way with the original object of the Institute, but commends itself alike to the Faculty and to the young men desirous of reaping the greatest degree of profit from the time spent in school. In the administration of the system it is the aim of the authorities, by forbearance and gentleness, to develop cultivated, efficient, Christian gentlemen; but no boy who is found to exert an evil influence in the Institute, who derives no good himself and whose example is pernicious, will be retained. In the government of cadets it is the purpose of the Institute to teach them to be frank and manly, and to cultivate truthfulness, self-control, a high sense of honor, habits of systematic and close application in the performance of every duty. These, together with punctuality, neatness and respect for authority are more effectually and lastingly inculcated by means of the Military System because, under it, the cadets are largely self-governing, and not tyrannized over by superior authority, as is mistakenly supposed by some. The Military Department secures a close supervision of health, habits, deportment, and manners generally. The system is firm and strict without being harsh or severe. No cadet is punished until he has had opportunity to make an explanation.

MILITARY EXERCISES

The various military exercises as prescribed in the Infantry Drill Regulations, U. S. Army, are taught by

drilling the cadets for a period of twenty-five to forty-five minutes, four times a week. These drills not only afford much needed beneficial exercise, but develop erectness, precision and quick perception. The time of cadets is thus used, not in vain display, but as a means to desired ends.

UNIFORM

The uniform worn is made of the most durable material that can be purchased at a reasonable price, and the workmanship is guaranteed. With good care it will be serviceable for two sessions. Every suit is made to order and a perfect fit is insured. The manufacturer himself takes the measurements. The uniform is a necessity in the Military System; therefore, all cadets at the Institute will wear uniforms. The uniform consists of a blouse, trousers, military cap and gloves. (This is the fatigue suit, and is required. A dress suit, also, is desirable, so that cadets may at all times be dressed in uniform, and they will be encouraged to procure them.) Besides being necessary to a military school, the uniform has merits to commend it. It does away with distinctions in dress, gives a handsome appearance to the cadets, as will be seen in accompanying cuts, and is more economical than citizen's clothes. The cost of a uniform, as above described, is \$16.00.

REGULATIONS

A complete set of regulations for carrying out the principles of government that obtain at the Institute will be printed at the beginning of the session and a copy will be placed in each room in barracks. Copies will

also be issued to cadets living in town. The exclusive right is reserved by the Faculty to have cadets to room and board where it is deemed advisable. Except where other arrangements satisfactory to the Faculty can be made, cadets not living in town, or not having near relatives living in town with whom they can board, will be required to room in barracks and take their meals at the Institute Boarding Hall. This is absolutely essential to good order and discipline. Two members of the Faculty reside in barracks and they, together with all other members of the Faculty, are ready and willing to help the young men in any way. Members of the Faculty take their meals at the Boarding Hall, with the cadets, and at the same table.

TOUR OF DUTY

- 6:30 A. M.—Reville.
- 7:10 A. M.—Fatigue Call and Inspection.
- 7:15 A. M.—Meal Call.
- 7:20 A. M.—Assembly — Breakfast.
- 8:00 A. M.—First Bell for Chapel Exercises.
- 8:30 A. M.—Chapel Exercises.
- 9:00 A. M. to 12:00 M.—Recitations and Study.
- 12:00 M.—Meal Call.
- 12:05 P. M.—Assembly — Dinner.
- 12:30 to 1:00 P. M.—Recreation.
- 1:00 to 4:00 P. M.—Recitations and Study.
- 4:00 P. M.—Drill Call.
- 4:10 P. M.—Assembly.
- 4:45 P. M.—Recall — Street privilege till supper.
- 6:30 P. M.—Bell for supper.
- 6:35 P. M.—Call for supper.
- 6:40 P. M.—Supper. (The hour for supper is variable, depending upon the season.)
- 7:00 P. M.—Call to quarters.
- 7:10 P. M.—Inspection.

10:00 P. M.—Tattoo.

10:30 P. M.—Taps.

8:30 A. M. to 10:30 P. M., on Saturdays, Cadets not having restrictions are allowed street privileges.

It will be seen from the above schedule that every hour of a student's time is accounted for.

SPECIFICATIONS

At the 7:10 A. M. Inspection every cadet is required to be dressed, have his room well swept, bedding and furniture neatly arranged, hats and caps hanging on hooks at some convenience place, books in book-case, waste bucket emptied, hair brushed, shoes shined and coat buttoned throughout. All cadets are required to be in their rooms and stand while this inspection is being made.

At the 7:10 P. M. Inspection all cadets are required to be in their respective rooms. A cadet is not allowed to visit another cadet during evening study hours only upon permission of the Commandant of Cadets or other member of the Faculty.

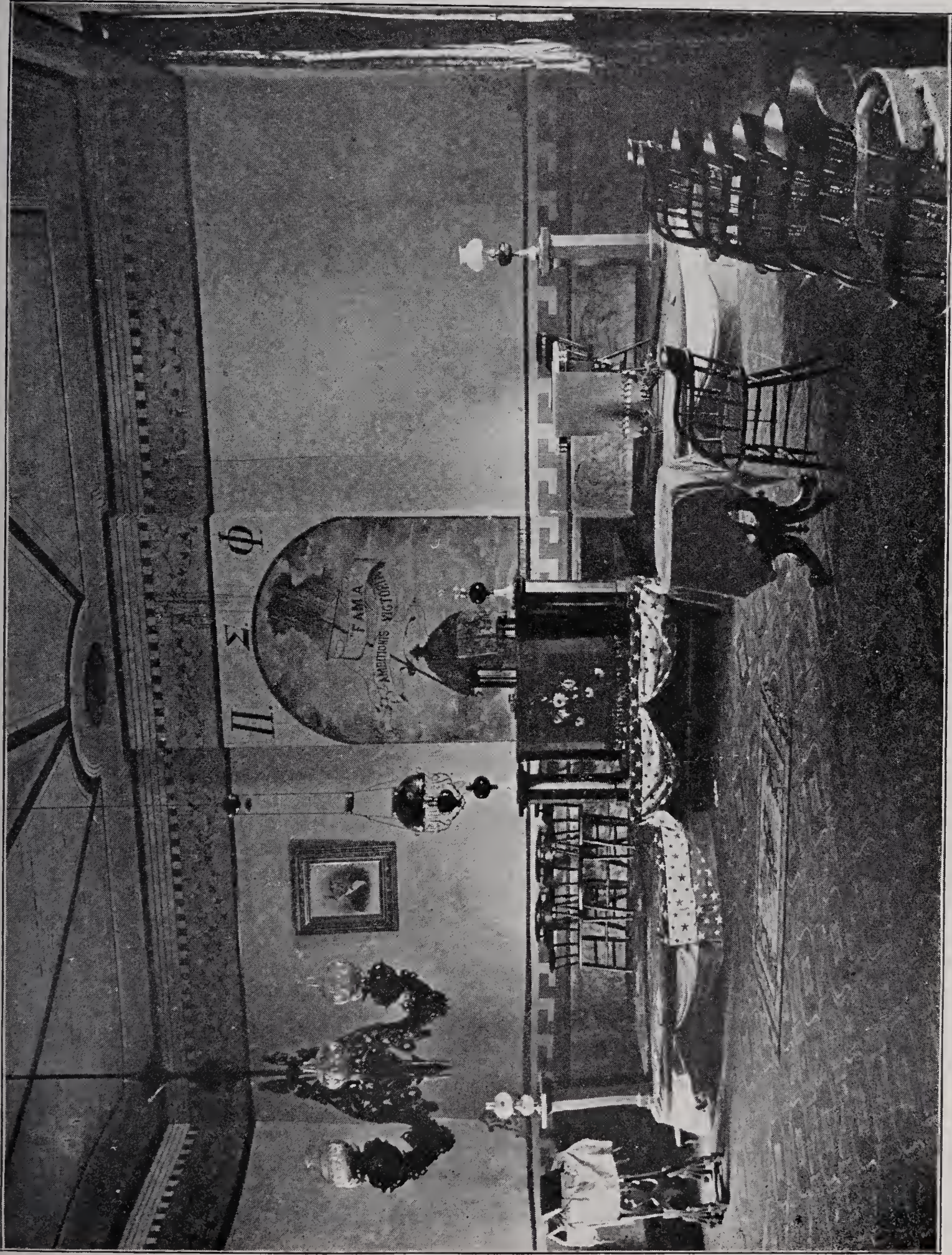
At 10:30 P. M., Taps—Inspection is made, lights must be out and cadets in bed.

At 8:30 P. M., Saturdays, a minute inspection of barracks is made by the Commandant of Cadets, when the cadets must have their rooms set in order and stand at attention.

Cadets are required to attend Sunday School and divine services every Sunday. They may attend any one of the Sunday Schools in town—the one of their church—but they must go and come together in an orderly manner. Divine services are held morning and



GERHARDT SOCIETY HALL



LUDWIG SOCIETY HALL

evening of each Sunday at but one of the churches. Therefore, the cadets will go in a body to church, accompanied by a member of the faculty or by a cadet officer. Privileges are allowed cadets Sunday afternoons until supper period.

LITERARY SOCIETIES

The Gerhardt and Ludwig Literary Societies are one of the strong features of this school in which the faculty takes special pride and interest. They exert a healthful and stimulating influence in the cultivation and pursuit of composition, declamation, debate and oratory. The Societies have two large, elegantly furnished halls and a Library of well-selected books, to which the students have access. Weekly exercises are held in each under the supervision of a member of the faculty.

A number of public exercises and entertainments are also given by the Societies during the session, which afford the young men special opportunities for self-improvement. By the practice afforded in these exercises the young men become more self-confident, learn to think on their feet, and improve greatly in public speaking. Realizing the importance of such training they eagerly grasp the opportunities offered, and the Societies have established an enviable reputation for the excellence of their work in declamation, oratory and debate. All students in the Academic and Collegiate departments are required to join one of the Literary Societies. All other students will perform similar duties in a society conducted for them by the Principal of the Preparatory Department.

Y. M. C. A.

A Young Men's Christian Association is maintained at the Collegiate Institute. A large percentage of the students are members of the Association, and the wholesome influence which it exerts among the students is quite apparent. Weekly meetings are held, at which time an interesting programme is rendered. Usually the meetings are conducted by the young men themselves, but from time to time other speakers are invited to address the Association.

LECTURES

The faculty provides for a course of lectures to be delivered during each session; and prominent speakers are selected. The faculty and students are deeply interested in this phase of educational life, and look forward to each lecture with great pleasure.

ATHLETICS

The faculty, while never sacrificing scholarship, emphasizes the importance of physical culture, and recommends open air exercise. The large and beautiful grounds of the Collegiate Institute afford ample opportunity for out-door sports. At the north end of the campus are beautiful tennis courts, which are very inviting to many students. Baseball is a popular game with the students of the Institute and they pride themselves on having one of the strongest school teams in the State. The athletic field is only a few hundred yards

from the campus. It is conceded to be one of the best grounds for baseball and other games in the State.

GLEE CLUB AND ORCHESTRA

To add to the innocent amusements of student-life and to stimulate the cultivation of musical talent, a College Glee Club and Orchestra is maintained. Membership in the organization is based upon compliance with certain definite conditions to be prescribed by the faculty, and all public entertainments given will be under the direction of the teacher in charge.



Buildings and Equipments

DORMITORY

This is a large brick building of three stories, as shown in the cut. It is kept in good condition, and is very attractive and comfortable. The rooms are large and well ventilated. Two of the professors room in the dormitory to assist the students and maintain good order. The building will accommodate about sixty students. On the first floor of the dormitory are the chapel, office and one recitation room.

RECITATION ROOMS

The recitation rooms are large and commodious. Each one has recently been furnished with automatic seats and new black-boards. The Preparatory Department has been completely renovated and refurnished. It has attractive and comfortable automatic single desks of the latest make.

CHAPEL

The chapel, on the first floor of the dormitory, is furnished with neat opera chairs, and is well adapted to the purpose for which it is used. The work of the day begins by the students assembling in the chapel for roll call, singing, reading of Scripture, prayer and announcements.



SETTING-UP EXERCISE

LIBRARY

The Library now comprises all the books formerly contained in the College Library and the libraries of the two Literary Societies. Pursuant to an action of the Board of Trustees, the three libraries have been consolidated and classified according to the most approved modern method. There are more than 4,000 bound volumes in the Library, besides a large number of valuable pamphlets, magazines and other periodicals. The Library is well supplied in the departments of Biography, History, Economics, English Literature, Poetry, Travels, Science, Mathematics, Theology, Commentaries and Encyclopedias. The Library is under the care of an official Librarian, and open to students and faculty a part of each school day. Students are permitted to take books (Encyclopedias excepted) to their rooms.

READING ROOM

In connection with the Library a good reading room, neatly and comfortably furnished, is maintained. A good selection of the leading papers and magazines comes to the reading room regularly. All students have access to the reading room, and they make extensive use of it and the Library, especially in the preparation of their Society work.

LABORATORY

The Institute has a good working Laboratory for the departments of Physics, Chemistry and Biology, equipped with the apparatus necessary for illustrating the

principles and theories set forth in the texts on these subjects. The apparatus includes several first-class compound microscopes. The departments are supplied with collections of geological and biological specimens.

AUDITORIUM

One of the recent improvements of the Collegiate Institute has been the erection of a suitable hall, in which to hold commencement and other public exercises. A large and attractive two-story brick building has been erected in the center of the town. The second story of this building, which is modern in architecture, is used as an auditorium, and it is especially adapted to the purpose. It has an inclined floor and broad, elevated stage. Opera chairs of the latest and neatest design, and a high-grade Stieff piano, have been installed, the stage properly curtained and furnished, thus affording a neat auditorium with a seating capacity of six hundred.



Matriculation

Students applying for admission into the institution are required to sign the following pledge to obey the regulations of the institution:

We, whose names are hereunto annexed, do solemnly promise on our truth and honor to observe all the rules and regulations of Mount Pleasant Collegiate Institute, pertaining to the acquisition of knowledge, to public and private conduct, to subordination and respect due our professors, to proper deportment toward our fellow students, to the cultivation of virtuous principles, and to the abstinence from all vicious habits, so long as we remain connected as students with this institution.

SOME YOUNG MEN NOT DESIRED

The Collegiate Institute is giving its time and its life to the endowment of manhood, and herein it seeks its chief reward. There are some habits which, if long indulged, unfit young men for education or life. Cigarette smoking stupefies the brain, unsettles the nerve, lessens the energy, and lowers the ambition, and hence militates against those ennobling principles for which Christian education stands. The Collegiate Institute feels that it is not its mission to waste time on young men who persist in habits that defeat mental discipline and development. Therefore, the use of cigarettes and intoxicants will not be tolerated. There is no compromise on this point. A student who indulges in these things thereby severs his connection with the Institute.

Young men who come to college to have a "good time," are not wanted at the Institute. We seek only those whom we can benefit.

Courses of Instruction

ENGLISH LANGUAGE AND LITERATURE

Everybody has an instinctive desire to speak his own language, and exchange his thoughts and ideas with others. To do this our mother-tongue, the greatest tongue in the world, is used. The youth of this country will transact their business almost exclusively in English, and will be rated by the English they speak and write. Yet many young men who graduate in our colleges are woefully deficient in the principles of English Grammar. The fault does not lie with the colleges, as they are not supposed to be grammar schools, but with previous training. The Collegiate Institute has set itself to English in earnest, realizing that our noble language, with its enormous vocabulary, its peculiar and abundant idioms, its numerous adaptable forms to express every possible shade of meaning, is worthy of serious and continued study. The fundamental principles upon which the understanding of the English language is based, are constantly kept in view. Then the study of the highest thoughts of the best minds is pursued that a thirst may be created for the "well of English undefiled."

LATIN

A four years' course is given in Latin. For admission to the Freshman Class a previous study of two years is required, and the student must have mastered the declensions and the conjugations, and have such vocab-

SETTING-UP EXERCISE





ulary and knowledge of simple constructions as will enable him to translate simple Latin into English, and English into Latin at sight. The students are taught to master the forms and constructions of Latin by short lessons, constant drills and frequent reviews.

GREEK

A three years' course is offered in Greek, beginning in the Sub-Freshman Class. In the early part of the course a patient and constant drill is given in the rudiments of the language, the inflections and elementary forms of syntax mastered. In the Freshman and Sophomore years special attention is paid to vocabulary, constructions and arrangement of words. A rigid grammatical analysis is kept up during the entire course. The aim of the course is to train the student to read, with comparative ease, any ordinary Greek text; to afford him the splendid mental discipline that may be had from the study of the language; and to make him familiar with some of the best writers of Greece, and to give him an intelligent appreciation of the history, institutions and culture of that wonderful people who played such an important part in the development of the human race and contributed so much to modern languages.

MODERN LANGUAGES

The aim of this department is to give a working knowledge of the German and French languages, and to introduce the student to the literatures of each. The inductive method of instruction is largely pursued

though not at the expense of systematic grammatical work. Conversation in the language studied is made a part of the regular class-room work.

Students taking both Latin and Greek are not required to take German and French.

MATHEMATICS

The importance and practical value of the study of Mathematics are recognized, and accordingly due attention is given to it in the curriculum. The required course of study is thorough, including all the branches usually taught in this department—Arithmetic, Algebra, Plane, Solid and Spherical Geometry, Plane and Spherical Trigonometry, and Surveying, including field practice.

In the work of this department the following objects are kept in view: The acquirement of such knowledge and facility in calculations as are essential in the various pursuits of practical and business life; by the superior discipline afforded in mathematical processes to train the mind to reason clearly and logically; to teach the student to be exact, quick of comprehension, and systematic in presentation; to lay the foundation for future special work in the various branches of the subject.

PHYSICS

The course in Physics requires one year for completion. The excellent modern text by Mann and Twiss is used. In addition to this, parallel readings and references to original monographs and more exhaustive manuals are employed as the particular topic under consid-

eration may require. The endeavor is to make the course practical as well as disciplinary, to acquaint the student with the laws of Nature and enable him to use much of the knowledge thus acquired. The profitable study of the subject requires a knowledge of Geometry and Trigonometry; hence it is given in the Sophomore year. Instruction in the subject is given by means of recitations, lectures and laboratory work.

CLASSES AND STUDIES

The curriculum requires five years for completion, and at least eighteen recitations per week.

No student will be permitted to discontinue or change studies without the consent of the faculty.



Collegiate Department

FRESHMAN YEAR

FIRST TERM

<i>Latin</i> —Cicero's Select Orations; Grammar (Allen & Greenough, revised edition); Prose Composition (Jones) ..	*5
<i>Greek</i> —Xenophon's Anabasis (Goodwin); Grammar (Goodwin); Prose Composition (Pearson)	5
<i>Mathematics</i> —Algebra (Milne's Advanced); Plane Geometry (Phillip and Fisher), each	5
<i>History</i> —General (Myers)	2
<i>English</i> —Rhetoric and Composition (Lockwood and Emerson); Literature (Painter), each	2
<i>English Bible</i> —Outlines of Bible Study (Steele)	1
<i>German</i> —Grammar (Joynes-Meissner)	5
<i>French</i> —Grammar (Joynes)	5

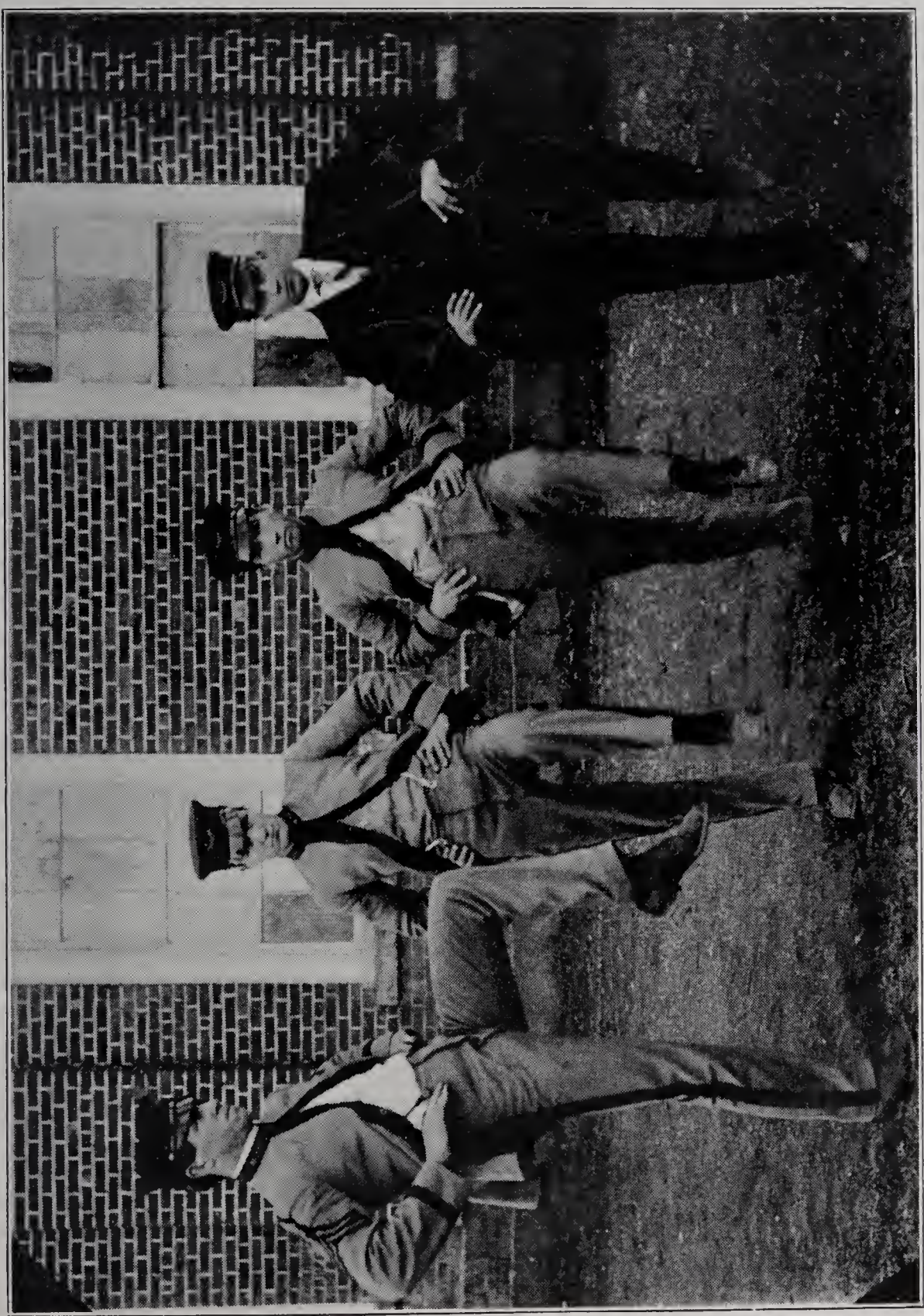
SECOND TERM

<i>Latin</i> —Virgil's Æneid; Grammar; Prose Composition.....	5
<i>Greek</i> —Xenophon's Anabasis; Grammar; Prose Composition	5
<i>Mathematics</i> —Algebra; Plane and Solid Geometry, each	5
<i>History</i> —General	2
<i>English</i> —Rhetoric and Composition; Literature; Selections from Standard Authors	4
<i>English Bible</i> —Outlines of Bible Study	1
<i>German</i> —Grammar; Reading; Conversation	5
<i>French</i> —Grammar; Reading; Conversation	5

THIRD TERM

<i>Latin</i> —Virgil's Æneid; Grammar; Prose Composition.....	5
<i>Greek</i> —Herodotus; Grammar; Prose Composition	5
<i>Mathematics</i> —Algebra, Completed; Solid and Spherical Geometry, each	5

* Figures indicate the number of recitations per week.



RECRUITS LEARNING SETTING-UP EXERCISE



Collegiate Institute, Mt. Pleasant, N. C.

<i>History</i> —General	2
<i>English</i> —Composition and Rhetoric; Literature; Selections from Standard Authors	4
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>German</i> —Grammar; Reading; Conversation	5
<i>French</i> —Grammar; Reading; Conversation	5
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter-Writing (business, social, etc.), Criticism, Parliamentary Usage, throughout the session	1

SOPHOMORE YEAR

FIRST TERM

<i>Latin</i> —Livy; Sight Reading; Grammar; Prose Composition	4
<i>Greek</i> —Homer's Iliad; Lysias; Grammar; Prose Composition (Boise)	4
<i>Mathematics</i> —Solid and Spherical Geometry completed	4
<i>English</i> —Rhetoric (Hill); Literature (Painter), each.....	2
<i>English Bible</i> —Outlines of Bible Study (Steele)	1
<i>Physics</i> —Mann and Twiss	3
<i>German</i> —Grammar; Reading; Conversation	4
<i>French</i> —Grammar; Reading; Conversation	4

SECOND TERM

<i>Latin</i> —Sallust's Jugurthine War; Sight Reading; Grammar; Prose Composition	4
<i>Greek</i> —Demosthenes on the Crown	4
<i>Mathematics</i> —Plane Trigonometry	4
<i>English</i> —Rhetoric; Literature; Studies in Style; Special Study of Select Authors	4
<i>English Bible</i> —Outlines of Bible Study	1
<i>Physics</i>	3
<i>German</i> —Grammar; Reading; Conversation	4
<i>French</i> —Grammar; Reading; Conversation	4

THIRD TERM

<i>Latin</i> —Horace; Sight Reading; Grammar; Prose Composition	4
<i>Greek</i> —New Testament; Prose Composition	4

Collegiate Institute, Mt. Pleasant, N. C.

<i>Mathematics</i> —Spherical Trigonometry, completed; Surveying	4
<i>English</i> —Literature; Studies in Style; Special Study of Select Authors	4
<i>Mythology</i>	2
<i>Civil Government</i> —.....	2
<i>English Bible</i> —Outlines of Bible Study	1
<i>Physics</i>	3
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter-Writing (business, social, etc.), Criticism, Parliamentary Usage, throughout the session	1
<i>German</i> —Grammar; Reading; Conversation	4
<i>French</i> —Grammar; Reading; Conversation	4



Preparatory Department

The Institute takes a special pride in this department. Recently it was completely renovated and furnished with automatic recitation seats and single desks. It is thoroughly and systematically organized, and presents as good opportunities for a thorough preparation for teaching or for college as can be had anywhere. Parents will do well to send their sons here to prepare for college, as the expense will not be greater than at any other good preparatory school.

SPECIAL ADVANTAGES

Those prepared at other schools are often irregular or deficient, and sometimes both, all of which would be avoided by entering the student in the early part of our preparatory course. The department is under the supervision of competent instructors who have had years of successful experience. The curriculum embraces all the branches of a thorough English course, including the elements of the Greek and the Latin languages. It is designed to furnish the faithful student with a substantial business education, to qualify him to teach, to engage in mechanical or industrial pursuits, or to fit him for college.

The work of the Department is completed in a period of three years; students who enter will be admitted to that class for which they are qualified by previous study. The following is an outline of the course:

SUB-FRESHMAN CLASS

<i>Spelling</i> —Shepp, Book II	4
<i>English Grammar</i> —Baskervill and Sewell	4
<i>English</i> —College Entrance Requirements	5
<i>English History</i> —Coman & Kendall	2
<i>Rhetoric</i> —Hill's Beginnings	2
<i>Latin</i> —Cæsar; Grammar; Composition	4
<i>Greek</i> —White's First Greek Book	5
<i>Arithmetic</i> —(Robinson)	4
<i>Algebra</i> —Milne's High School	4
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter- Writing (business, social, etc.), Criticism, Parliamen- tary Usage, throughout the session	I

INTERMEDIATE CLASS

<i>Spelling</i> —Book II, Rational Speller, Rice	4
<i>English Literature</i> —Williams' Advanced	3
<i>English Grammar</i> —Beuhler; Harvey	5
<i>U. S. History</i> —Hansell's Higher (Reviewed First and Sec- ond Terms)	4
<i>Geography</i> —Tarr and McMurry's, Complete	4
<i>Civil Government</i> —Finger (Second and Third Terms)	2
<i>Latin</i> —Collar & Daniell's First Year Latin	5
<i>Arithmetic</i> —Colaw & Elwood's Advanced	5
<i>Algebra</i> —Hopkins and Underwood	5
Essays, Letters, Criticisms and Declamations	I

JUNIOR CLASS

<i>Spelling</i> —Rice	4
<i>Reading</i> —Carpenter's Series	5
<i>English Grammar</i> —Book II, Emerson and Bender	5
<i>U. S. History</i> —Hansell's Higher	5
<i>Geography</i> —Tarr & McMurry	4
<i>Physiology</i> —Culler's (Third Term)	2
<i>Arithmetic</i> —Colaw & Elwood's Advanced	5
Essays, Letters, Criticisms and Declamations	I



A CADET COMPANY



CERTIFICATES OF GRADUATION

Diplomas are granted to students who have satisfactorily completed the course of study and complied with the regulations of the institution.

Young men holding certificates will be accredited to the Junior Class in leading colleges.

RECORDS AND REPORTS

A record of attendance, recitation and conduct is kept, a copy of which is sent to parent or guardian at the end of each term, or oftener when desired.

Unexcused absences from recitations detract from the student's grade; every unexcused absence will count as a zero on the record for that recitation, and render the student liable to demerit.

Students will be excused for absences occasioned only by sickness or absolute necessity.

A system of demerits is adopted by which violation of the regulations, immoral and disrespectful conduct and unexcused absences from recitations or from prayer, detract from a possible 1, which signifies correct deportment.

Tardiness or absence from formations or assemblies, carelessness on drill, and other offences and delinquencies noted in the Regulations furnished cadets upon entering, subject a cadet to demerits. A cadet receiving 100 demerits is dismissed.

CLASS DISTINCTIONS

To each student whose general average grade during the year in scholarship, conduct and attendance is

not under 93, is awarded first Distinction. The names of students who win Distinction are announced on Commencement Day.

LECTURERS FOR SESSIONS 1908-1909

Rev. V. Y. Boozer.
Rev. H. W. Jeffcoat.
Rev. E. G. Williams, D.D.
Hon. P. B. Means.
Rev. H. A. McCullough, B.D.
Rev. R. C. Holland, D.D.
Pres. J. H. Harms.



Prizes and Honors

MEDAL FOR SCHOLARSHIP

A gold medal has been established by a friend of the late Prof. H. T. J. Ludwig to be annually awarded at commencement to that student taking the regular course who makes the highest general average during the year. It is known as the Thos. Ludwig Scholarship Medal, and is the most handsome medal ever given here.

MEDAL FOR ORATORY

A gold medal will be annually awarded at commencement to that member of the Sophomore Class who writes and delivers the best oration. A preliminary contest is held on the first Friday of March, at which time six from the class are selected for the final contest at commencement.

MEDAL IN DEBATE

A gold medal has been established by Messrs. B. M. Setzler and E. E. Hendrix to be annually awarded at commencement for proficiency in debate. A preliminary contest is held on the second Friday in March, at which time four debaters are selected from the members of the Freshman and Sophomore Classes to engage in the final contest at commencement.

MEDAL IN DECLAMATION

A gold medal will be annually awarded at commencement for proficiency in declamation. A preliminary contest is held on the first Friday in April, at which six declaimers are selected from the Preparatory Department to engage in the final contest at commencement.

CONDITIONS OF THE CONTESTS

No student is eligible to any of these contests who has not been in the institution during the whole session, passed satisfactory examinations, and made a grade of at least 2 on department.

A student having won any one of the medals given may not contest for the same medal again.

MEDALS AWARDED MAY, 1908

The Declaimer's medal was awarded to C. D. Alexander, Concord, N. C.

The Debater's medal was awarded to L. A. Thomas, Salisbury, N. C.

The Orator's medal was awarded to M. C. M. Fisher, Salisbury, N. C.

The Scholarship medal was awarded to C. U. Williams, Mt. Pleasant, N. C.

NEEDS OF THE INSTITUTE

To carry forward successfully the work of the Institute and to meet the demands of the times, there is need of:—

1. Two additional buildings.
2. A larger Endowment.
3. Scholarships to aid worthy young men without means to get an education.
4. Water works and Electric Lights.

RECEPTION OF STUDENTS

The faculty and students of the Collegiate Institute, with the generous co-operation of the people of Mount Pleasant, assure new students of a kind and friendly reception. The churches of the town appoint a Reception Committee to arrange a social evening for the students on the day preceding the formal opening. Refreshments are served, and amidst meetings and greetings all are soon made to feel that they are among friends. The faculty and old students are at the command of new students in giving any information or assistance needed.

Hazing is not allowed; kindness takes its place.

The next session begins Wednesday, September 8th.

Expenses

TUITION

Tuition rates are as follows:

PREPARATORY DEPARTMENT

Junior Class, per term	\$8.50
Intermediate Class, per term	9.50
Senior Class, per term	10.00

COLLEGIATE DEPARTMENT

Freshman Class, per term	\$13.50
Sophomore Class, per term	13.50

Tuition must be paid per term in advance, or satisfactory arrangements made for each term before students are admitted to classes in the next term. This is a necessary requirement and will be adhered to.

Ten per cent. discount from tuition rates is granted when two students come from the same family for the entire session, which is deducted from the tuition of the third term.

Students having as many as two studies in a higher class will be charged the tuition rates of that class.

Deductions from above rates only in cases of prolonged necessary absence. No deduction will be made for an absence of less than two weeks.

Students entering after the session has begun, or stopping before the session is ended, will not be allowed discount for lost time less than one-half term.

Room rent is 75 cents per month.

Society, Library and Reading Room fee, \$1.00 per

term for Academic and Collegiate students; 50 cents per term for Preparatory students.

For use of gun in Military Exercises \$1.00 is charged, payable when the gun is issued. Guns are issued by number, and a charge of \$5.00 is made when one is broken or lost.

Incidental fees, which often raise the expense far above parent's expectations, are not charged at this institution. Parents should not overlook this in estimating the comparative expense of schools. The necessary expenses in this institution are all included in Summary below, except books. Books may be obtained at the book-store at a reasonable price.

BOARD, LAUNDRY AND FUEL

The Institute maintains a Boarding Hall for students on the campus. The preparation and serving of meals is in charge of an experienced lady and suitable helpers.

Good, wholesome food is provided, and proper decorum maintained in the dining hall. Members of the faculty take meals at the Boarding Hall with the students, and at the same table. Board will be furnished at \$8.00 per calendar month. Board must be paid promptly at the beginning of each month. *There will be no deviation from this rule.* The extremely low rates will not allow delay in the payment of board bills.

All boarding students are required to room in the Dormitory, or, in the event that it becomes necessary for some to room elsewhere, at such places as the faculty may approve. Students rooming in private houses are under the same rules and regulations as those rooming

in barracks, and the faculty reserves the right to remove a student at any time his interest may require it.

Board and room can be had in a limited number of private homes at \$10.50 to \$12.50 per month.

Laundrying, fuel and lights need not exceed \$10.00 per session when two room together in the Dormitory.

SUMMARY OF EXPENSES

PREPARATORY DEPARTMENT

Expenses of student (boarding at Hall and rooming in Dormitory) for tuition, fees, board, room rent, laundrying, fuel, lights, per session, \$105.00 to \$115.00.

COLLEGIATE DEPARTMENT

Expenses of student (boarding at Hall and rooming in Dormitory) for tuition, fees, board, room rent, laundrying, fuel and lights, per session, \$115.00 to \$125.00.

EDUCATIONAL RALLIES

Educational Rallies will be held during the summer under the auspices of the Collegiate Institute at several points within its territory.





PHYSICAL LABORATORY

Batallion Organization

CAPTAIN J. W. CAMPBELL, Commandant

STAFF

Stirewalt, H. A.Lieutenant and Adjutant
Trexler, Z. B.Musician and Librarian
Helland, J. L.Musician

COMPANY "A"

COMPANY "B"

LINE CAPTAINS

Fisher, M. C.

Williams, C. B.

LIEUTENANTS

Stirewalt, H. A.
Thomas, L. A.

Miller, R. L.
Fesperman, L. A.

FIRST SERGEANTS

Agner, E. L.

Petrea, H. S.

SERGEANTS

Brown, A. J.
Trexler, R. L.
Odell, E. R.
Lippard, D. S.

Matthews, W. D.
Peck, J. C.
Ridenhour, D. L.
Dutton, W. H.

CORPORALS

Fisher, H. A.
Trexler, Z. B.
Yost, J. L.

Cline, H. E.
Whiteley, L. B.
Lingle, F. B.

Register of Students

Anderson, Jas. A.	Lando, S. C.
Agner, E. L.	Salisbury, N. C.
Agner, R. L.	Salisbury, N. C.
Barrier, C. R.	Mt. Pleasant, N. C.
Barrier, H. W.	Mt. Pleasant, N. C.
Barringer, B. A.	Mt. Pleasant, N. C.
Barringer, Thos. A.	Mt. Pleasant, N. C.
Broome, L. C.	Albermarle, N. C.
Brown, A. J.	Washington, D. C.
Callaway, A. W.	Elkin, N. C.
Christy, J. A.	Barber, N. C.
Cline, H. E.	Mt. Pleasant, N. C.
Cook, R. M.	Concord, N. C.
Kress, K. L.	Mt. Pleasant, N. C.
Crowell, B. L.	Concord, N. C.
Dove, H. Y.	Concord, N. C.
Dunn, J. L.	Burke's Garden, Va.
Dutton, W. H.	Richfield, N. C.
Efird, W. A.	Whitley, N. C.
Eubanks, H. B.	Huntersville, N. C.
Endy, Z. J.	Mt. Pleasant, N. C.
Faggart, G. H.	Gold Hill, N. C.
Fesperman, L. A.	Salisbury, N. C.
Fisher, C. G.	Mt. Pleasant, N. C.
Fisher, H. A. H.	Salisbury, N. C.
Fisher, M. C. M.	Salisbury, N. C.
Foil, R. L.	Mt. Pleasant, N. C.
Fryling, L. D.	Concord, N. C.
Garmon, H. P.	Harrisburg, N. C.
Garrison, W. M.	Derita, N. C.
Green, J. M.	Mt. Pleasant, N. C.
Hahn, C. P.	Mt. Pleasant, N. C.
Hallman, F. A.	Leesville, S. C.
Hallman, W. L.	Leesville, S. C.
Hatley, R. J.	Mt. Pleasant, N. C.
Heins, M. T.	Salisbury, N. C.

Collegiate Institute, Mt. Pleasant, N. C.

Helland, J. L.	Illinois
Hix, Geo. M.	Mt. Pleasant, N. C.
Howell, J. E.	Laurinburg, N. C.
Johnston, S. H.	Harrisburg, N. C.
Ketner, J. C.	Salisbury, N. C.
Kindley, F. A.	Mt. Pleasant, N. C.
Lee, H. B.	Concord, N. C.
Lentz, C. B.	Mt. Pleasant, N. C.
Lefler, C. F.	Richfield, N. C.
Lingle, F. B.	Salisbury, N. C.
Linker, C. E.	Concord, N. C.
Linker, J. B.	Concord, N. C.
Lippard, D. S.	Concord, N. C.
Lowder, I. J.	New London, N. C.
Matthews, W. D.	Mt. Pleasant, N. C.
McAllister, Ben	Mt. Pleasant, N. C.
McAnulty, F. B.	Concord, N. C.
McEachern, D. R.	Mt. Pleasant, N. C.
McKinley, R. A.	Kannapolis, N. C.
Miller, G. C.	Concord, N. C.
Miller, J. E.	Albermarle, N. C.
Miller, R. L.	Mt. Pleasant, N. C.
Misenheimer, C. W.	Concord, N. C.
Misenheimer, W. K.	Richfield, N. C.
Moose, C. I.	Finger, N. C.
Moose, M. E.	Mt. Pleasant, N. C.
Moose, W. L.	Mt. Pleasant, N. C.
Nussman, G. H. C.	Mt. Pleasant, N. C.
Odell, E. R.	Salisbury, N. C.
Patterson, D. A.	Concord, N. C.
Peck, J. C.	Mt. Pleasant, N. C.
Peck, J. M.	Finger, N. C.
Petrea, S. H.	Concord, N. C.
Ridenhour, D. L.	Concord, N. C.
Ridenhour, J. L.	Concord, N. C.
Ritchie, M. A.	Concord, N. C.
Ritchie, J. A.	Gold Hill, N. C.
Rogers, E. S.	Mooreville, N. C.
Rogers, H. B.	Glass, N. C.
Shoe, A. H.	Rockwell, N. C.

Collegiate Institute, Mt. Pleasant, N. C.

Shoe, O. D.	Mt. Pleasant, N. C.
Sloop, J. F.	Derita, N. C.
Somers, Ernest	Statesville, N. C.
Summers, E. R.	Columbia, S. C.
Stirewalt, Craig	Salisbury, N. C.
Stirewalt, H. A.	China Grove, N. C.
Thomas, L. A.	Salisbury, N. C.
Trexler, D. C.	Salisbury, N. C.
Trexler, H. L.	Salisbury, N. C.
Trexler, R. L.	Salisbury, N. C.
Trexler, Z. B.	Gold Hill, N. C.
Walker, O. T.	Concord, N. C.
Walker, R. L.	Concord, N. C.
Whitley, L. B.	Washington, D. C.
Whitley, W. G.	Big Lick, N. C.
Williams, C. U.	Mt. Pleasant, N. C.
Yost, J. L.	Salisbury, N. C.





MONT AMÆNA FEMALE SEMINARY

MOUNT PLEASANT, N. C.

FOUNDED 1859

FACULTY

Eight in number, and only Seminary and College graduates of successful teaching experience employed.

BUILDINGS

Main Building and Annex, comprising forty rooms, connected by closed corridor. Accommodations for fifty boarders.

COURSES

Classical and English diploma courses, embracing all the usual collegiate branches. Elective courses Superior Music and Art Departments.

HEALTHFULNESS

Unsurpassed advantages in a healthful location. No malaria. Pure water obtained from a deep well blasted through solid rock.

CULTURE

While no ultra-fashionable functions are indulged in, yet the true principles of lady-like conduct are inculcated through precept and example.

COST

Expenses as low as those of any school of equal advantages. \$105.00 will pay the entire year's expenses, including tuition, board, room, fuel and light. Music or Art, \$30.00 additional per year.

For Catalogue, or any other information, address the President,

REV. J. H. C. FISHER,
Mt. Pleasant, N. C.

FILL OUT, TEAR OUT AND MAIL TO US

_____ 190_____

Mt. Pleasant Collegiate Institute,

I hereby apply for admission of my son _____
as a cadet in the Collegiate Institute, for the year beginning September _____ and ending May
_____ 190_____. He last attended school at _____
and has an honorable dismissal from that school.

In making this application I promise for my son cheerful submission to the regulations of the Institute,
and for myself, cooperation with the Faculty in the maintenance of good discipline.

Respectfully,

Age _____

REMARKS

We respectfully hand you this application in order to ascertain, as soon as practicable, who are the new cadets we may expect so we may arrange as to their quarters and roommates. Your prompt acknowledgement of the receipt of this Application and your decision as to school will greatly facilitate our work and be esteemed a very great courtesy to us.

G. F. McALLISTER, A. M., Principal.
J. W. CAMPBELL, B. S., Commandant.



The Collegiate Institute

MOUNT PLEASANT, N. C.

CATALOGUE 1909-1910



OPENS SEPTEMBER SEVENTH, NINETEEN HUNDRED AND TEN



The Collegiate Institute

Mount Pleasant, N. C.



ALTA PETIT

**ANNUAL CATALOGUE OF THE
TRUSTEES, FACULTY AND STUDENTS
WITH ANNOUNCEMENTS FOR
THE SESSION OF 1910 AND 1911**

CHARLOTTE, N. C.
QUEEN CITY PRINTING AND PAPER COMPANY
1910



A WORD TO PROSPECTIVE PATRONS AND STUDENTS

This Catalogue has been prepared with care, and you will find in it full information with reference to course of study, government, room, board, expenses, etc. Read carefully the following pages and if you fail to find the specific information wanted, write to us and it will be cheerfully furnished.

The Collegiate Institute has an established reputation for good work. It offers what young men need — thorough, conscientious instruction and careful oversight. The graduates of the Institute enter the Junior Class of leading colleges without examination, and take high rank. Her graduates and ex-students have been winners of medals, scholarships and honors in five of the leading colleges of the South in very recent years — more honors have been won by graduates of the Institute in proportion to number than of any other school in the Carolinas. The President of one of our leading colleges says: "Our best material comes from your school." The Collegiate Institute ranks as one of the highest Secondary Schools on the accredited list of the University of North Carolina.

We have lately added new features—greatly improved library facilities, a broader course of study, additional teaching force, modified military system of government, College Glee Club and Orchestra—which further increase the attractiveness of the curriculum and the efficiency of the work. All these advantages are to be had at the moderate cost noted on pages 38-40.

The next session opens September the seventh.

For further information address

G. F. McALLISTER, *Principal*,
Mount Pleasant, N. C.



SCHOOL CALENDAR

1910

September 7, Wednesday, First Term begins. All students are expected to be present, and located in their own rooms.

September 8, Formal Opening Exercises. Addresses by the pastors of the town and other invited speakers. Entrance Examinations.

September 9, Examinations concluded and Assignment of Recitations.

September 16, Friday evening, Reception to the students by the Faculty and friends of town.

November 24, Thanksgiving Day (holiday),

November 29-December 2, First Term Examinations.

December 2, Second Term begins.

December 21, Evening, Annual Public Exercise by the Ludwig Literary Society.

December 22, Thursday, Christmas Vacation begins.

1911

January 3, School Work resumed.

February 12, Annual Sermon to students, presenting the claims of the Gospel Ministry.

February 21-24, Second Term Examinations.

February 22, Evening, Annual Public Exercise by the Gerhardt Literary Society.

February 24, Third Term begins.

March 3, Preliminary Contest in Oratory.

March 10, Preliminary Contest in Debate.

March 31, Preliminary Contest in Declamation.

April 15-17, Easter Vacation.

May 8-12, Final Examinations.

May 15-17, Commencement Exercises.

FACULTY

1909-1910

G. F. McALLISTER, A.M.

Principal and Professor of Mathematics and Physics
(North Carolina College, University of N. C.)

REV. J. P. MILLER, A.M.

Professor of English Bible
(Lenoir College, Chicago Seminary)

D. B. WELSH, A.M.

Professor of English
(Roanoke College)

W. B. PORCHER, B.S.

Commandant, and Professor of Modern Languages
(South Carolina Military Academy, "Citadel")

J. B. MOOSE, A.B.

Professor of Latin and Greek
(Mt. Pleasant Collegiate Institute, Newberry College)

A. BLACKWELDER

Principal of Preparatory Department
(North Carolina College, Senoia Business College)

G. D. MOOSE, A.B., Phar.D., M.D.

Lecturer on Physiology and Hygiene
(N. C. College, University of Maryland)

HAMPTON A. STIREWALT

Director of Glee Club and Orchestra
(Mt. Pleasant Collegiate Institute, Mont Amœna Seminary)

ZEBULON B. TREXLER

Assistant Librarian
(Mt. Pleasant Collegiate Institute)

OFFICERS OF THE FACULTY

1909-1910

G. F. McALLISTER

Chairman and Treasurer

J. B. MOOSE

Secretary

W. B. PORCHER

Registrar

A. BLACKWELDER

Librarian

BOARD OF TRUSTEES

TERM EXPIRES MAY, 1911

H. C. McAllister.....Mt. Pleasant, N. C.
Capt. Jonas Cook.....Mt. Pleasant, N. C.
Rev. H. A. Trexler.....Salisbury, N. C.
Hon. J. S. Efird.....Albemarle, N. C.
Rev. W. A. Dutton.....Richfield, N. C.
Rev. C. P. FisherFaith, N. C.

TERM EXPIRES MAY, 1912

Rev. J. E. ShenkConcord, N. C.
Rev. H. M. BrownEfird's Mill, N. C.
J. A. ClineConcord, N. C.
G. L. BarrierMt. Pleasant, N. C.
Dr. C. M. PooleSalisbury, N. C.
C. D. Barringer.....Mt. Pleasant, N. C.

TERM EXPIRES MAY, 1913

W. H. FisherMt. Pleasant, N. C.
Geo. E. RitchieConcord, N. C.
Rev. H. A. McCulloughAlbemarle, N. C.
G. W. DryGold Hill, N. C.
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Rev. V. Y. BoozerConcord, N. C.

EXECUTIVE COMMITTEE

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W. H. Fisher

General Information

The Mount Pleasant Collegiate Institute, under the control of the North Carolina E. L. Synod, is a high-grade Secondary School with a definite purpose.

TWO-FOLD MISSION

Whilst the Collegiate Institute strongly advises its students to complete their college course, it is a well recognized fact that but a small per cent. of the young men who enter college complete the course. The Collegiate Institute, therefore, has this two-fold mission: To prepare thoroughly for entrance into the Junior Class of our best colleges those students who will take the full college course; and to give to those who will not take the full college course the training that will best equip them for their special work in life.

START RIGHT

In this day of educational progress, the work of secondary education is being recognized with increasing favor. Those who understand the tendencies of education best realize that the Secondary School occupies a unique place in relation to higher education. The teacher in the Secondary School, more than any other teacher, has the opportunity of influencing the pupils under his instruction. He stands at the parting of the ways. Whether the course of study to be pursued by a young man shall be shorter or longer; whether it shall be nar-



PRINCIPAL'S RESIDENCE





CHAPEL



rowly specialized or broadly liberal, will largely depend upon a previously outlined course and the advice of the secondary instructor. The Secondary School has its distinct place and mission in the educational system, which it must assume with added significance. Some one has said: "Secondary education is called secondary because it comes first."

AIMS

This institution stands for Christian education. It aims at a proper symmetrical development, sound minds in sound bodies, correct social, moral and business habits; intelligent, systematic effort, and greater sympathy and kindness in the relation of students and teachers. The observance of these principles begets self-respect, mutual helpfulness, better citizenship, happier home life, and a more prosperous country.

It has been and is the great aim of the Collegiate Institute to give students just what they need to prepare them for the active and every-day duties of life; to inspire young men to seek earnestly the highest and noblest gifts, and to count no sacrifice too great to attain them; to endow manhood; to spend and be spent in the service of humanity. To this end the instruction is thorough, only competent teachers being employed. In so far as is consistent with thoroughness the Institute is intensely practical, accentuating what the world wants and needs *now* — manhood, efficiency, and common-sense.

LOCATION

Mt. Pleasant is what its name implies — an enterprising, orderly town of eight hundred inhabitants, an hour's drive east of Concord, the county seat of Cabarrus County, which is on the main line of the Southern Railway. The elevation, favorable climatic conditions, pure cold water, beautiful landscape scenery, etc., render it an ideal location for a school. No one can visit the grounds of the Collegiate Institute without being impressed by their natural beauty and classic scenery. On a rolling eminence overlooking the town, are situated the Institute buildings. It is a rare exception that a young man does not enjoy his stay in Mount Pleasant. The rule is that the students become warmly attached to the place. The social advantages are many, and they are highly appreciated by the students.

SPECIAL ADVANTAGES

MORAL AND RELIGIOUS

The moral and religious advantages of the town are not excelled by those of any other community. There are three churches in the place — Lutheran, Methodist and German Reformed. *No bar-rooms.* The freedom from those temptations and vices incident to city life should appeal to the hearts of all parents desiring the moral welfare of their sons. The low rates of living will also commend themselves to people of moderate means.

COMMUNICATION AND TRANSPORTATION

We have a twice-a-day mail service, telegraphic and telephonic communication, and a local bank. Two transfer hacks run daily between Concord and Mt. Pleasant, leaving Concord at 7:30 A. M. and 3:30 P. M.; Mt.

Collegiate Institute, Mount Pleasant, N. C.

Pleasant at 7:15 A. M. and 4:30 P. M.; two livery stables and a public service automobile are at our command at any hour. Students coming by rail will be met at their expense in Concord, if they notify the Principal of their coming.

SCHOOLS FOR BOTH THE SON AND DAUGHTER

Parents having sons and daughters to educate will appreciate the fact that here are located the Collegiate Institute for young men and Mont Amœna Seminary for young ladies. It is found more economical and more satisfactory generally to send the son and daughter to the same town to school, than to have them widely separated. Especially is this true in the case of young people who may go away from home to attend school for the first time. The Institute being situated in one part of the town and the Seminary in another, we have here the advantages of co-education with the disadvantages eliminated. The students of both institutions meet together occasionally, and this proves socially helpful and elevating, yet there is not that close daily contact and association to be found in co-educational schools, which often proves detrimental to the best interests of students.

CURRICULUM

The curriculum is carefully and systematically arranged, and is equal to that of the best schools. The course of study, when completed, fits young men for business or teaching, and prepares them for regular entrance, without examination, into the Junior Class of our leading colleges.

Elective courses are not offered (except that students may take both German and French in the place of Greek, though this is discouraged), as it is deemed an unsafe policy for students under the Junior Class.

TEACHING FORCE

The school is manned by experienced teachers, who have had college or university training. None but those of approved competency are employed. No students are engaged to teach. Each department has a teacher, which insures adequate time for recitations, and efficiency of instruction. These are important points to consider in selecting a school. *As is the teacher, so is the school.*

ORDER AND DISCIPLINE

Good order and wisely directed discipline are the groundwork of success in every department of human activity. No age of the world has made greater demands than the present makes upon all classes in the matter of strict discipline and systematic work. Economy, business pursuits, duties of Church and State, social elevation, material prosperity, educational and moral progress — all demand self-discipline and upright deportment. Without wise regulation of conduct, time and talents, it is impossible to attain success. Hence this school will insist upon strict obedience to such principles and discipline as experience has endorsed, and which have brought the most satisfactory results elsewhere.

System of Government

The Military System of government, recently adopted, does not interfere in any way with the original object of the Institute, but commends itself alike to the Faculty and to the young men desirous of reaping the greatest degree of profit from the time spent in school. In the administration of the system it is the aim of the authorities, by forbearance and gentleness, to develop cultivated, efficient, Christian gentlemen; but no boy who is found to exert an evil influence in the Institute, who derives no good himself and whose example is pernicious, will be retained. In the government of cadets it is the purpose of the Institute to teach them to be frank and manly, and to cultivate truthfulness, self-control, a high sense of honor, habits of systematic and close application in the performance of every duty. These, together with punctuality, neatness and respect for authority are more effectually and lastingly inculcated by means of the Military System, because under it the cadets are largely self-governing, and not tyrannized over by superior authority, as is mistakenly supposed by some. The Military Department secures a close supervision of health, habits, deportment, and manners generally. The system is firm and strict without being harsh or severe. No cadet is punished until he has had opportunity to make an explanation.

MILITARY EXERCISES

The various military exercises as prescribed in the Infantry Drill Regulations, U. S. Army, are taught by drilling the cadets for a period of twenty-five to forty-five minutes, four times a week. These drills not only

afford much needed beneficial exercise, but develop erectness, precision and quick perception. The time of cadets is thus used, not in vain display, but as a means to desired ends.

UNIFORM

The uniform that is worn is made of the most durable material that can be purchased at a reasonable price, and the workmanship is guaranteed. With good care it will be serviceable for two sessions. Every suit is made to order and a perfect fit is insured. The manufacturer himself takes the measurements: The uniform is a necessity in the Military System; therefore, all cadets at the Institute will wear uniforms. The uniform consists of a blouse, trousers, military cap and gloves. (This is the fatigue suit, and is required. A dress suit, also, is desirable, so that cadets may at all times be dressed in uniform, and they will be encouraged to procure them.) Besides being necessary to a military school, the uniform has merits to commend it. It does away with the distinctions in dress, gives a handsome appearance to the cadets, as will be seen in accompanying cuts, and is more economical than citizen's clothes. The cost of a uniform, as above described, is \$16.00.

REGULATIONS

A complete set of regulations for carrying out the principles of government that obtain at the Institute will be printed at the beginning of the session, and a copy will be placed in each room in barracks. Copies will also be issued to cadets living in town.

ROOM AND BOARD

The exclusive right is reserved by the Faculty to have cadets room and board where it is deemed advisable. Except where other arrangements satisfactory to the Faculty can be made, cadets not living in town, or not having near relatives living in town with whom they can board, will be required to room in Barracks and take their meals at the Institute Boarding Hall. This is absolutely essential to good order and discipline. Two members of the Faculty reside in Barracks, and they, together with all other members of the Faculty, are ready and willing to help the young men in any way. Members of the Faculty take their meals at the Boarding Hall with the cadets.

TOUR OF DUTY

- 6:30 A. M.—Reville.
- 7:10 A. M.—Fatigue Call and Inspection.
- 7:15 A. M.—Meal Call.
- 7:20 A. M.—Assembly — Breakfast
- 8:00 A. M.—First Bell for Chapel Exercises.
- 8:30 A. M.—Chapel Exercises.
- 9:00 A. M. to 12:00 M.—Recitations and Study.
- 12:00 M.—Meal Call.
- 12:10 P. M.—Assembly — Dinner.
- 12:30 to 1:00 P. M.—Recreation.
- 1:00 to 4:00 P. M.—Recitations and Study.
- 4:00 P. M.—Drill Call.
- 4:10 P. M.—Assembly.
- 4:45 P. M.—Recall; Street Privilege till Supper.
- 6:30 P. M.—Bell for Supper.
- 6:35 P. M.—Call for Supper.
- 6:40 P. M.—Supper. (The hour for Supper is variable, depending upon the season.)
- 7:00 P. M.—Call for Quarters.
- 7:10 P. M.—Inspection.

Collegiate Institute, Mount Pleasant, N. C.

10:00 P. M.—Tattoo.

10:30 P. M.—Taps

8:30 A. M. to 10:30 P. M., on Saturdays, Cadets not having restrictions are allowed street privileges.

It will be seen from the above schedule that every hour of a student's time is accounted for.

SPECIFICATIONS

At the 7:10 A. M. Inspection every cadet is required to be dressed, have his room well swept, bedding and furniture neatly arranged, hats and caps hanging on hooks at some convenient place, books in book-case, waste bucket emptied, hair brushed, shoes shined and coat buttoned throughout. All cadets are required to be in their rooms and stand while this inspection is being made.

At the 7:10 P. M. Inspection all cadets are required to be in their respective rooms. A cadet is not allowed to visit another cadet during study hours only upon permission of the Commandant of Cadets, or other member of the Faculty.

At 10:30 P. M., Taps—Inspection is made, lights must be out, and cadets in bed.

At 8:30 P. M., Saturdays, a minute inspection of Barracks is made by the Commandant of Cadets, when the cadets must have their rooms set in order and stand at attention.

Cadets are required to attend Sunday School and divine services every Sunday. They may attend any one of the Sunday Schools in town—the one of their church—but they must go and come together in an orderly manner. Divine services are held morning and evening of each Sunday at but one of the churches. Therefore, the cadets will go in a body to church, accompanied by a member of the Faculty, or by a cadet officer. Privileges are allowed cadets Sunday afternoons until supper period.



GERHARDT SOCIETY HALL



LUDWIG SOCIETY HALL

LITERARY SOCIETIES

The Gerhardt and Ludwig Literary Societies are one of the strong features of this school, in which the Faculty takes special pride and interest. They exert a healthful and stimulating influence in the cultivation and pursuit of composition, declamation, debate and oratory. The Societies have a large, elegantly furnished hall, and a library of well-selected books, to which the students have access. Weekly exercises are held by each Society, under the supervision of a member of the Faculty.

A number of public exercises and entertainments are also given by the Societies during the session, which afford the young men special opportunities for self-improvement. By the practice afforded in these exercises the young men become more self-confident, learn to think on their feet, and improve greatly in public speaking. Realizing the importance of such training they eagerly grasp the opportunities offered, and the Societies have established an enviable reputation for the excellence of their work in declamation, oratory and debate. All students in the Academic and Collegiate departments are required to join one of the Literary Societies. All other students will perform similar duties in a society conducted for them by the Principal of the Preparatory Department.

Y. M. C. A

A Young Men's Christian Association is maintained at the Collegiate Institute. A large percentage of the students are members of the Association, and the wholesome influence which it exerts among the students is quite apparent. Weekly meetings are held, at which

time an interesting programme is rendered. Usually the meetings are conducted by the young men themselves, but from time to time other speakers are invited to address the Association.

LECTURES

The Faculty provides for a number of free lectures to be delivered during each session; and prominent speakers are selected. The Faculty and students are deeply interested in this phase of educational life, and look forward to each lecture with great pleasure.

In addition to the free lectures, a Lyceum Course of six numbers is maintained by the Institute, Seminary and community. These entertainments are wholesome and refined, and of real educational value. Whilst not required to do so, students will be advised to avail themselves of these inspiring examples of high-class song, comedy, drama, and lecture, which they can do by purchasing a season ticket at the nominal cost of \$2.50.

ATHLETICS

The Faculty, while never sacrificing scholarship, emphasizes the importance of physical culture, and recommends open-air exercise. The large and beautiful grounds of the Collegiate Institute afford ample opportunity for out-door sports. At the north end of the campus are beautiful tennis courts, which are very inviting to many students. The athletic field is only a few hundred yards from the campus. It is conceded to be one of the best grounds for baseball and other games in the State. Baseball is a popular game with the students of the Institute, and they pride themselves on having one of the strongest school teams in the State. Of 14 games played the past season, with strong college, school and local teams, 9 were won by M. P. C. I.

GLEE CLUB AND ORCHESTRA

To add to the innocent amusements of student-life, and to stimulate the cultivation of musical talent, a College Glee Club and Orchestra is maintained. Membership in the organization is based upon compliance with certain definite conditions prescribed by the Faculty, and all public entertainments given will be under the direction of the teacher in charge.



Buildings and Equipments

DORMITORY

This is a large brick building of three stories, as shown in the cut. It is kept in good condition, and is very attractive and comfortable. The rooms are large and well ventilated. Two of the professors room in the dormitory to assist the students and maintain good order. The building will accommodate about sixty students. On the first floor of the dormitory are the chapel, office, and one recitation room.

RECITATION ROOMS

The recitation rooms are large and commodious. Each one has recently been furnished with automatic seats and new black-boards. The Preparatory Department has been completely renovated and refurnished. It has attractive and comfortable automatic single desks of the latest make.

CHAPEL

The chapel, on the first floor of the dormitory, is furnished with neat opera chairs, an organ and piano, and is well adapted to the purpose for which it is used. The work of the day begins by the students assembling in the chapel for roll call, singing, reading of Scripture, prayer, and announcements.

LIBRARY

The Library now comprises all the books formerly contained in the College Library and the libraries of the two Literary Societies. Pursuant to an action of the Board of Trustees, the three libraries have been consolidated and classified according to the most approved modern method. There are more than 4,000 bound volumes in the Library, besides a large number of valuable pamphlets, magazines, and other periodicals. The Library is well supplied in the departments of Biography, History, Economics, English Literature, Poetry, Travels, Science, Mathematics, Theology, Commentaries and Encyclopedias. The Library is under the care of an official Librarian, and open to students and Faculty a part of each school day. Students are permitted to take books (Encyclopedias excepted) to their rooms for a limited time.

READING ROOM

In connection with the Library, a good reading room, neatly and comfortably furnished, is maintained. A good selection of the leading papers and magazines comes to the reading room regularly. All students have access to the reading room, and they make extensive use of it and the Library, especially in the preparation of their Society work.

AUDITORIUM

One of the recent improvements of the Collegiate Institute has been the erection of a suitable hall in which to hold commencement and other public exercises. A large and attractive two-story brick building has been erected in the central part of the town. The second story of this building, which is modern in architecture, is used

Collegiate Institute, Mount Pleasant, N. C.

as an auditorium, and it is especially adapted to the purpose. It has an inclined floor, and broad, elevated stage. Opera chairs of the latest and neatest design, and a high-grade Stieff piano, have been installed, the stage properly curtained and furnished, thus affording a neat auditorium with a seating capacity of six hundred.



Matriculation

Students applying for admission into the institution are required to sign the following pledge to obey the regulations of the institution:

“We, whose names are hereunto annexed, do solemnly promise on our truth and honor to observe all the rules and regulations of Mount Pleasant Collegiate Institute, pertaining to the acquisition of knowledge, to public and private conduct, to subordination and respect due our professors, to proper deportment toward our fellow students, to the cultivation of virtuous principles, and to the abstinence from all vicious habits, so long as we remain connected as students with this institution.”

SOME YOUNG MEN NOT DESIRED

The Collegiate Institute is giving its time and its life to the endowment of manhood, and herein it seeks its chief reward. There are some habits which, if long indulged in, unfit young men for education or life. Cigarette smoking stupefies the brain, unsettles the nerves, lessens the energy, and lowers the ambition, and hence militates against those ennobling principles for which Christian education stands. The Collegiate Institute feels that it is not its mission to waste time on young men who persist in habits that defeat mental discipline and development. Therefore, the use of cigarettes and intoxicants will not be tolerated. There is no compromise on this point. A student who indulges in these things thereby severs his connection with the Institute.

Young men who come to college to have a “good time,” are not wanted at the Institute. We seek only those whom we can benefit.

Courses of Instruction

ENGLISH LANGUAGE AND LITERATURE

Everybody has an instinctive desire to speak his own language, and exchange his ideas and thoughts with others. To do this our mother-tongue, the greatest tongue in the world, is used. The youth of this country will transact their business almost exclusively in English, and will be rated by the English they speak and write. Yet many young men who graduate in our colleges are woefully deficient in the principles of English Grammar. The fault does not lie with the colleges, as they are not supposed to be grammar schools, but with previous training. The Collegiate Institute has set itself to English in earnest, realizing that our noble language, with its enormous vocabulary, its peculiar and abundant idioms, its numerous adaptable forms to express every possible shade of meaning, is worthy of serious and continued study. The fundamental principles upon which the understanding of the English language is based, are constantly kept in view. Then the study of the highest thoughts of the best minds is pursued that a thirst may be created for the "well of English undefiled."

LATIN

A four-years' course is given in Latin. For admission to the Freshman Class a previous study of two years is required, and the student must have mastered the declensions and conjugations, and have such vocabulary and knowledge of simple constructions as will enable him to translate simple Latin into English, and English into



SETTING-UP EXERCISE



SETTING-UP EXERCISE

Latin, at sight. The students are taught to master the forms and constructions of Latin by short lessons, constant drills, and frequent reviews.

GREEK

A three-years' course is offered in Greek, beginning in the Sub-Freshman Class. In the early part of the course, a patient and constant drill is given in the rudiments of the language, the inflections and elementary forms of syntax mastered. In the Freshman and Sophomore years, special attention is paid to vocabulary, constructions and arrangement of words. A rigid grammatical analysis is kept up during the entire course. The aim of the course is to train the student to read, with comparative ease, any ordinary Greek text; to afford him the splendid mental discipline that may be had from the study of the language; and to make him familiar with some of the best writers of Greece, and to give him an intelligent appreciation of the history, institutions, and culture of that wonderful people who played such an important part in the development of the human race and contributed so much to modern languages.

MODERN LANGUAGES

The aim of this department is to give a working knowledge of the German and French languages, and to introduce the student to the literatures of each. The inductive method of instruction is largely pursued, though not at the expense of systematic grammatical work. Conversation in the language studied is made a part of the regular class-room work.

Students taking both Latin and Greek are not required to take German and French.

MATHEMATICS

The importance and practical value of the study of Mathematics are recognized, and accordingly due attention is given to it in the curriculum. The required course of study is thorough, including all the branches usually taught in this department — Arithmetic, Algebra, Plane, Solid and Spherical Geometry, Plane and Spherical Trigonometry, and Surveying, including field practice.

In the work of this department the following objects are kept in view: The acquirement of such knowledge and facility in calculations as are essential in the various pursuits of practical and business life; by the superior discipline afforded in mathematical processes to train the mind to reason clearly and logically; to teach the student to be exact, quick of comprehension, and systematic in presentation; to lay the foundation for future special work in the various branches of the subject.

PHYSICS

The course in Physics requires one year for completion. The excellent modern text by Mann and Twiss is used. In addition to this, parallel readings and references to original monographs, and more exhaustive manuals, are employed as the particular topic under consideration may require. The endeavor is to make the course practical as well as disciplinary, to acquaint the student with the laws of Nature, and enable him to use much of the knowledge thus acquired. The profitable study of the subject requires a knowledge of Geometry and Trigonometry; hence, it is given in the Sophomore year. Instruction in the subject is given by means of recitations, lectures, and laboratory work.

CLASSES AND STUDIES

The curriculum requires five years for completion, and at least eighteen recitations per week.

No student will be permitted to discontinue or change studies without the consent of the Faculty.



Collegiate Department

FRESHMAN YEAR

FIRST TERM

<i>Latin</i> —Cicero's Select Orations; Grammar (Allen & Greenough, revised edition); Prose Composition (Jones)...	*5
<i>Greek</i> —Xenophon's Anabasis (Goodwin); Grammar (Goodwin); Prose Composition (Pearson).....	5
<i>Mathematics</i> —Algebra (Milne's Advanced); Plane Geometry (Philip and Fisher), each.....	5
<i>History</i> —General (Myers).....	3
<i>English</i> —Rhetoric and Composition (Lockwood and Emerson); Literature (Painter), each.....	2
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>German</i> —Grammar (Joynes-Meissner), elective.....	5
<i>French</i> —Grammar (Joynes), elective.....	5

SECOND TERM

<i>Latin</i> —Virgil's Æneid; Grammar; Prose Composition.....	5
<i>Greek</i> —Xenophon's Anabasis; Grammar; Prose Composition	5
<i>Mathematics</i> —Algebra; Plane and Solid Geometry, each....	5
<i>History</i> —General	2
<i>English</i> —Rhetoric and Composition; Literature; Selections from Standard Authors	4
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>German</i> —Grammar; Reading; Conversation, elective.....	5
<i>French</i> —Grammar; Reading; Conversation, elective.....	5

THIRD TERM

<i>Latin</i> —Virgil's Æneid; Grammar; Prose Composition.....	5
<i>Greek</i> —Herodotus; Grammar; Prose Composition.....	5
<i>Mathematics</i> —Algebra, completed; Solid and Spherical Geometry, each	5

* Figures indicate the number of recitations per week.

twenty-eight.

Collegiate Institute, Mount Pleasant, N. C.

<i>History</i> —General	2
<i>English</i> —Composition and Rhetoric; Literature; Selections from Standard Authors	4
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>German</i> —Grammar; Reading; Conversation, elective.....	5
<i>French</i> —Grammar; Reading; Conversation, elective.....	5
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter-Writing (business social, etc.), Criticism, Parliamentary Usage, throughout the session.....	1

SOPHOMORE YEAR

FIRST TERM

<i>Latin</i> —Livy; Sight Reading; Grammar; Prose Composition	4
<i>Greek</i> —Homer's Iliad; Lysias; Grammar; Prose Composition (Boise)	4
<i>Mathematics</i> —Solid and Spherical Geometry completed.....	4
<i>English</i> —Rhetoric (Hill); Literature (Painter), each.....	2
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>Physics</i> —Mann and Twiss	3
<i>German</i> —Grammar; Reading; Conversation, elective.....	4
<i>French</i> —Grammar; Reading; Conversation, elective.....	4

SECOND TERM

<i>Latin</i> —Sallust's Jugurthine War; Sight Reading; Grammar; Prose Composition.....	4
<i>Greek</i> —Demosthenes on the Crown.....	4
<i>Mathematics</i> —Plane Trigonometry.....	4
<i>English</i> —Rhetoric; Literature; Studies in Style; Special Study of Select Authors.....	4
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>Physics</i> —	3
<i>German</i> —Grammar; Reading; Conversation, elective.....	4
<i>French</i> —Grammar; Reading; Conversation, elective.....	4

THIRD TERM

<i>Latin</i> —Horace; Sight Reading; Grammar; Prose Composition	4
<i>Greek</i> —New Testament; Prose Composition.....	4

Collegiate Institute, Mount Pleasant, N. C.

<i>Mathematics</i> —Spherical Trigonometry, completed; Surveying	4
<i>English</i> —Literature; Studies in Style; Special Study of Select Authors	4
<i>Mythology</i> —	2
<i>Civil Government</i> —	2
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>Physics</i> —	3
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter-Writing (business, social, etc.), Criticism, Parliamentary Usage, throughout the session.....	1
<i>German</i> —Grammar; Reading; Conversation, elective.....	4
<i>French</i> —Grammar; Reading; Conversation, elective.....	4
<i>Mythology</i> —	2



Preparatory Department

The Institute takes a special pride in this department. Recently it was completely renovated and furnished with automatic recitation seats and single desks. It is thoroughly and systematically organized, and presents as good opportunities for a thorough preparation for teaching, or for college, as can be had anywhere. Parents will do well to send their sons here to prepare for college, as the expense will not be greater than at any other good preparatory school.

SPECIAL ADVANTAGES

Those prepared at other schools are often irregular or deficient, and sometimes both, all of which would be avoided by entering the student in the early part of our preparatory course. The department is under the supervision of competent instructors, who have had years of successful experience. The curriculum embraces all the branches of a thorough English course, including the elements of the Greek and the Latin languages. It is designed to furnish the faithful student with a substantial business education, to qualify him to teach, to engage in mechanical or industrial pursuits, or to fit him for college. The work of the department is completed in a period of three years.

ADMISSION

Students who enter will be admitted to that class for which they are qualified by previous study. The following is an outline of the course:

Collegiate Institute, Mount Pleasant, N. C.

SUB-FRESHMAN CLASS

<i>Spelling</i> —Shepp, Book II.....	4
<i>English Grammar</i> —Baskervill and Sewell.....	4
<i>English</i> —College Entrance Requirements.....	5
<i>English History</i> —Coman & Kendall.....	2
<i>Rhetoric</i> —Hill's Beginnings	2
<i>Latin</i> —Cæsar; Grammar; Composition.....	4
<i>Greek</i> —White's First Greek Book.....	5
<i>Arithmetic</i> —(Robinson)	4
<i>Algebra</i> —Milne's High School	4
<i>Agriculture</i> —(Wilkinson) elective.	3
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter-Writing (business, social, etc.), Criticism, Parliamentary Usage, throughout the session.....	1

INTERMEDIATE CLASS

<i>Spelling</i> —Book II, Rational Speller, Rice.....	4
<i>English Literature</i> —Williams' Advanced	3
<i>English Grammar</i> —Beuhler; Harvey	5
<i>U. S. History</i> —Hansell's Higher (Reviewed First and Second Terms)	4
<i>Geography</i> —Tarr and McMurry's, Complete.....	4
<i>Civil Government</i> —Finger (Second and Third Terms).....	2
<i>Latin</i> —Collar & Daniell's First Year Latin.....	5
<i>Arithmetic</i> —Colaw & Elwood's Advanced.....	5
<i>Algebra</i> —Hopkins and Underwood.....	5
<i>Agriculture</i> —(Wilkinson) elective.	3
Essays, Letters, Criticisms and Declamations.....	1

JUNIOR CLASS

<i>Spelling</i> —Rice	4
<i>Reading</i> —Carpenter's Series	5
<i>English Grammar</i> —Book II, Emerson and Bender.....	5
<i>U. S. History</i> —Hansell's Higher	5
<i>Geography</i> —Tarr and McMurry	4
<i>Physiology</i> —Culler's (Third Term)	2
<i>Arithmetic</i> —Colaw and Elwood's Advanced.....	5
Essays, Letters, Criticisms and Declamations.....	1



RECRUITS LEARNING SETTING-UP EXERCISE



A CADET COMPANY

CERTIFICATES OF GRADUATION

Diplomas are granted to students who have satisfactorily completed the course of study and complied with the regulations of the institution.

Young men holding certificates will be accredited to the Junior Class in leading colleges.

RECORDS AND REPORTS

A record of attendance, recitation, and conduct is kept, a copy of which is sent to parent or guardian at the end of each term, or oftener when desired.

Unexcused absences from recitations detract from the student's grade; every unexcused absence will count as a zero on the record for that recitation, and render the student liable to demerit.

Students will be excused for absences occasioned only by sickness or absolute necessity.

A system of demerits is adopted by which violation of the regulations, immoral and disrespectful conduct, and unexcused absences from recitations or from prayer, detract from a possible 1, which signifies correct deportment.

Tardiness or absence from formations or assemblies, carelessness on drill, and other offences and delinquencies noted on the Regulations furnished cadets upon entering, subject a cadet to demerits. A cadet receiving 100 demerits is dismissed.

CLASS DISTINCTIONS

To each student whose general average grade during the year, in scholarship, conduct, and attendance is not

under 93, is awarded first Distinction. The names of students who win Distinction are announced on Commencement Day.

LECTURERS FOR SESSION 1909-1910

Rev. V. Y. Boozer.

Rev. P. R. Eubanks.

Rev. H. A. McCullough, B.D.

Prof. Carl Jansen.

Rev. N. R. Richardson.

Pres. H. L. Smith, LL.D.



Prizes and Honors

MEDAL FOR SCHOLARSHIP

A gold medal has been established by a friend of the late Prof. H. T. J. Ludwig, to be annually awarded at commencement to that student taking the regular course who makes the highest general average during the year. It is known as the Thos. Ludwig Scholarship Medal, and is the most handsome medal ever given here.

MEDAL FOR ORATORY

A gold medal will be annually awarded at commencement to that member of the Sophomore Class who writes and delivers the best oration. A preliminary contest is held on the first Friday of March, at which time six from the class are selected for the final contest at commencement.

MEDAL IN DEBATE

A gold medal has been established by Messrs. B. M. Setzler and E. E. Hendrix, to be annually awarded at commencement for proficiency in debate. A preliminary contest is held on the second Friday in March, at which time six debaters are selected from the members of the Freshman and Sophomore Classes to engage in the final contest at commencement.

MEDAL IN DECLAMATION

A gold medal will be annually awarded at commencement for proficiency in declamation. A preliminary contest is held on the first Friday in April, at which six declaimers are selected from the Preparatory Department to engage in the final contest at commencement.

CONDITIONS OF THE CONTESTS

No student is eligible to any of these contests who has not passed satisfactory examinations, and made a grade of at least 2 on department.

A student having won any one of the medals given may not contest for the same medal again.

MEDALS AWARDED MAY 1909

The Declaimer's medal was awarded to H. A. Fisher, Salisbury, N. C.

The Debater's medal was awarded to J. C. Peck, Mt. Pleasant, N. C.

The Orator's medal was awarded to R. L. Trexler, Salisbury, N. C.

The Scholarship medal was awarded to F. B. Lingle, Salisbury, N. C.

DONATIONS TO THE INSTITUTE

Grateful acknowledgement is made of the following gifts during the past year:

Mr. Erwin A. Holt, Burlington, one year's subscription to "The World's Work;" and five volumes of Orison S. Marden's inspirational books.

Mr. Chas. J. Parker, Raleigh, N. C., one 12-inch Globe and Globe Manual.

Mrs. Dr. P. A. Barrier, 57 volumes from the library of the late Dr. P. A. Barrier; also, valuable anatomical specimens.

Mrs. L. M. Swink, Winston-Salem, elegant curtains for the windows of the Literary Society Hall.

Numerous friends, valuable aid in the Concord 'Times' Subscription Contest, by which the Institute secured a splendid upright Cote Piano for the chapel.

RECEPTION OF STUDENTS

The Faculty and students of the Collegiate Institute, with the generous co-operation of the people of Mount Pleasant, assure new students of a kind and friendly reception. The churches of the town appoint a Reception Committee to help arrange a social evening for the students about ten days after the opening. Refreshments are served, and amidst meetings and greetings all are soon made to feel that they are among friends. The Faculty and old students are at the command of the new students in giving any information or assistance needed.

Hazing is not allowed; kindness takes its place.

The next session begins Wednesday, Sept. 7th.

Expenses

TUITION

Tuition rates are as follows:

PREPARATORY DEPARTMENT ..

Junior Class, per term.....	\$ 8 50
Intermediate Class, per term.....	9 50
Senior Class, per term	10 00

COLLEGIATE DEPARTMENT

Freshman Class, per term.....	\$13 50
Sophomore Class, per term	13 50

Tuition must be paid per term in advance, or satisfactory arrangements made for each term before students are admitted to classes in the next term. This is a necessary requirement and will be adhered to.

Ten per cent. discount from tuition rates is granted when two students come from the same family for the entire session, which is deducted from the tuition of the third term.

Students having as many as two studies in a higher class will be charged the tuition rates of that class.

Deductions from above rates only in cases of prolonged, necessary absence. No deduction will be made for an absence of less than two weeks.

Students entering after the session has begun, or stopping before the session is ended, will not be allowed discount for lost time less than one-half term.

Room rent is 75 cents per month.

Society, Library, and Reading Room fee, \$1.00 per

term for Academic and Collegiate students; 50 cents per term for Preparatory students.

For use of gun or sword, and instruction in Military Exercises, \$1.00 is charged, payable when gun is issued. Guns are issued by number, and a charge of \$5.00 is made when one is broken or lost.

Incidental fees, which often raise the expense far above parent's expectations, are not charged at this institution. Parents should not overlook this in estimating the comparative expense of schools. The necessary expenses in this institution are all included in Summary below, except books. Books may be obtained at the book-store at a reasonable price.

BOARD, LAUNDRY AND FUEL

The Institute maintains a Boarding Hall for students on the campus. The preparation and serving of meals is in charge of an experienced lady and suitable helpers.

Good, wholesome food is provided, and proper decorum maintained in the dining hall. Members of the Faculty take meals at the Boarding Hall with the students. Board will be furnished at \$8.50 per calendar month. Board must be paid promptly at the beginning of each month. *There will be no deviation from this rule.* The extremely low rates will not allow delay in the payment of board bills.

All boarding students are required to room in the Dormitory, and board at Boarding Hall, or, in the event that it becomes necessary for some to room elsewhere, at such places as the Faculty may approve. Students rooming in private houses are under the same rules and regulations as those rooming in Barracks, and the Faculty reserves the right to remove a student at any time his interest may require it.

Board and room can be had in a limited number of private homes at \$10.50 to \$12.50 per month.

Fuel for the students' rooms is procured by the school and furnished to them at cost, \$2.50 per session, payable in three installments of \$1.00, \$1.00, and 50 cents.

Laundrying will be done by a number of parties in town, or agencies of the steam laundries in Concord and Charlotte will handle all laundry promptly and at moderate cost.

Laundrying, fuel, and lights need not exceed \$10.00 or \$12.50 per session when two room together in the Dormitory.

SUMMARY OF EXPENSES

PREPARATORY DEPARTMENT

Expenses of student (boarding at Hall and rooming in Dormitory) for tuition, fees, board, room rent, laundrying, fuel, lights, per session, \$110.00 to \$120.00.

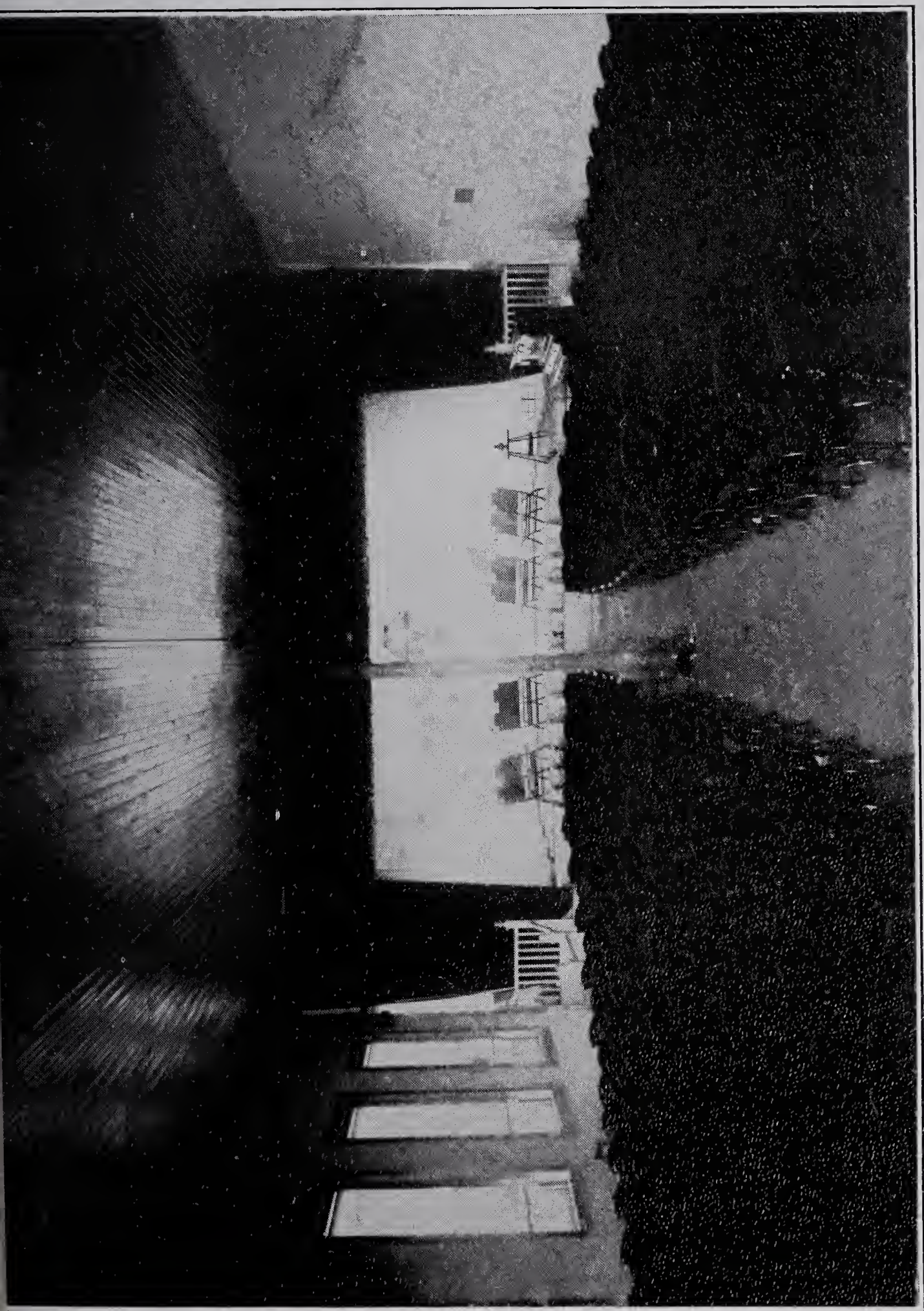
COLLEGIATE DEPARTMENT

Expenses of student (boarding at Hall and rooming in Dormitory) for tuition, fees, board, room rent, laundrying, fuel and lights, per session, \$120.00 to \$130.00.

EDUCATIONAL RALLIES

Educational Rallies will be held during the summer under the auspices of the Collegiate Institute at several points within its territory.





AUDITORIUM



PHYSICAL LABORATORY

Battalion Organization

CAPTAIN W. B. PORCHER, Commandant

STAFF

Lippard, D. S.....	Lieutenant and Adjutant
Trexler, Z. B.....	Musician and Librarian
Whitley, D. P.....	Musician

COMPANY "A"

COMPANY "B"

LINE CAPTAINS

Peck, J. C.	Ridenhour, D. L.
-------------	------------------

LIEUTENANTS

Lippard, D. S.	Dutton, W. H.
Miller, J. E.	Faggart, G. H.

FIRST SERGEANTS

Fisher, H. A.	Trexler, Z. B.
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SERGEANTS

Lingle, F. B.	Moose, J. O.
Yost, J. L.	Garmon, H. P.
Crane, I. R.	Cline, H. E.

Linker, C. E.

CORPORALS

Taylor, H. M.	Trexler, D. C.
Auten, J. N.	Gluyas, J. O.
Garrison, W. M.	Flowe, O. L.
Hoffner, J. L.	Whitley, D. P.

Register of Students

Auten, J. N.	Huntersville, N. C.
Barnhardt, W. A.	Concord, N. C.
Barrett, B. E.	Peachland, N. C.
Barringer, B. A.	Mt. Pleasant, N. C.
Barringer, Philip	Mt. Pleasant, N. C.
Blackwelder, C.	Concord, N. C.
Bonds, H. E.	Concord, N. C.
Bost, G. R.	Salisbury, N. C.
Bost, J. B.	Bost's Mill, N. C.
Bost, C. W.	Concord, N. C.
Boyd, N. B.	Mooreville, N. C.
Brumley, F. E.	Concord, N. C.
Bryan, C. E.	Burlington, N. C.
Beaver, M. L.	Mt. Pleasant, N. C.
Calloway, F. E.	New London, N. C.
Cauble, M. A.	Salisbury, N. C.
Cauble, J. A.	Mt. Pleasant, N. C.
Cline, F. S.	Concord, N. C.
Cline, J. A.	Concord, N. C.
Cress, H. L.	Mt. Pleasant, N. C.
Cress, J. R.	Concord, N. C.
Cress, K. L.	Mt. Pleasant, N. C.
Crane, I. R.	Newells, N. C.
Cruse, C. A.	Concord, N. C.
Carriker, W. S.	Mooreville, N. C.
Dennis, L. L.	Albemarle, N. C.
Dutton, W. H.	Richfield, N. C.
Efird, Fred	Big Lick, N. C.
Eubanks, H. B.	Raleigh, N. C.
Eubanks, P.	Raleigh, N. C.
Foil, R. L.	Salisbury, N. C.
Foil, T. E.	Mt. Pleasant, N. C.
Faggart, H. M.	Concord, N. C.
Faggart, G. H.	Denton, N. C.
Fisher, H. A.	Salisbury, N. C.
Fisher, L. V.	Concord, N. C.
Flowe, O. L.	Arlington, N. C.
Fryar, C. F.	McLeansville, N. C.
Garmon, H. P.	Harrisburg, N. C.

Collegiate Institute, Mount Pleasant, N. C.

Garrison, W. M.	Derita, N. C.
Goodman, F. S.	Concord, N. C.
Gluyas, J. O.	Charlotte, N. C.
Harms, H.	Savannah, Ga.
Hatley, J. C.	New London, N. C.
Hix, G. M.	New London, N. C.
Hix, M. R.	New London, N. C.
Hahn, C. P.	Mt. Pleasant, N. C.
Hoffner, I. L.	Salisbury, N. C.
Howell, J. E.	Rockingham, N. C.
Hahn, W.	Mt. Pleasant, N. C.
Ketner, J. C.	Salisbury, N. C.
Krider, R. L.	Salisbury, N. C.
Kluttz, K.	Concord, N. C.
Lentz, C. B.	Mt. Pleasant, N. C.
Lentz, A. N.	Gold Hill, N. C.
Lentz, A. D.	Gold Hill, N. C.
Lisk, R. E.	Norwood, N. C.
Lippard, D. S.	Concord, N. C.
Lingle, F. B.	Salisbury, N. C.
Linker, C. E.	Concord, N. C.
Lipe, H.	New London, N. C.
Lowder, C. L.	New London, N. C.
Lowder, I. J.	New London, N. C.
Lowder, D. V.	Albemarle, N. C.
Mangum, P.	Charlotte, N. C.
McEachern, R.	Mt. Pleasant, N. C.
McCoy, R. O.	Huntersville, N. C.
McCoy, L. A.	Huntersville, N. C.
Misenheimer, G. R.	Bost's Mill, N. C.
Misenheimer, C. W.	Concord, N. C.
Miller, J. E.	Albemarle, N. C.
Miller, G. C.	Concord, N. C.
Moose, J. O.	Mt. Pleasant, N. C.
Moose, W. L.	Mt. Pleasant, N. C.
Moose, M. E.	Mt. Pleasant, N. C.
Murray, E. T.	Burlington, N. C.
Nussman, G. H.	Mt. Pleasant, N. C.
Peck, J. C.	Mt. Pleasant, N. C.
Peck, J. M.	Finger, N. C.
Penninger, H. M.	Concord, N. C.
Richardson, F.	Mt. Pleasant, N. C.
Ridenhour, D. L.	Concord, N. C.

Collegiate Institute, Mount Pleasant, N. C.

Ritchie, M. A.	Concord, N. C.
Ritchie, C. W.	Concord, N. C.
Ritchie, R.	Concord, N. C.
Rowe, C.	Kannapolis, N. C.
Rowe, J.	Kannapolis, N. C.
Seitter, C. F.	Wilmington, N. C.
Shoe, O. D.	Mt. Pleasant, N. C.
Shoe, J. J.	Finger, N. C.
Smith, J. W.	Bost's Mill, N. C.
Stickley, P.	Concord, N. C.
Taylor, H. M.	Roanoke Rapids, N. C.
Teeter, H. B.	Mt. Pleasant, N. C.
Teeter, M. T.	Harrisburg, N. C.
Trexler, D. C.	Salisbury, N. C.
Trexler, Z. B.	Salisbury, N. C.
Vogler, C. F.	East Bend, N. C.
Whitley, D. P.	Albemarle, N. C.
Winecoff, E. J.	Concord, N. C.
Wise, W. C.	Salisbury, N. C.
Yost, J. L.	Salisbury, N. C.

NEEDS OF THE INSTITUTE

To carry forward successfully the work of the Institute, and to meet the demands of the times, there is need of:—

1. Two additional buildings.
2. A larger Endowment.
3. Scholarships to aid worthy young men without means to get an education.
4. Water-works and electric lights.

Index

	PAGE
Admission, Conditions of	23 and 31
Application for	49
Aim	9
Athletics	18
Advantages of Institute, Special	10-11
Auditorium	21
Battalion Organization	41
Board, Places and Prices	15 and 39-40
Buildings and Equipments	20-22
Calendar for Session 1910-1911	4
Certificates of Graduation	33
Chapel Exercises	20
Classes	27
College Department, Studies in	28-30
Contests for Medals and Prizes	36
Distinctions	33
Duty, Daily Tour of	15-16
Examinations, Time of	4
Exercises, Military	13
Expenses, Itemized, and Summary of	38-40
Faculty and Officers	5-6
Fuel, Cost of	39-40
Glee Club	19
Government, System of	13
Graduation	33
Instruction, Courses of	24-27
Laundering	39-42
Library and Reading Room	21
Lectures, Provisions for	18
Location, Advantages of	10-11
Matriculation, Requirements of	23

Collegiate Institute, Mount Pleasant, N. C.

	PAGE
Medals	35-36
Mission, Two-fold	8
Needs of Institute	44
Order and Discipline	12
Payments, When Due	38
Patrons, A Foreword to	3
Preparatory Department, Advantages and Courses	31-32
Reception of Students	37
Records and Reports	33
Regulations	14
Rooms	15
Seminary, Mont Amœna, Ad. of	48
Societies, Literary	17
Some Young Men Not Wanted	23
Specifications, As to Rules	16
Start Right	8
Students, Register of	42-44
Tuition, Rates of and Time of Payment	38-39
Teaching Force	12
Trustees, Board of	7
Uniform, Requirement of and Cost	14
Y. M. C. A.	17



MONT AMCÆNA SEMINARY

MOUNT PLEASANT, N. C.

FOUNDED 1859

FACULTY

Eight in number, and only Seminary and College graduates of successful teaching experience employed.

BUILDINGS

Main Building and Annex, comprising forty rooms, connected by closed corridor. Accommodations for fifty boarders.

COURSES

Classical and English diploma courses, embracing all the usual collegiate branches. Elective courses, superior Music and Art Departments.

HEALTHFULNESS

Unsurpassed advantages in a healthful location. No malaria. Pure water obtained from a deep well blasted through solid rock.

CULTURE

While no ultra-fashionable functions are indulged in, yet the true principles of lady-like conduct are inculcated through precept and example.

COST

Expenses as low as those of any school of equal advantages. \$112.00 will pay the entire year's expenses, including tuition, board, room, fuel and light. Music or Art, \$30.00 additional per year.

For Catalogue, or any other information, address the President,
Rev. J. H. C. FISHER,
Mt. Pleasant, N. C.



APPLICATION
FOR ADMISSION TO THE
COLLEGIATE INSTITUTE
OF
MOUNT PLEASANT, N. C.

Year-----

Made -----

Accepted -----

-----191-----

Mr. PLEASANT COLLEGIATE INSTITUTE:

I hereby apply for admission of my son-----
as a cadet in the Collegiate Institute, for the year beginning September-----and ending May

-----191----- He last attended school at-----
and has an honorable dismissal from that school.

In making this application I promise for my son cheerful submission to the regulations of the Institute,
and for myself, co-operation with the Faculty in the maintenance of good discipline.

Respectfully,

Age-----

REMARKS

We respectfully hand you this Application in order to ascertain, as soon as practicable, who are the new cadets we may expect, so we may arrange as to their quarters and roommates. Your prompt acknowledgment of the receipt of this Application, and your decision as to school, will greatly facilitate our work, and be esteemed a very great courtesy to us.

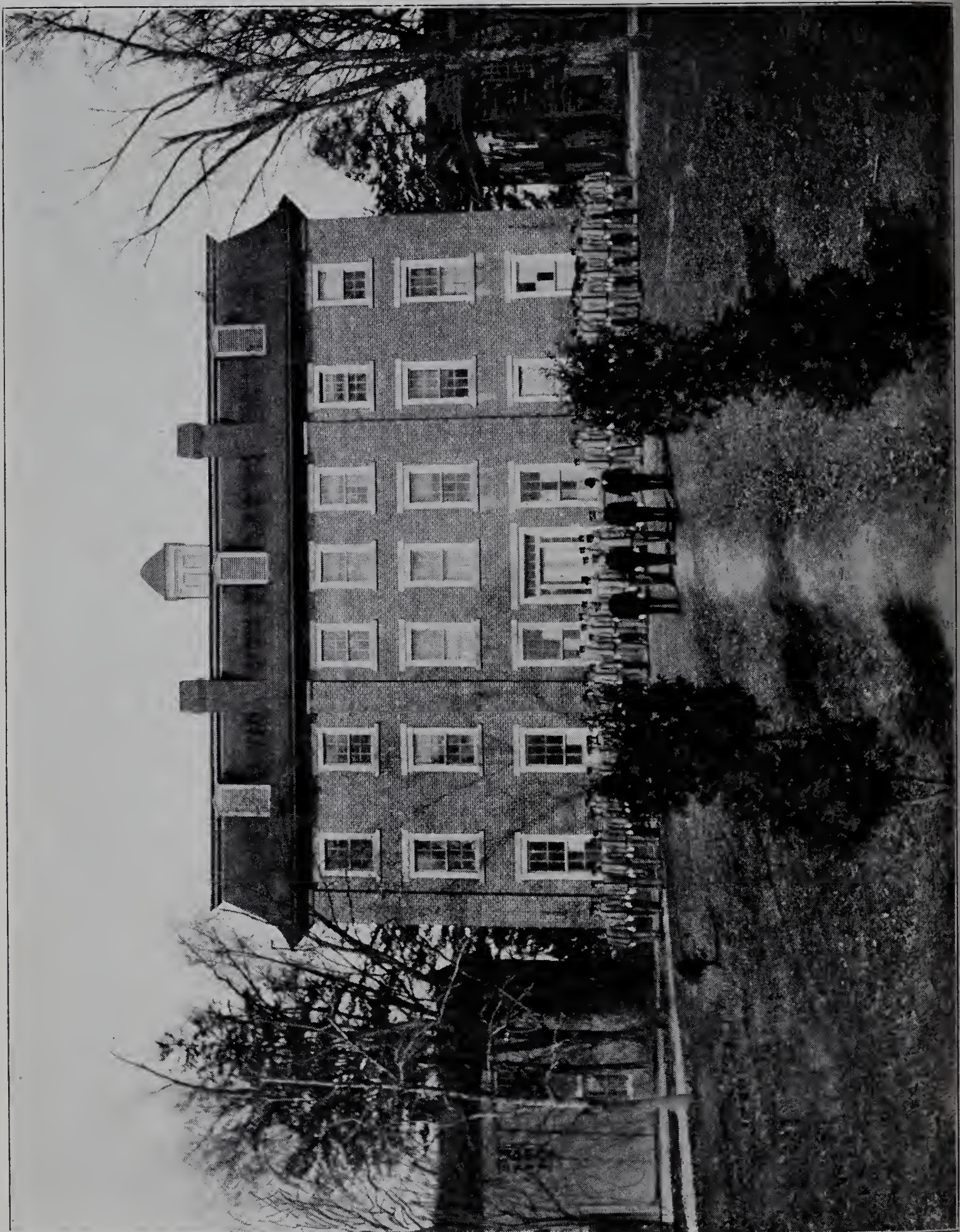
G. F. McALLISTER, A.M., Principal.
W. B. PORCHER, B.S., Commandant.

The
Collegiate Institute
Mount Pleasant, North Carolina

Catalogue
1910-1911



Opens September Fourteenth, Nineteen Hundred Eleven



The Collegiate Institute

Mount Pleasant, N. C.



ALTA PETIT

**ANNUAL CATALOGUE OF THE
TRUSTEES, FACULTY AND STUDENTS
WITH ANNOUNCEMENTS FOR
THE SESSION OF 1911 AND 1912**

CHARLOTTE, N. C.
QUEEN CITY PRINTING AND PAPER COMPANY
1911

PROSPECTIVE PATRONS AND STUDENTS, THIS IS FOR YOU

This Catalogue has been prepared with care, and you will find in it full information with reference to course of study, government, room, board, expenses, etc. The Index will assist you to find this information. Read carefully what is said under each topic and if you fail to find the specific information wanted, write to us and it will be cheerfully furnished.

The Collegiate Institute has an established reputation for good work. It offers what young men want—training for efficiency under cheerful and wholesome conditions—work, and some play and innocent amusement with it. It offers what young men need—thorough, conscientious instruction and careful oversight. The graduates of the Institute enter the Junior Class of leading colleges and the Sophomore Class of the State University without examination, and take high rank. Her graduates and ex-students have been winners of medals, scholarships and honors in the University of North Carolina, Trinity, Wake Forest, Catawba, Lenoir, Roanoke, Emory and Henry and Newberry Colleges and other schools in very recent years—more honors have been won by graduates of the Institute in proportion to number than of any other school in the Carolinas. The President of one of our leading colleges says: “Our best material comes from your school.” The Collegiate Institute ranks as one of the highest Secondary Schools on the accredited list of the University of North Carolina. President Venable says of a graduate of the Institute: “His credits will admit him without examination to the Sophomore Class,” and of another, “He has taken an excellent stand in his class [Sophomore] and is a credit in every respect to Mt. Pleasant Institute. We shall always be glad to have you send us such men.”

We have lately added new features—greatly improved library facilities, a broader course of study, additional teaching force, modified military system of government, College Glee Club and Orchestra—which further increase the attractiveness of the curriculum and the efficiency of the work. All these advantages are to be had at the moderate cost noted on pages 34 and 36.

The next session opens September the fourteenth.

For further information address, G. F. McALLISTER, *Principal*, Mount Pleasant, N. C.

SCHOOL CALENDAR

1911

- September 13, Wednesday. All boarding students are expected to arrive and get located in their own rooms.
- September 14, Formal Opening Exercises. Addresses by the pastors of the town and other invited speakers. Entrance Examinations.
- September 15, Examinations concluded and Assignment of Recitations.
- September 22, Evening, Reception to the students by the Faculty and friends of town.
- November 30, Thanksgiving Day (holiday).
- December 5-8, First Term Examinations.
- December 8, Second Term begins.
- December 21, Evening, Annual Public Exercise by the Ludwig Literary Society.
- December 22, Friday, Christmas Vacation begins.

1912

- January 2, School Work resumed.
- February 11, Annual Sermon to students, presenting the claims of the Gospel Ministry.
- February 22, Evening, Annual Public Exercise by the Gerhardt Literary Society.
- February 27-March 1, Second Term Examinations.
- March 1, Third Term begins.
- March 8, Preliminary Contest in Oratory.
- March 15, Preliminary Contest in Debate.
- April 5-8, Easter Vacation.
- April 12, Preliminary Contest in Declamation.
- May 13-17, Final Examinations.
- May 19-22, Commencement Exercises.

FACULTY

G. F. McALLISTER, A. M.

Principal and Professor of Mathematics and Physics
(North Carolina College, University of N. C.)

REV. J. P. MILLER, A. M.

Professor of English Bible
(Lenoir College, Chicago Seminary)

D. B. WELSH, A. M.

Professor of English
(Mt. Pleasant Collegiate Institute and Roanoke College)

S. E. BROWN

Commandant, and Professor of History and Physics
(Graduate of Charlotte Hall Military Academy and V. M. I.)

C. U. WILLIAMS

Professor of Latin and Greek
(Mt. Pleasant Collegiate Institute)

R. A. GOODMAN, A. B., B. D.

Professor of English Bible and Ancient Languages
(Roanoke College and Southern Theological Seminary)

G. D. MOOSE, A. B., Phar. D., M. D.

Lecturer on Physiology and Hygiene
(N. C. College, University of Maryland)

ZEBULON B. TREXLER

Assistant Librarian
(Mt. Pleasant Collegiate Institute)

OFFICERS OF THE FACULTY

1910-1911

G. F. McALLISTER
Chairman and Treasurer

C. U. WILLIAMS
Secretary

S. E. BROWN
Registrar

D. B. WELSH
Librarian

BOARD OF TRUSTEES

TERM EXPIRES MAY, 1912

Rev. J. E. Shenk.....	Greensboro, N. C.
Rev. H. M. Brown.....	Efird's Mill, N. C.
J. A. Cline.....	Concord, N. C.
G. L. Barrier.....	Mt. Pleasant, N. C.
Dr. C. M. Poole.....	Salisbury, N. C.
C. D. Barringer.....	Mt. Pleasant, N. C.

TERM EXPIRES MAY, 1913

W. H. Fisher.....	Mt. Pleasant, N. C.
Geo. E. Ritchie.....	Concord, N. C.
Rev. H. A. McCullough.....	Albemarle, N. C.
G. W. Dry.....	Gold Hill, N. C.
M. B. Stickley, Esq.....	Concord, N. C.
Rev. V. Y. Boozer.....	Concord, N. C.

TERM EXPIRES MAY, 1914

H. C. McAllister.....	Mt. Pleasant, N. C.
Capt. Jonas Cook.....	Mt. Pleasant, N. C.
Rev. H. A. Trexler.....	Salisbury, N. C.
A. H. Litaker.....	Concord, N. C.
Rev. G. H. L. Lingle.....	Gold Hill, N. C.
Rev. J. J. Long.....	Concord, N. C.

EXECUTIVE COMMITTEE

H. C. McAllister, Esq.....	Chairman
Capt. Jonas Cook.....	Secretary and Treasurer
M. B. Stickley, Esq.....	G. L. Barrier
W. H. Fisher	



PRINCIPAL'S RESIDENCE



CHAPEL

General Information

The Mount Pleasant Collegiate Institute, under the auspices of the North Carolina E. L. Synod, is a high-grade Secondary School with a definite purpose.

Two-fold Mission

Whilst the Collegiate Institute strongly advises its students to complete their college course, it is a well recognized fact that but a small per cent. of the young men who enter college complete the course. The Collegiate Institute, therefore, has this two-fold mission: To prepare thoroughly for entrance into the Junior Class of our best colleges those students who will take the full college course; and (2) to give to those who will not take the full college course the training that will best equip them for their special work in life.

Start Right

In this day of educational progress, the work of secondary education is being recognized with increasing favor. Those who best understand modern educational tendencies realize that the Secondary School occupies a unique place in relation to higher education. The teacher in the Secondary School, more than any other teacher, has the opportunity of influencing the pupils under his instruction. He stands at the parting of the ways. Whether the course of study to be pursued by a young man shall be shorter or longer; whether it shall be narrowly specialized or broadly liberal, will largely depend upon a previously outlined course and the advice of the secondary instructor. The Secondary School has its distinct place and mission in the educational system, which it must assume with added significance. Some one has said: "Secondary education is called secondary because it comes first."

Aims

This institution stands for Christian education. It aims at a proper symmetrical development, sound minds in sound bodies, correct social, moral and business habits; intelligent, systematic effort, and greater sympathy and kindness in the

relation of students and teachers. The observance of these principles begets self-respect, mutual helpfulness, better citizenship, happier home-life, and a more prosperous country.

It has been and is the great aim of the Collegiate Institute to give students just what they need to prepare them for the active and every-day duties of life; to inspire young men to seek earnestly the highest and noblest gifts, and to count no sacrifice too great to attain them; to endow manhood; to spend and be spent in the service of humanity. To this end the instruction is thorough, only competent teachers being employed. In so far as is consistent with thoroughness the Institute is intensely practical, accentuating what the world wants and needs *now*—manhood, efficiency, and common-sense.

Location

Mount Pleasant is what its name implies—a pleasant, enterprising, orderly town of eight hundred inhabitants, an hour's drive east of Concord, the County seat of Cabarrus County, which is on the main line of the Southern Railway, midway between Charlotte and Salisbury. The elevation, favorable climatic conditions, pure cold water, beautiful landscape scenery and wholesome environment render it an *ideal* location for a school. No one can visit the grounds of the Collegiate Institute without being impressed by their natural beauty and classic scenery. On a rolling eminence overlooking the town, are situated the Institute buildings. It is a rare exception that a young man does not enjoy his stay in Mt. Pleasant. The rule is that students become warmly attached to the place. The social advantages are many, and they are highly appreciated by the students.

Appeals to Students and Parents

Parents and students rightly lay stress upon the location of an institution soliciting their patronage. The Collegiate Institute invites investigation and comparison, believing that a fair and impartial judgment must accord to it a location unsurpassed anywhere. The Piedmont Section of Carolina is famed for its healthfulness and attractiveness. No spot in

this whole section possesses these qualities in a higher degree than Mount Pleasant nestled amidst the semi-mountainous hills of eastern Cabarrus. The fine health record of the students in the two institutions here for years must be reassuring to solicitious parents. The splendid, variegated scenery which greets the eye of an observer standing on the Institute campus appeals strongly to the aesthetic taste. The wholesome influence which has gone out and the impress which has been made upon the surrounding community by the schools which have been conducted here for more than half a century have created an environment which is recognized to be an invaluable aid to the educator in his delicate and all important task of character-building. Retired, free from the excessive bustle and turmoil of the city, and yet affording a sufficiency of amusements, attractions and social diversions, Mount Pleasant meets admirably the demands of parents and students. The testimony of three generations of satisfied patrons, the warm attachment of thousands of former students, the oft-repeated opinion of distinguished educators, all pronounce this one of the best locations for an institution of learning that can be found in the South.

Special Advantages

MORAL AND RELIGIOUS

The moral and religious advantages of the town are not excelled by those of any other community. There are three churches in the place—Lutheran, Methodist and German Reformed. *No bar-rooms*. The freedom from those temptations and vices incident to city life should appeal to the hearts of all parents desiring the moral welfare of their sons. The low rates of living will also commend themselves to people of moderate means.

COMMUNICATION AND TRANSPORTATION

We have a twice-a-day mail service, telegraphic and telephonic communication, and a local bank. Two transfer hacks run daily between Concord and Mt. Pleasant, leaving Concord at 7:30 A. M., and 3:30 P. M.; Mt. Pleasant at 7:15 A. M.,

and 4:30 P. M.; two livery stables and a public service automobile are at our command at any hour. Students coming by rail will be met at their expense in Concord, if they notify the Principal of their coming.

SCHOOLS FOR BOTH THE SON AND DAUGHTER

Parents having sons and daughters to educate will appreciate the fact that here are located the Collegiate Institute for young men and Mont Amoena Seminary for young ladies. It is found more economical and more satisfactory generally to send the son and daughter to the same town to school than to have them widely separated. Especially is this true in the case of young people who may go away from home to attend school for the first time. The Institute being situated in one part of the town and the Seminary in another, we have here the advantages of co-education with the disadvantages eliminated. The students of both institutions meet together occasionally, and this proves socially helpful and elevating, yet there is not that close daily contact and association to be found in co-educational schools, which often proves detrimental to the best interests of students.

Curriculum

The curriculum is carefully and systematically arranged, and is equal to that of the best schools. The course of study, when completed, fits young men for business or teaching, and prepares them for regular entrance, without examination, into the Junior Class of our leading colleges.

Elective courses are not offered (except that students may take both German and French in the place of Greek, though this is discouraged), as it is deemed an unsafe policy for students under the Junior Class.

Teaching Force

The school is manned by experienced teachers, who have had college or university training. None but those of approved competency are employed. No students are engaged to teach. Each department has a teacher, which insures adequate time

for recitations, and efficiency of instruction. These are important points to consider in selecting a school. *As is the teacher, so is the school.*

Order and Discipline

Good order and wisely directed discipline are the groundwork of success in every department of human activity. No age of the world has made greater demands than the present makes upon all classes in the matter of strict discipline and systematic work. Economy, business pursuits, duties of Church and State, social elevation, material prosperity, educational and moral progress—all demand self-discipline and upright deportment. Without wise regulation of conduct, time and talents, it is impossible to attain success. Hence this school will insist upon strict obedience to such principles and discipline as experience has endorsed, and which have brought the most satisfactory results elsewhere.

System of Government

The Military System of government, adopted some years ago is a great aid in the accomplishment of the original object of the Institute, and commends itself alike to the Faculty and to the young men desirous of reaping the greatest degree of profit from the time spent in school. In the administration of the system it is the aim of the authorities, by forbearance and gentleness, to develop cultivated, efficient, Christian gentlemen; but no boy who is found to exert an evil influence in the Institute, who derives no good himself and whose example is pernicious, will be retained. In the government of cadets it is the purpose of the Institute to teach them to be frank and manly, and to cultivate truthfulness, self-control, a high sense of honor, habits of systematic and close application in the performance of every duty. These, together with punctuality, neatness and respect for authority are more effectually and lastingly inculcated by means of the Military System, because under it the cadets are largely self-governing, and not tyrannized over by superior authority, as is mistakenly supposed by some. The Military Department secures a close supervision of health, habits, deportment, and manners generally. The system is firm and strict without being harsh or severe. No cadet is punished until he has had opportunity to make an explanation.

Discipline is effected:

1. By counsel, private and public.
2. By demerits.
3. By confinements and tours.
4. By dismissal.
5. By expulsion.

A student dismissed may be reinstated at the discretion of the Faculty, the subsequent session.

A student expelled is not again admitted into the institution.

Military Exercises

The various military exercises as prescribed in the Infantry Drill Regulations, U. S. Army, are taught by drilling the cadets

for a period of forty to fifty minutes, four times a week. These drills not only afford much needed beneficial exercise, but develop erectness, precision and quick perception. The time of cadets is thus used, not in vain display, but as a means to desired ends.

Appointments to West Point and Annapolis

Recognizing the thoroughness of the Academic and Military training received at the Institute and the strong personnel of the student body, Congressmen selected this session three cadets from M. P. C. I. for appointment to the Government schools at West Point and Annapolis. One of the appointees has already successfully passed his examination and will enter the Naval Academy in June.

Uniform

The uniform that is worn is made of the most durable material that can be purchased at a reasonable price, and the workmanship is guaranteed. With good care it will be serviceable for two sessions. Every suit is made to order and a perfect fit is insured. The manufacturer himself takes the measurements. The uniform is a necessity in the Military System; therefore, all cadets at the Institute will wear uniforms. The uniform consists of a blouse, trousers, military cap and gloves. This is the fatigue suit, and *is required*. A dress suit, also, is desirable, so that cadets may at all times be dressed in uniform, and they will be encouraged to procure them. During the warm seasons—fall and spring—Khaki uniforms and duck trousers are worn by many of the cadets. These are comfortable and inexpensive and all cadets should have them, especially those who do not provide themselves with dress uniforms. Besides being necessary to a military school, the uniform has merits to commend it. It does away with the distinctions in dress, gives a handsome appearance to the cadets, as will be seen in accompanying cuts, and is more economical than citizen's clothes.

Cost of Uniform

Fatigue Uniform, as above described (required).....	\$16.00
Dress Uniform.....	16.00
Khaki uniform, including hat and leggings.....	7.00
Duck Trousers, per pair.....	1.60
Gloves, per pair.....	.25

Regulations

A complete set of regulations for carrying out the principles of government that obtain at the Institute are printed in pamphlet form, and a copy will be placed in each room in barracks at the beginning of the session. Copies will also be issued to cadets living in town.

Tour of Duty

- 6:30 A. M.—Reveille.
- 6:40 A. M.—Assembly.
- 7:10 A. M.—Fatigue Call and Inspection.
- 7:15 A. M.—Meal Call.
- 7:20 A. M.—Assembly—Breakfast.
- 8:00 A. M.—First Bell for Chapel Exercises.
- 8:30 A. M.—Chapel Exercises.
- 9:00 A. M. to 12:00 M.—Recitations and Study.
- 12:00 M.—Meal Call.
- 12:10 P. M.—Assembly—Dinner.
- 12:30 to 1:00 P. M.—Recreation.
- 1:00 to 4:00 P. M.—Recitations and Study.
- 4:00 P. M.—Drill Call.
- 4:10 P. M.—Assembly.
- 5:00 P. M.—Recall; Street Privilege till Supper.
- 6:20 P. M.—Bell for Supper.
- 6:25 P. M.—Call for Supper.
- 6:30 P. M.—Supper. (The hour for Supper is variable, depending upon the season.)
- 7:00 P. M.—Call for Quarters.
- 7:10 P. M.—Inspection.
- 10:00 P. M.—Tattoo.
- 10:30 P. M.—Taps.
- 8:30 A. M. to 10:30 P. M., on Saturdays, Cadets not having restrictions are allowed street privileges.
- 1:30 to 2:30 P. M., on Sundays, Quiet Hour.

It will be seen from the above schedule that every hour of a student's time is accounted for.

Room and Board

The exclusive right is reserved by the Faculty to have cadets room and board where it is deemed advisable. Except where



GERHARDT SOCIETY HALL



LUDWIG SOCIETY HALL

other arrangements satisfactory to the Faculty can be made, cadets not living in town, or not having near relatives living in town with whom they can board, will be required to room in Barracks and take their meals at the Institute Boarding Hall. This is absolutely essential to good order and discipline. The Commandant resides in Barracks, and he, together with all other members of the Faculty, is ready and willing to help the young men in any way. Members of the Faculty take their meals at the Boarding Hall with the cadets.

Specifications

At the 7:10 A. M. Inspection every cadet is required to be dressed, have his room well swept, bedding and furniture neatly arranged, hats and caps hanging on hooks at some convenient place, books in book-case, waste bucket emptied, hair brushed, shoes shined and coat buttoned throughout. All cadets are required to be in their rooms and stand while this inspection is being made.

At the 7:10 P. M. Inspection all cadets are required to be in their respective rooms. A cadet is not allowed to visit another cadet during study hours only upon permission of the Commandant of Cadets, or other member of the Faculty.

At 10:30 P. M., Taps—Inspection is made, lights must be out, and cadets in bed.

At 8:30 A. M., Saturdays, a minute inspection of Barracks is made by the Commandant of Cadets, when the cadets must have their rooms set in order and stand at attention.

At 8:30 A. M., Sundays, a thorough inspection of Barracks is made by the Principal, when cadets must have their rooms in perfect order, be dressed in uniform and stand at attention.

Cadets are required to attend Sunday School and divine services every Sunday. They may attend any one of the Sunday Schools in town—the one of their church—but they must go and come together in an orderly manner. Divine services are held morning and evening of each Sunday at but one of the churches. Therefore, the cadets will go in a body to church, accompanied by a member of the Faculty, or by a cadet officer. During Quiet Hour, on Sundays, cadets must remain in their own rooms and are expected to devote the

time to the study of their Sunday School lessons and reading their Bibles. Privileges are allowed cadets after Quiet Hour until supper period.

Literary Societies

The Gerhardt and Ludwig Literary Societies are one of the strong features of this school, in which the Faculty takes special pride and interest. They exert a healthful and stimulating influence in the cultivation and pursuit of composition, declamation, debate and oratory. The Societies have a large, elegantly furnished hall, and a library of well-selected books, to which the students have access. Weekly exercises are held by each Society, under the supervision of a member of the Faculty.

A number of public exercises and entertainments are also given by the Societies during the session, which afford the young men special opportunities for self-improvement. By the practice afforded in these exercise the young men become more self-confident, learn to think on their feet, and improve greatly in public speaking. Realizing the importance of such training they eagerly grasp the opportunities offered, and the Societies have established an enviable reputation for the excellence of their work in declamation, oratory and debate. All students in the Academic and Collegiate departments are required to join one of the Literary Societies. All other students will perform similar duties in a society conducted for them by a member of the Faculty.

Y. M. C. A.

A Young Men's Christian Association is maintained at the Collegiate Institute. A large percentage of the students are members of the Association, and the wholesome influence which it exerts among the students is quite apparent. Weekly meetings are held, at which time an interesting programme is rendered. Usually the meetings are conducted by the young men themselves, but from time to time other speakers are invited to address the Association.

Lectures

The Faculty provides for a number of free lectures to be delivered during each session; and prominent speakers are selected. The Faculty and students are deeply interested in this phase of educational life and look forward to each lecture with great pleasure.

Lecturers for Session 1910-1911

Rev. N. R. Richardson.

Rev. J. P. Miller.

Prof. Carl Jansen.

Pres. J. H. Harms, D.D.

Rev. Paul Barringer, D.D.

Pres. S. C. Mitchell, LL.D.

Lyceum Course

In addition to the free lectures, a Lyceum Course of a half dozen or more numbers is maintained by the Institute, Seminary and community. These entertainments are wholesome and refined, and of real educational value. While not required to do so, students will be advised to avail themselves of these inspiring examples of high-class song, comedy, drama, and lecture, which they can do by purchasing a season ticket at the nominal cost of \$2.50.

Athletics

The Faculty, while never sacrificing scholarship, emphasizes the importance of physical culture, and recommends open-air exercise. The large and beautiful grounds of the Collegiate Institute afford ample opportunity for out-door sports. At the north end of the campus are beautiful tennis courts, which are used regularly by a large number of students. The athletic field is only a few hundred yards from the campus. It is conceded to be one of the best grounds for baseball and other games to be found anywhere. Baseball is a popular game with the students of the Institute, and they pride themselves on having one of the strongest school teams in the State. Of 15 games played the past season, with strong college, school and local teams, a majority were won by M. P. C. I.

Encouraged by the interest manifested the past season in track athletics, the Director of Athletics purposes to develop a strong team the coming season, and a Field Day will be set apart for the exhibition of proficiency in the various departments of this sport.

Glee Club and Orchestra

To add to the innocent amusements of student-life, and to stimulate the cultivation of musical talent, a College Glee Club and Orchestra is maintained. Membership in the organization is based upon compliance with certain definite conditions prescribed by the Faculty, and all public entertainments given will be under the direction of the teacher in charge.

Buildings and Equipment

Dormitory

This is a large brick building of three stories, as shown in the cut. It is kept in good condition, and is very attractive and comfortable. The rooms are large and well ventilated. The Commandant rooms in the dormitory to assist the students and maintain good order. The building will accommodate about sixty students. On the first floor of the dormitory are the chapel, office, and one recitation room.

Recitation Rooms

The recitation rooms are large and commodious. Each one has recently been furnished with automatic seats and new black-boards. The Preparatory Department has been completely renovated and refurnished. It has attractive and comfortable automatic single desks of the latest make.

Chapel

The chapel, on the first floor of the dormitory, is furnished with neat opera chairs, an organ and piano, and is well adapted to the purpose for which it is used. The work of the day begins by the students assembling in the chapel for roll call, singing, reading of Scripture, prayer, and announcements.

Library

The Library now comprises all the books formerly contained in the College Library and the libraries of the two Literary Societies. Pursuant to an action of the Board of Trustees, the three libraries have been consolidated and classified according to the most approved modern method. There are more than 4,000 bound volumes in the Library, besides a large number of valuable pamphlets, magazines, and other periodicals. The Library is well supplied in the departments of Biography, History, Economics, English Literature, Poetry, Travels, Science, Mathematics, Theology, Commentaries and Encyclopedias. The Library is under the care of an official Libra-

rian, and open to students and Faculty a part of each school day. Students are permitted to take books (Encyclopedias excepted) to their rooms for a limited time.

Reading Room

In connection with the Library, a good reading room, neatly and comfortably furnished, is maintained. A good selection of the leading papers and magazines comes to the reading room regularly. All students have access to the reading room, and they make extensive use of it and the Library, especially in the preparation of their Society work.

Auditorium

One of the recent improvements of the Collegiate Institute has been the erection of a suitable hall in which to hold commencement and other public exercises. A large and attractive two-story brick building has been erected in the central part of the town. The second story of this building, which is modern in architecture, is used as an auditorium, and it is especially adapted to the purpose. It has an inclined floor, and broad, elevated stage. Opera chairs of the latest and neatest design, and a high-grade Stieff piano, have been installed, the stage properly curtained and furnished, thus affording a neat auditorium with a seating capacity of six hundred.

Matriculation

Students applying for admission are required to sign the following pledge to obey the regulations of the institution:

“We, whose names are hereunto annexed, do solemnly promise on our truth and honor to observe all the rules and regulations of Mount Pleasant Collegiate Institute, pertaining to the acquisition of knowledge, to public and private conduct, to subordination and respect due our professors, to proper deportment toward our fellow students, to the cultivation of virtuous principles, and to the abstinence from all vicious habits, so long as we remain connected as students with this institution.”

Some Young Men Not Desired

The Collegiate Institute is giving its time and its life to the endowment of manhood, and herein it seeks its chief reward. There are some habits which, if long indulged in, unfit young men for education or life. Cigarette smoking stupifies the brain, unsettles the nerves, lessens the energy, and lowers the ambition, and hence militates against those ennobling principles for which Christian education stands. The Collegiate Institute feels that it is not its mission to waste time on young men who persist in habits that defeat mental discipline and development. Therefore, the use of cigarettes and intoxicants will not be tolerated. There is no compromise on this point. A student who indulges in these things thereby severs his connection with the Institute.

Young men who come to college to have a “good time,” are not wanted at the Institute. We seek only those whom we can benefit.

Courses of Instruction

English Language and Literature

Everybody has an instinctive desire to speak his own language, and exchange his ideas and thoughts with others. To do this our mother-tongue, the greatest tongue in the world, is used. The youth of this country will transact their business almost exclusively in English, and will be rated by the English they speak and write. Yet many young men who graduate in our colleges are woefully deficient in the principles of English Grammar. The fault does not lie with the colleges, as they are not supposed to be grammar schools, but with previous training. The Collegiate Institute has set itself to English in earnest, realizing that our noble language, with its enormous vocabulary, its peculiar and abundant idioms, its numerous adaptable forms to express every possible shade of meaning, is worthy of serious and continued study. The fundamental principles upon which the understanding of the English language is based, are constantly kept in view. Then the study of the highest thoughts of the best minds is pursued that a thirst may be created for the "well of English undefiled."

History

A four-years' course in History is included in the curriculum, embracing General, English, United States and State History. The subject is begun in the Junior Preparatory year and is continued through the Freshman year. The most approved text-books are used in this study, and students are frequently referred to the Library for Collateral reading. The aim of the course is to give an acquaintance with ancient and modern civilization, to trace the progress of man and to discover the distinguishing traits of each separate people, in respect to religion, manners, customs and advancement in literature and the arts, all the while emphasizing the fact that no people will ever make history worthy of record who do not appreciate the achievements of the past.



SETTING-UP EXERCISE

SETTING-UP EXERCISE



Latin

A four-years' course is given in Latin. For admission to the Freshman Class a previous study of two years is required, and the student must have mastered the declensions and conjugations, and have such vocabulary and knowledge of simple constructions as will enable him to translate simple Latin into English, and English into Latin, at sight. The students are taught to master the forms and constructions of Latin by short lessons, constant drills, and frequent reviews.

Greek

A three-years' course is offered in Greek, beginning in the Sub-Freshman Class. In the early part of the course, a patient and constant drill is given in the rudiments of the language, the inflections and elementary forms of syntax mastered. In the Freshman and Sophomore years, special attention is paid to vocabulary, constructions and arrangement of words. A rigid grammatical analysis is kept up during the entire course. The aim of the course is to train the student to read, with comparative ease, any ordinary Greek text; to afford him the splendid mental discipline that may be had from the study of the language; and to make him familiar with some of the best writers of Greece, and to give him an intelligent appreciation of the history, institutions, and culture of that wonderful people who played such an important part in the development of the human race and contributed so much to modern languages.

Modern Languages

The aim of this department is to give a working knowledge of the German and French languages, and to introduce the student to the literatures of each. The inductive method of instruction is largely pursued, though not at the expense of systematic grammatical work. Conversation in the language studied is made a part of the regular class-room work.

Student taking both Latin and Greek are not required to take German and French.

Mathematics

The importance and practical value of the study of Mathematics are recognized, and accordingly due attention is given to it in the curriculum. The required course of study is thorough, including all the branches usually taught in this department—Arithmetic, Algebra, Plane, Solid and Spherical Geometry, Plane and Spherical Trigonometry, and Surveying, including field practice.

In the work of this department the following objects are kept in view. The acquirement of such knowledge and facility in calculations as are essential in the various pursuits of practical and business life; by the superior discipline afforded in mathematical processes to train the mind to reason clearly and logically; to teach the student to be exact, quick of comprehension, and systematic in presentation; to lay the foundation for future special work in the various branches of the subject.

Physics

The course in Physics requires one year for completion. The excellent modern text by Mann and Twiss is used. In addition to this, parallel readings and references to original monographs, and more exhaustive manuals, are employed as the particular topic under consideration may require. The endeavor is to make the course practical as well as disciplinary, to acquaint the student with the laws of Nature, and enable him to use much of the knowledge thus acquired. The profitable study of the subject requires a knowledge of Geometry and Trigonometry; hence, it is given in the Sophomore year. Instruction in the subject is given by means of recitations, lectures, and laboratory work.

Classes and Studies

The curriculum requires five years for completion, and at least eighteen recitations per week.

No student will be permitted to discontinue or change studies without the consent of the Faculty.

Collegiate Department

FRESHMAN YEAR

FIRST TERM

<i>Latin</i> —Cicero's Select Orations; Grammar (Allen & Greenough, revised edition); Prose Composition (Jones).....	*5
<i>Greek</i> —Xenophon's Anabasis (Goodwin); Grammar (Goodwin); Prose Composition (Jones).....	5
<i>Mathematics</i> —Algebra (Milne's Advanced); Plane Geometry (Philip and Fisher); each.....	5
<i>History</i> —General (Myers).....	3
<i>English</i> —Rhetoric and Composition (Lockwood and Emerson); Literature (Painter); each.....	2
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>German</i> —Grammar (Joynes-Meissner), elective.....	5
<i>French</i> —Grammar (Joynes), elective.....	5
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter Writing (business social, etc.), Criticism, Parliamentary Usage, throughout the session.....	1

SECOND TERM

<i>Latin</i> —Virgil's Æneid; Grammar; Prose Composition.....	5
<i>Greek</i> —Xenophon's Anabasis; Grammar; Prose Composition.....	5
<i>Mathematics</i> —Algebra; Plane and Solid Geometry; each.....	5
<i>History</i> —General	2
<i>English</i> —Rhetoric and Composition; Literature; Selections from Standard Authors.....	4
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>German</i> —Grammar; Reading; Conversation, elective.....	5
<i>French</i> —Grammar; Reading; Conversation, elective.....	5

THIRD TERM

<i>Latin</i> —Virgil's Æneid; Grammar; Prose Composition.....	5
<i>Greek</i> —Herodotus; Grammar; Prose Composition.....	5
<i>Mathematics</i> —Algebra; Solid and Spherical Geometry; completed, each	5
<i>History</i> —General	2
<i>English</i> —Composition and Rhetoric; Literature; Selections from Standard Authors.....	4
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>German</i> —Grammar; Reading; Conversation, elective.....	5
<i>French</i> —Grammar; Reading; Conversation, elective.....	5

* Figures indicate the number of recitations per week.

SOPHOMORE YEAR

FIRST TERM

<i>Latin</i> —Livy; Sight Reading; Grammar; Prose Composition.....	4
<i>Greek</i> —Homer's Iliad; Lysias; Grammar; Prose Composition (Boise)	4
<i>Mathematics</i> —Advanced Algebra; completed.....	4
<i>English</i> —Rhetoric (Hill); Literature (Painter); each.....	2
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>Physics</i> —Mann and Twiss.....	3
<i>German</i> —Grammar; Reading; Conversation, elective.....	4
<i>French</i> —Grammar; Reading; Conversation, elective.....	4
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter-Writ- ing (business, social, etc.), Criticism, Parliamentary Usage, throughout the session.....	1

SECOND TERM

<i>Latin</i> —Sallust's Jugurthine War; Sight Reading; Grammar; Prose Composition	4
<i>Greek</i> —Demosthenes on the Crown.....	4
<i>Mathematics</i> —Plane Trigonometry.....	4
<i>English</i> —Rhetoric; Literature; Studies in Style; Special Study of Select Authors.....	4
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>Physics</i> —	3
<i>German</i> —Grammar; Reading; Conversation, elective.....	4
<i>French</i> —Grammar; Reading; Conversation, elective.....	4

THIRD TERM

<i>Latin</i> —Horace; Sight Reading; Grammar; Prose Composition....	4
<i>Greek</i> —New Testament; Prose Composition.....	4
<i>Mathematics</i> —Spherical Trigonometry, completed; Surveying.....	4
<i>English</i> —Literature; Studies in Style; Special Study of Select Authors	4
<i>Mythology</i> —	2
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>Physics</i> —	3
<i>German</i> —Grammar; Reading; Conversation, elective.....	4
<i>French</i> —Grammar; Reading; Conversation, elective.....	4

Preparatory Department

The Institute takes a special pride in this department. Recently it was completely renovated and furnished with automatic recitation seats and single desks. It is thoroughly and systematically organized, and presents as good opportunities for a thorough preparation for teaching, or for college, as can be had anywhere. Parents will do well to send their sons here to prepare for College, as the expense will not be greater than at any other good preparatory school.

Special Advantages

Those prepared at other schools are often irregular or deficient, and sometimes both, all of which would be avoided by entering the student in the early part of our preparatory course. The department is under the supervision of competent instructors who have had years of successful experience. The curriculum embraces all the branches of a thorough English course, including the elements of the Greek and the Latin languages. It is designed to furnish the faithful student with a substantial business education, to qualify him to teach, to engage in mechanical or industrial pursuits, or to fit him for college. The work of the department is completed in a period of three years.

Admission

Students who enter will be admitted to that class for which they are qualified by previous study. The following is an outline of the course:

SUB-FRESHMAN CLASS

<i>Spelling</i> —Sandwick and Bacon.....	2
<i>English Grammar</i> —Baskervill and Sewell.....	4
<i>English</i> —College Entrance Requirements.....	2
<i>English History</i> —Coman and Kendall.....	2
<i>Rhetoric</i> —Hill's Beginnings.....	2
<i>Latin</i> —Cæsar; Grammar; Composition.....	4
<i>Greek</i> —White's First Greek Book.....	5
<i>Arithmetic</i> —(Robinson)	4

<i>Algebra</i> —Milne's High School.....	5
<i>Agriculture</i> —(Wilkinson) elective.....	3
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter-Writing (business, social, etc.), Criticism, Parliamentary Usage, throughout the session.....	1

INTERMEDIATE CLASS

<i>Spelling</i> —Book II, Rational Speller, Rice.....	4
<i>English Literature</i> —Williams' Advanced.....	2
<i>English Grammar</i> —Beuhler; Harvey.....	5
<i>U. S. History</i> —Hansell's Higher (Reviewed First and Second Terms)	4
<i>Geography</i> —Tarr and McMurry's, Complete.....	4
<i>Civil Government</i> —Peele (Third Term).....	2
<i>Latin</i> —Collar and Daniell's First Year Latin.....	5
<i>Arithmetic</i> —Colaw and Elwood's Advanced.....	5
<i>Algebra</i> —Hopkins and Underwood.....	5
<i>Agriculture</i> —(Wilkinson), elective.....	3
Essays, Letters, Criticisms and Declamations.....	1

JUNIOR CLASS

<i>Spelling</i> —Rice	4
<i>Reading</i> —Carpenter's Series.....	5
<i>English Grammar</i> —Book II, Emerson and Bender.....	5
<i>History</i> —North Carolina, Hill; United States, White.....	5
<i>Geography</i> —Tarr and McMurry.....	4
<i>Physiology</i> —Culler's (Third Term).....	2
<i>Arithmetic</i> —Colaw and Elwood's Advanced.....	5
Essays, Letters, Criticisms and Declamations.....	1

Certificates of Graduation

Diplomas are granted to students who have satisfactorily completed the course of study and complied with the regulations of the institution.

Young men holding certificates will be accredited to the Junior Class in leading colleges.

Records and Reports

A record of attendance, recitation, and conduct is kept, a copy of which is sent to parent or guardian at the end of each term, or oftener when desired.

Unexcused absences from recitations detract from the stu-

dent's grade; every unexcused absence will count as a zero on the record for that recitation, and render the student liable to demerit.

Students will be excused for absences occasioned only by sickness or absolute necessity.

A system of demerits is adopted by which violation of the regulations, immoral, and disrespectful conduct, and unexcused absences from recitations or from Chapel services detract from a possible 1, which signifies correct deportment.

Tardiness or absence from formations or assemblies, carelessness on drill, and other delinquencies and offences noted in the Regulations furnished cadets upon entering, subject a cadet to demerits. A cadet receiving 100 demerits is dismissed, or expelled.

Class Distinctions

To each student whose general average grade during the year, in scholarship, conduct, and attendance is not under 93, is awarded First Distinction. The names of students who win Distinction are announced on Commencement Day and published in the Catalogue.

Distinctions Awarded May, 1910

O. L. Flowe,
F. B. Lingle.
J. O. Moose.

W. L. Moose.
J. C. Peck.
D. L. Ridenhour.

D. C. Trexler.
Z. B. Trexler.
J. L. Yost.

Prizes and Honors

Scholarship Medal

A gold medal has been established by a friend of the late Prof. H. T. J. Ludwig, to be annually awarded at commencement to that student taking the regular course who makes the highest general average during the year. It is known as the Thos. Ludwig Scholarship Medal, and is the most handsome medal ever given here.

Greek Medal

Rev. J. J. Long offers a gold medal to be awarded to that student taking the regular course who makes the highest grade in Greek for two years.

Medal for Oratory

A gold medal will be annually awarded at commencement to that member of the Sophomore Class who writes and delivers the best oration. A preliminary contest is held on the second Friday of March, at which time six from the class are selected for the final contest at commencement.

Medal for Debate

A gold medal has been established by Mr. B. M. Setzler, to be annually awarded at commencement for proficiency in debate. A preliminary contest is held on the third Friday in March, at which time six debaters are selected from the members of the Freshman and Sophomore classes to engage in the final contest at commencement.

Medal in Declamation

A gold medal will be annually awarded at commencement for proficiency in declamation. A preliminary contest is held on the second Friday in April, at which time six declaimers are selected from the Preparatory Department to engage in the final contest at commencement.



RECRUITS LEARNING SETTING-UP EXERCISE



A CADET COMPANY

Conditions of the Contests

No student is eligible to any of these contests who has not passed satisfactory examinations, and made a grade of at least 2 on department.

A student having won any one of the medals given may not contest for the same medal again.

Medals Awarded May, 1910

The Declaimer's medal was awarded to J. L. Yost, Salisbury, N. C.

The Debater's Medal was awarded to H. A. Fisher, Salisbury, N. C.

The Orator's medal was awarded to J. C. Peck, Mt. Pleasant, N. C.

The Scholarship medal was awarded to Z. B. Trexler, Gold Hill, N. C.

Donations to the Institute

Grateful acknowledgement is made of the following gifts during the past year:

Mr. Erwin A. Holt, Burlington, subscription to "The World's Work" and "Success."

Various authors and publishers, books for the Library.

Various friends, cash donations aggregating several hundred dollars for current expenses.

Reception of Students

The Faculty and students of the Collegiate Institute with the generous co-operation of the people of Mount Pleasant, assure new students of a kind and friendly reception. The churches of the town appoint a Reception Committee to help arrange a social evening for the students about ten days after the opening. Refreshments are served and amidst meetings and greetings all are soon made to feel that they are among friends. The Faculty and old students are at the command of the new students in giving any information or assistance needed.

Hazing is not allowed; kindness takes its place.

Expenses

Tuition

Tuition rates are as follows:

PREPARATORY DEPARTMENT

Junior Class, per term.....	\$ 9.00
Intermediate Class, per term.....	10.00
Senior Class, per term.....	12.00

COLLEGIATE DEPARTMENT

Freshman Class, per term.....	\$13.50
Sophomore Class, per term.....	13.50

Tuition must be paid per term in advance, or satisfactory arrangements made for each term before students are admitted to classes in the next term. This is a necessary requirement and will be adhered to.

Ten per cent. discount from tuition rates is granted when two students come from the same family for the entire session, which is deducted from the tuition of the third term.

Students having as many as two studies in a higher class will be charged the tuition rates of that class.

Deductions from above rates only in cases of prolonged, necessary absence. No deductions will be made for an absence of less than two weeks.

Students entering after the session has begun, or stopping before the session is ended, will not be allowed discount for lost time less than one-half term.

Room rent is \$1.00 per month. Much new furniture has been placed in the rooms, and each is provided with bedstead, wardrobe, wash stand, book case, table, chairs and heater. Other necessary articles will be furnished by the occupants of the rooms.

Society, Library, and Reading Room fee, \$1.00 per term for Academic and Collegiate students; 50 cents per term for Preparatory students.

For instruction in Military Exercises, and use of gun or sword \$1.00 is charged, payable the first term. Guns and swords are issued by number, and a charge of \$5.00 is made when one is broken or lost.

Incidental fees, which often raise the expense far above parent's expectations, are not charged at this institution. Parents should not overlook this in estimating the comparative expense of schools. The necessary expenses in this institution are all included in Summary below, except books. Books may be obtained at the book-store at a reasonable price.

Board, Room, Laundry and Fuel

The Institute maintains a Boarding Hall for students on the campus. The preparation and serving of meals is in charge of an experienced lady and suitable helpers.

Good, wholesome food is provided, and proper decorum maintained in the dining hall. Members of the Faculty take meals at the Boarding Hall with the students. Board will be furnished at \$9.00 per CALENDAR MONTH. Board must be paid in advance promptly at the beginning of each month. *There will be no deviation from this rule.* The extremely low rates will not allow delay in the payment of board bills.

All boarding students are required to room in the Barracks, and board at Boarding Hall, or, in the event that it becomes necessary for some to room elsewhere, at such places as the Faculty may approve. Student rooming in private houses are under the same rules and regulations as those rooming in Barracks, and the Faculty reserves the right to remove a student from the place he is rooming at any time his interest may require it.

Occupants of rooms are responsible for the conduct and care of property therein, and will be charged for damage done to same.

Board and room can be had in a limited number of private homes at \$10.50 to \$12.50 per month.

Fuel for the students' rooms is procured by the school and furnished to them, ready for use, at cost, \$1.00 per term.

Laundering will be done by a number of parties in town, or agencies of the steam laundries in Concord and Charlotte will handle all laundry promptly and at moderate cost.

Laundering, fuel, and lights need not exceed \$10.00 or \$12.50 per session when two room together in the Dormitory.

Summary of Expenses

PREPARATORY DEPARTMENT

Expenses of student (boarding at Hall and rooming in Dormitory) for tuition, fees, board, room rent, laundering, fuel, lights, per session, \$115 to \$125.

COLLEGIATE DEPARTMENT

Expenses of student (boarding at Hall and rooming in Dormitory) for tuition, fees, board, room rent, laundering, fuel and lights, per session, \$130 to \$140.

Educational Rallies

Educational Rallies are held during the summer under the auspices of the Collegiate Institute at a number of points within its territory.

Battalion Organization

CAPTAIN S. E. BROWN, *Commandant*

STAFF

Trexter, D. C. *Lieutenant and Adjutant*
 Davis, G. F. *Sergeant Major*

CAPTAINS

<i>Company "A"</i>	<i>Company "B"</i>
Fisher, H. A.	Trexler, Z. B.

FIRST LIEUTENANTS

Cline, H. E.	Crane, I. R.
--------------	--------------

SECOND LIEUTENANTS

Cline, F. S.	Trexler, D. C.
--------------	----------------

FIRST SERGEANTS

Yost, J. L.	Lingle, F. B.
-------------	---------------

SERGEANTS

Linker, C. E.	Taylor, H. M.
Misenheimer, C. W.	Faggart, H. M.
Harkey, F. L.	Davis, G. F.
Auten, J. N.	McEachern, D. R.

CORPORALS

Taylor, G. N.	Peck, F. R.
Henderson, F. R.	Morgan, A. L.
Crane, C. H.	Cress, J. R.
Peck, J. M.	McAllister, B.

BUGLERS

Taylor, G. N.	Whitley, D. P.
Waring, F. R.	Wise, W. C.

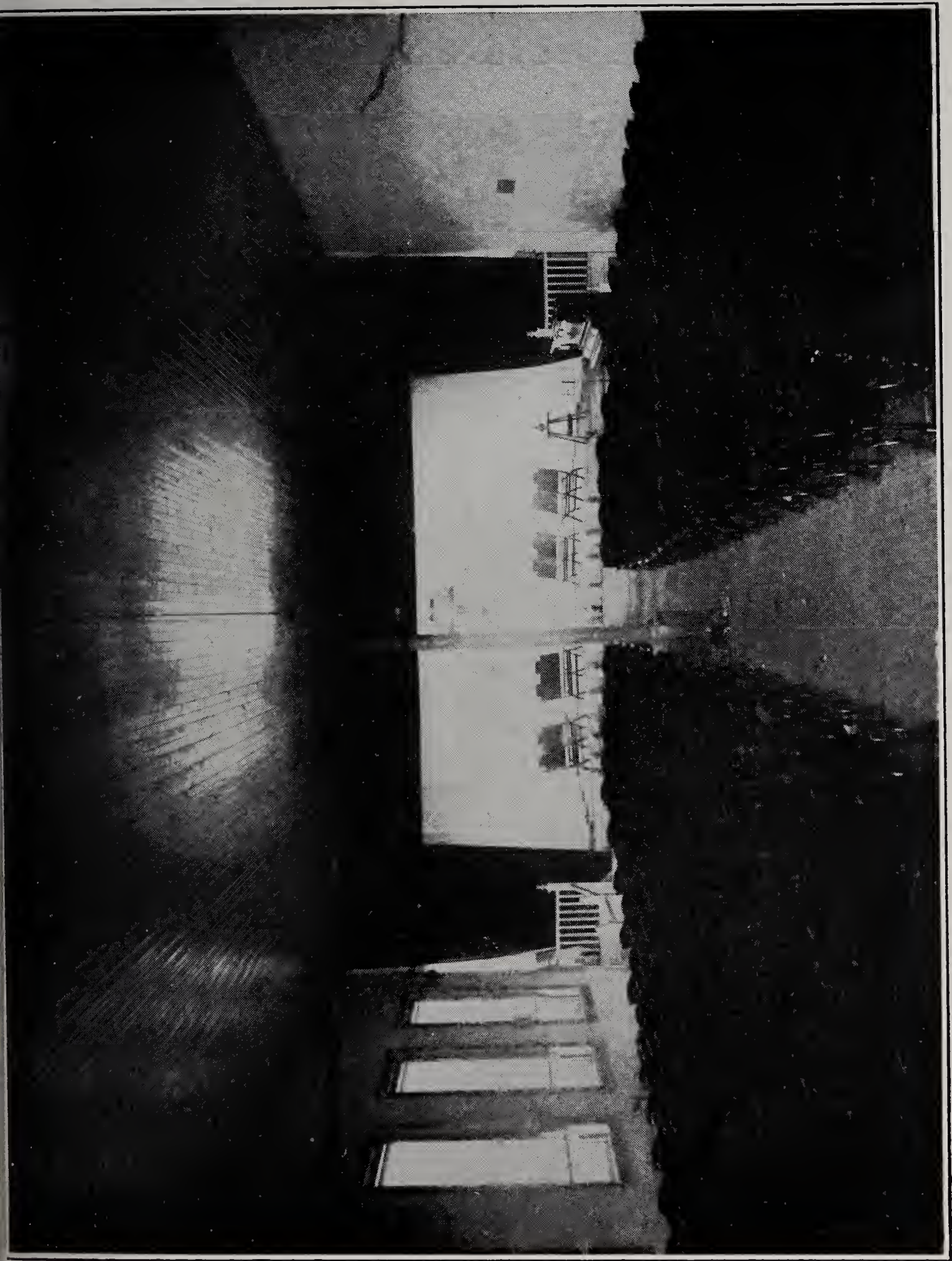
DRUMMER

McAllister, B.

Register of Students

ALLRED, ROGER	Mt. Airy, N. C.
AUTEN, C. G.	Charlotte, N. C.
AUTEN, F. J.	Charlotte, N. C.
AUTEN, J. N.	Charlotte, N. C.
BARRIER, G. W.	Concord, N. C.
BARRIER, WEBSTER	Mt. Pleasant, N. C.
BARRINGER, BEN	Annapolis, Md.
BARRINGER, PARKS	Spencer, N. C.
BARRINGER, PAUL	Mt. Pleasant, N. C.
BARRINGER, PHILLIP	Concord, N. C.
BAUCOM, WINFRED	Monroe, N. C.
BEAVER, LEE	Mt. Pleasant, N. C.
BOGER, WILLIE	Concord, N. C.
BROOKS, C.	Monroe, N. C.
BUCK, B. F.	Grimesland, N. C.
CAUBLE, J. A.	Mt. Pleasant, N. C.
CLINE, F. S.	Concord, N. C.
CLINE, H. E.	Mt. Pleasant, N. C.
CRANE, C. H.	Marshville, N. C.
CRANE, I. R.	Marshville, N. C.
CRESS, ERNEST	Pembroke, Va.
CRESS, J. R.	Concord, N. C.
CRESS, K. L.	Mt. Pleasant, N. C.
CROWELL, SIDNEY	Mt. Pleasant, N. C.
CRUSE, C. A.	Concord, N. C.
DAVIS, G. F.	Charlotte, N. C.
DRYE, N.	Mt. Pleasant, N. C.
EDWARDS, Z. L.	Grimesland, N. C.
EFIRD, F.	Big Lick, N. C.
ELKS, C. O.	Grimesland, N. C.
FAGGART, H. M.	Concord, N. C.
FELDMAN, LEWIS	Salisbury, N. C.
FISHER, H. A.	Annapolis, Md.
FLOWE, O. L.	Charlotte, N. C.
FOIL, PAUL	Mt. Pleasant, N. C.
GARMON, H. P.	Harrisburg, N. C.
GOODING, G.	Winthrope Mills, N. C.
GOODING, R.	Winthrope Mills, N. C.
GREEN, J.	Mt. Pleasant, N. C.
HALEY, R.	Charlotte, N. C.
HARDESTY, J.	Harlowe, N. C.
HARKEY, F. L.	Charlotte, N. C.
HARKEY, J. G.	Gold Hill, N. C.
HARMS, H.	Savannah, Ga.

HARTSELL, L. E.	Locust, N. C.
HEILIG, RALPH	Mt. Pleasant, N. C.
HENDERSON, F. R.	Fincastle, Va.
HENDRIX, GILBERT	Concord, N. C.
HERRIN, FRED	Mt. Pleasant, N. C.
HONEYCUTT, W. R.	Gold Hill, N. C.
HOWELL, C. S.	Rockingham, N. C.
HOWELL, J. E.	Rockingham, N. C.
ISENHOUR, H. E.	Concord, N. C.
JOHNSON, LESTER	Mt. Pleasant, N. C.
JOHNSON, PAUL	Mt. Pleasant, N. C.
KIRKPATRICK, S. H.	Charlotte, N. C.
KLUTTZ, CALVIN	Gold Hill, N. C.
LELAND, K. W.	McClellanville, S. C.
LENTZ, CECIL	Mt. Pleasant, N. C.
LINGLE, F. B.	Salisbury, N. C.
LINKER, C. E.	Concord, N. C.
LIPE, C. H.	Mt. Pleasant, N. C.
LISK, R. E.	Norwood, N. C.
LITTLE, G. K.	Wadesboro, N. C.
LOWDER, J.	Charlotte, N. C.
LOWDER, V.	Albemarle, N. C.
MCALLISTER, B.	Mt. Pleasant, N. C.
MCCOY, R. O.	Huntersville, N. C.
MCEACHERN, RALPH	Harrisburg, N. C.
MCEACHERN, RAY	Mt. Pleasant, N. C.
MILLER, C.	Rural Hall, N. C.
MISENHEIMER, C. W.	Concord, N. C.
MISENHEIMER, JAMES	Mt. Pleasant, N. C.
MOODY, J.	Albermarle, N. C.
MORGAN, A. L.	Gold Hill, N. C.
MOOSE, C.	Mt. Pleasant, N. C.
MOOSE, W. L.	Mt. Pleasant, N. C.
MOOSE, J.	Mt. Pleasant, N. C.
MURRAY, E.	Charlotte, N. C.
MURRAY, J.	Charlotte, N. C.
NAPIER, W. M.	New London, N. C.
NUSSMAN, L.	Mt. Pleasant, N. C.
PARKER, Q. T.	Albemarle, N. C.
PECK, FRED	Mt. Pleasant, N. C.
PECK, J. M.	Finger, N. C.
PENINGER, H. M.	Concord, N. C.
PETREA, M. W.	Concord, N. C.
RICHARDSON, F. R.	Mt. Pleasant, N. C.
RIDENHOUR, C. E.	Concord, N. C.
RITCHIE, C. O.	Concord, N. C.
RITCHIE, C. H.	Concord, N. C.



AUDITORIUM



PHYSICAL LABORATORY

RITCHIE, RAY	<i>Neuse, N. C.</i>
RITCHIE, C. W.	<i>Concord, N. C.</i>
ROTHROCK, MAX	<i>Thomasville, N. C.</i>
ROUSE, E. D.	<i>Augusta, Ga.</i>
SAFRIT, C. H.	<i>Concord, N. C.</i>
SAPPENFIELD, R.	<i>Concord, N. C.</i>
SCOTT, J. N.	<i>Bishopville, S. C.</i>
SHOE, BERLEY	<i>Rockwell, N. C.</i>
SHOE, J.	<i>Finger, N. C.</i>
SIFFORD, W. J.	<i>Rockwell, N. C.</i>
STALLINGS, ERNEST	<i>Concord, N. C.</i>
TAYLOR, G. N.	<i>Roanoke Rapids, N. C.</i>
TAYLOR, H. M.	<i>Roanoke Rapids, N. C.</i>
TEETER, HAZEL	<i>Newell, N. C.</i>
TEETER, HORACE	<i>Mt. Pleasant, N. C.</i>
TEETER, MARSHAL	<i>Harrisburg, N. C.</i>
TREXLER, D. C.	<i>Salisbury, N. C.</i>
TREXLER, Z. B.	<i>Gold Hill, N. C.</i>
WARING, F. G.	<i>Brunswick, Ga.</i>
WHITLEY, D. P.	<i>Albemarle, N. C.</i>
WILSON, G. W.	<i>Lowell, N. C.</i>
WISE, W. C.	<i>Barber, N. C.</i>
YOST, J. L.	<i>Salisbury, N. C.</i>

Needs of the Institute

To carry forward successfully the work of the Institute, and to meet the demands of the times, there is need of:

1. Two additional buildings.
2. A larger Endowment.
3. Scholarships to aid worthy young men without means to get an education.
4. Water-works and electric lights.

Index

	PAGE
Admission, Conditions of	23, 29
Application for	23, 29
Aim	9
Athletics	19
Advantages of Institute, Special	11
Auditorium	22
Battalion Organization	37
Board, Places and Prices	16, 35
Buildings and Equipment	21
Calendar for Session 1911-1912	4
Certificates of Graduation	30
Chapel Exercises	21
Classes	26
College Department, Studies in	27-28
Contests for Medals and Prizes	32-33
Distinctions	31
Duty, Daily Tour of	16
Examinations, Time of	4
Exercises, Military	14
Expenses, Itemized, and Summary of	34-36
Faculty and Officers	5-6
Fuel, Cost of	35
Glee Club	20
Government, System of	14
Graduation	30
Instruction, Courses of	24
Laundering	35
Library and Reading Room	21-22
Lectures, Provisions for	19
Location, Advantages of	10-11
Matriculation, Requirements of	23
Medals	32-33
Mission, Two-fold	9
Needs of Institute	42
Order and Discipline	13
Payments, When Due	34
Patrons, A Foreword to	3

	PAGE
Preparatory Department, Advantages and Courses	29-30
Reception of Students	33
Records and Reports	30
Regulations	16
Rooms	16
Seminary, Mont Amœna, Adv. of	47
Societies, Literary	18
Some Young Men Not Wanted	23
Specifications, As to Rules	17
Start Right	9
Students, Register of	39-41
Tuition, Rates of and Time of Payment	34-35
Teaching Force	12
Trustees, Board of	7
Uniform, Requirement of and Cost	15-16
Y. M. C. A.	18

MONT AMÆNA SEMINARY

MOUNT PLEASANT, N. C.

Founded 1859

Faculty

Eight in number, and only Seminary and College graduates of successful teaching experience employed.

Buildings

Main Building and Annex, comprising forty rooms, connected by closed corridor. Accommodations for fifty boarders.

Courses

Classical and English diploma courses, embracing all the usual collegiate branches. Elective courses, superior Music and Art Departments.

Healthfulness

Unsurpassed advantages in a healthful location. No malaria. Pure water obtained from a deep well blasted through solid rock.

Culture

While no ultra-fashionable functions are indulged in yet the true principles of lady-like conduct are inculcated through precept and example.

Cost

Expenses as low as those of any school of equal advantages. \$112.00 will pay the entire year's expenses, including tuition, board, room, fuel and light. Music or Art, \$30.00 additional per year.

For Catalogue, or any other information, address the President,

Rev. J. H. C. FISHER,

Mt. Pleasant, N. C.



APPLICATION
FOR ADMISSION TO THE
COLLEGIATE INSTITUTE
OF
MOUNT PLEASANT, N. C.

Year_____

Accepted_____

Made_____

-----191--

MT. PLEASANT COLLEGIATE INSTITUTE:

I hereby apply for admission of my son-----
as a cadet in the Collegiate Institute, for the year beginning September-----and ending May
-----191-----He last attended school at-----
and has an honorable dismissal from that school.

In making this application I promise for my son cheerful submission to the regulations of the Institute,
and for myself, co-operation with the Faculty in the maintenance of good discipline.

Respectfully,

Age of son-----

REMARKS

We respectfully hand you this Application in order to ascertain, as soon as practicable, who are the new cadets we may
expect, so we may arrange as to their quarters and roommates. Your prompt acknowledgment of the receipt of this Application,
and your decision as to school, will greatly facilitate our work, and be esteemed a very great courtesy to us.

G. F. McALLISTER, A. M., Principal.

S. E. BROWN, Commandant.

THE COLLEGIATE INSTITUTE

MOUNT PLEASANT, N. C.

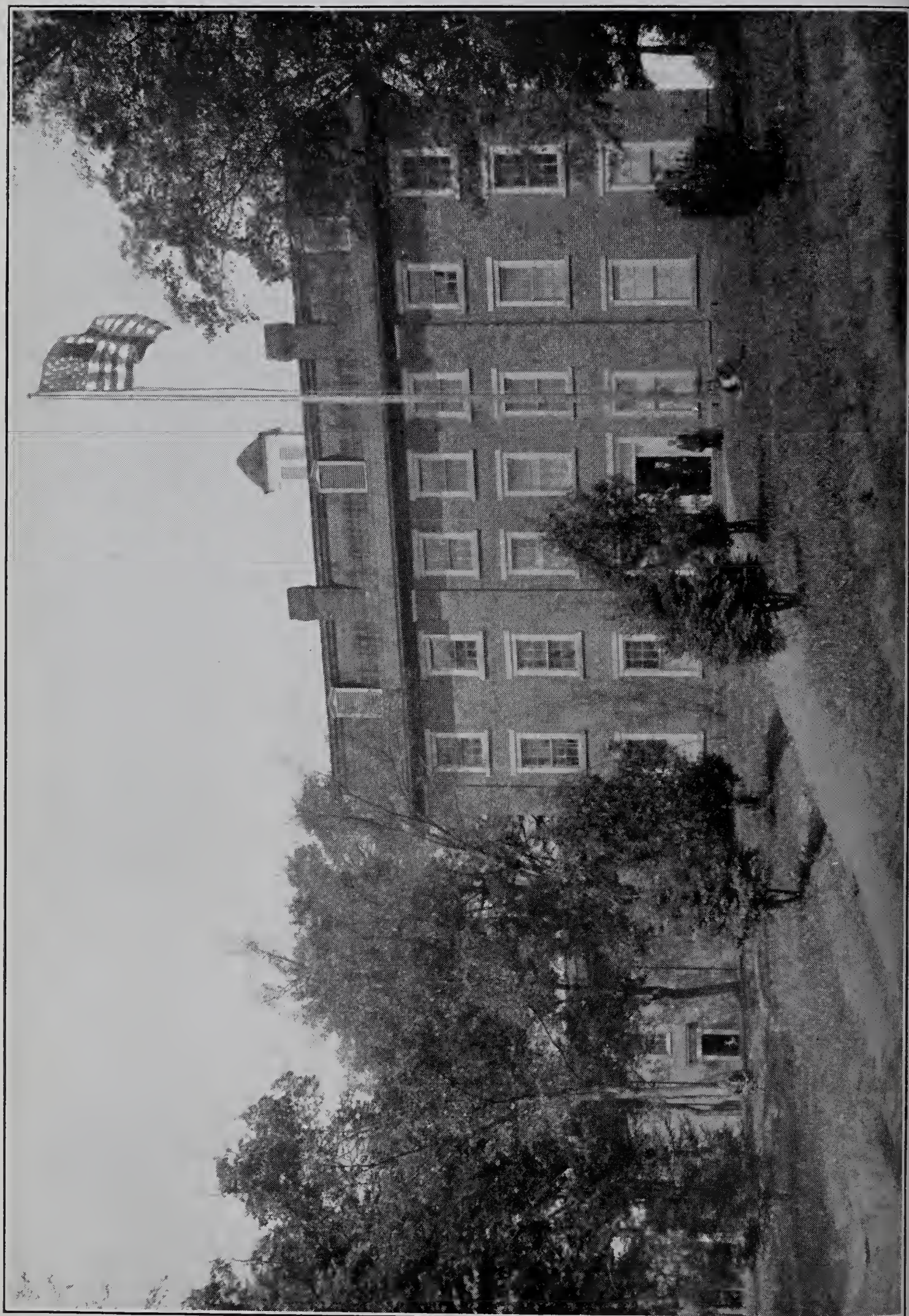
CATALOGUE
1911-1912



WITH ANNOUNCEMENTS
FOR 1912-1913

Opens September Seventeenth, Nineteen Hundred Twelve





MAIN BUILDING

A FOREWORD TO PROSPECTIVE PATRONS AND STUDENTS

THIS Catalogue has been prepared with care, and you will find in it full information with reference to course of study, government, room, board, expenses, etc. The index will assist you to find this information. Read carefully what is said under each topic and if you fail to find the specific information wanted, write to us and it will be cheerfully furnished.

The Collegiate Institute has an established reputation for good work. It offers what young men want—training for efficiency under cheerful and wholesome conditions—work, and some play and innocent amusement with it. It offers what young men need—thorough, conscientious instruction and careful oversight. The graduates of the Institute enter the Junior Class of leading colleges and the Sophomore Class of the State University without examination, and take high rank. Her graduates and ex-students have been winners of medals, scholarships and honors in the University of North Carolina, Trinity, Wake Forest, Catawba, Lenoir, Roanoke, Emory and Henry and Newberry Colleges and other schools in very recent years—more honors have been won by graduates of the Institute in proportion to number than of any other school in the Carolinas. The President of one of our leading colleges says: “Our best material comes from your school.” The Collegiate Institute ranks as one of the highest Secondary Schools on the accredited list of the University of North Carolina. President Venable says of a graduate of the Institute: “His credits will admit him without examination to the Sophomore Class,” and of another, “He has taken an

excellent stand in his class (Sophomore) and is a credit in every respect to Mt. Pleasant Institute. We shall always be glad to have you send us such men."

We have lately added new features—greatly improved library facilities, a broader course of study, additional teaching force, modified military system of government and College Glee Club—which further increase the attractiveness of the curriculum and the efficiency of the work. All these advantages are to be had at the moderate cost noted on pages 34 and 36.

The next session opens September the seventeenth.

For further information address, G. F. McALISTER, Principal, Mount Pleasant, N. C.

THE COLLEGIATE INSTITUTE

MOUNT PLEASANT, N. C.

Alta Petit

ANNUAL CATALOGUE OF
TRUSTEES, FACULTY, AND STUDENTS

ANNOUNCEMENTS
FOR 1912-13



1912
QUEEN CITY PRINTING COMPANY
CHARLOTTE, N. C.

SCHOOL CALENDAR

1912

September 17th, Tuesday. All boarding students are expected to arrive and get located in their own rooms.

September 18th, Formal Opening Exercises. Addresses by the pastors of the town and other invited speakers. Entrance Examinations.

September 19th, Examinations concluded and Assignment of Recitations.

September 27th, Evening, Reception to the students by the Faculty and friends of town.

November 28th, Thanksgiving Day (holiday).

December 3rd-6th, First Term Examinations.

December 6th, Second Term begins.

December 20th, Evening, Annual Public Exercise by the Ludwig Literary Society. Christmas vacation begins.

1913

January 1st, School Work resumed.

February 21st, Evenings, Annual Public Exercise by the Gerhardt Literary Society.

February 23rd, Annual Sermon to students, presenting the claims of the Gospel Ministry.

March 4th-7th, Second Term Examinations.

March 7th, Third Term begins.

March 14th, Preliminary Contest in Debate.

April 11th, Preliminary Contest in Declamation.

May 19th-23rd, Final Examinations.

May 25th-28th, Commencement Exercises.

FACULTY

G. F. McALLISTER, A.B., M.A.

Principal and Professor of Mathematics and Physics

(North Carolina College, University of N. C.)

REV. R. A. GOODMAN, A.B.

Professor of English Bible and Ancient Languages

(Roanoke College and Theological Seminary of United Synod)

D. B. WELSH, A.B., M.A.

Professor of English and History

(Mt. Pleasant Collegiate Institute, Roanoke College and
University of Virginia)

*.....

Commandant, and Professor of History and Physics

ZEBULON B. TREXLER

Professor of Latin and Science

(Mt. Pleasant Collegiate Institute)

C. U. WILLIAMS

Professor of Mathematics and History

(Mt. Pleasant Collegiate Institute)

G. D. MOOSE, A.B., Phar. D., M.D.

Lecturer on Physiology and Hygiene

(N. C. College, University of Maryland)

FRED L. BROAD

Assistant Librarian

(Mt. Pleasant Collegiate Institute)

* To be supplied.

OFFICERS OF THE FACULTY
1911-1912

G. F. McALLISTER

Chairman and Treasurer

Z. B. TREXLER

Secretary

C. U. WILLIAMS

Registrar

D. B. WELSH

Librarian

BOARD OF TRUSTEES

TERM EXPIRES MAY, 1913

W. H. Fisher.....	Mt. Pleasant, N. C.
Geo. E. Ritchie.....	Concord, N. C.
Rev. R. A. Goodman.....	Mt. Pleasant, N. C.
G. W. Dry.....	Gold Hill, N. C.
M. B. Stickley, Esq.....	Concord, N. C.
Rev. V. Y. Boozer.....	Lexington, N. C.

TERM EXPIRES MAY, 1914

H. C. McAllister.....	Mt. Pleasant, N. C.
Jno. M. Cook.....	Concord, N. C.
Rev. H. A. Trexler.....	Salisbury, N. C.
A. H. Litaker.....	Concord, N. C.
Rev. G. H. L. Lingle.....	Gold Hill, N. C.
Rev J. J. Long.....	Concord, N. C.

TERM EXPIRES MAY, 1915

Rev. C. P. McLaughlin.....	Concord, N. C.
Rev. H. M. Brown.....	Efird's Mill, N. C.
J. A. Cline.....	Concord, N. C.
G. L. Barrier.....	Mt. Pleasant, N. C.
L. R. Lingle.....	Salisbury, N. C.
W. B. Fisher.....	Mt. Pleasant, N. C.

EXECUTIVE COMMITTEE

H. C. McAllister, Esq.....	Chairman
Jno. M. Cook.....	Secretary and Treasurer
Rev. R. A. Goodman	G. L. Barrier
W. H. Fisher	

GENERAL INFORMATION

The Mount Pleasant Collegiate Institute, under the auspices of the North Carolina E. L. Synod, is a high grade Secondary School with a definite purpose.

Two-Fold Mission

While the Collegiate Institute strongly advises its students to complete their college course, it is a well recognized fact that but a small per cent. of the young men who enter college complete the course. The Collegiate Institute, therefore, has this two-fold mission: (1) To prepare thoroughly for entrance into the Junior Class of our best colleges those students who will take the full college course; and (2) to give to those who will not take the full college course the training that will best equip them for their special work in life.

Start Right

In this day of educational progress, the work of secondary education is being recognized with increasing favor. Those who best understand modern educational tendencies realize that the Secondary School occupies a unique place in relation to higher education. The teacher in the Secondary School, more than any other teacher, has the opportunity of influencing the pupils under his instruction. He stands at the parting of the ways. Whether the course of study to be pursued by a young man shall be shorter or longer; whether it shall be narrowly specialized or broadly liberal, will largely depend upon a previously outlined course and the advice of the secondary instructor. The Secondary School has its distinct place and mission in the educational system, which it must assume with added significance. Some one has said: "Secondary education is called secondary because it comes first."

Aims

This institution stands for Christian education. It aims at a proper symmetrical development, sound minds in sound bodies, correct social, moral and business habits; intelligent,

systematic effort, and greater sympathy and kindness in the relation of students and teachers. The observance of these principles begets self-respect, mutual helpfulness, better citizenship, happier home-life, and a more prosperous country.

It has been and is the great aim of the Collegiate Institute to give students just what they need to prepare them for the active and every-day duties of life; to inspire young men to seek earnestly the highest and noblest gifts, and to count no sacrifice too great to attain them; to endow manhood; to spend and be spent in the service of humanity. To this end the instruction is thorough, only competent teachers being employed. In so far as is consistent with thoroughness the Institute is intensely practical, accentuating what the world wants and needs *now*—manhood, efficiency, and common-sense.

Location

Mount Pleasant is what its name implies—a pleasant, enterprising, orderly town of eight hundred inhabitants, an hour's drive east of Concord, the County seat of Cabarrus County, which is on the main line of the Southern Railway, midway between Charlotte and Salisbury. The elevation, favorable climatic conditions, pure cold water, beautiful landscape scenery and wholesome environment render it an *ideal* location for a school. No one can visit the grounds of the Collegiate Institute without being impressed by their natural beauty and classic scenery. On a rolling eminence overlooking the town, are situated the Institute buildings. It is a rare exception that a young man does not enjoy his stay in Mount Pleasant. The rule is that students become warmly attached to the place. The social advantages are many, and they are highly appreciated by the students.

Appeals to Students and Parents

Parents and students rightly lay stress upon the location of an institution soliciting their patronage. The Collegiate Institute invites investigation and comparison, believing that a fair and impartial judgment must accord to it a location unsurpassed anywhere. The Piedmont Section of Carolina is





PRINCIPAL'S RESIDENCE

famed for its healthfulness and attractiveness. No spot in this whole section possesses these qualities in a higher degree than Mount Pleasant, nestled amidst the semi-mountainous hills of eastern Cabarrus. The fine health record of the students in the two institutions here for years must be reassuring to solicitous parents. The splendid, variegated scenery which greets the eye of an observer standing on the Institute campus appeals strongly to the aesthetic taste. The wholesome influence which has gone out and the impress which has been made upon the surrounding community by the schools which have been conducted here for more than half a century have created an environment which is recognized to be an invaluable aid to the educator in his delicate and all important task of character-building. Retired, free from the excessive bustle and turmoil of the city, and yet affording a sufficiency of amusements, attractions and social diversions, Mount Pleasant meets admirably the demands of parents and students. The testimony of three generations of satisfied partons, the warm attachment of thousands of former students, the oft-repeated opinion of distinguished educators, all pronounce this one of the best locations for an institution of learning that can be found in the South.

Special Advantages

MORAL AND RELIGIOUS

The moral and religious advantages of the town are not excelled by those of any other community. There are three churches in the place—Lutheran, Methodist and German Reformed. *No bar-rooms.* The freedom from those temptations and vices incident to city life should appeal to the hearts of all parents desiring the moral welfare of their sons. The low rates of living will also commend themselves to people of moderate means.

COMMUNICATION AND TRANSPORTATION

We have a twice-a-day mail service, telegraphic and telephonic communication, and a local bank. Two transfer hacks run daily between Concord and Mt. Pleasant, leaving Concord

at 7:30 A. M. and 4:00 P. M.; Mt. Pleasant at 7:15 A. M. and 4:30 P. M.; two livery stables and a public service automobile are at our command at any hour. Students coming by rail will be met at their expense in Concord, if they notify the Principal of their coming.

SCHOOLS FOR BOTH THE SON AND DAUGHTER

Parents having sons and daughters to educate will appreciate the fact that here are located the Collegiate Institute for young men and Mont Amœna Seminary for young ladies. It is found more economical and more satisfactory generally to send the son and daughter to the same town to school than to have them widely separated. Especially is this true in the case of young people who may go away from home to attend school for the first time. The Institute being situated in one part of the town and the Seminary in another, we have here the advantages of co-education with the disadvantages eliminated. The students of both institutions meet together occasionally, and this proves socially helpful and elevating, yet there is not that close daily contact and association to be found in co-educational schools, which often proves detrimental to the best interests of students.

Curriculum

The curriculum is carefully and systematically arranged, and is equal to that of the best schools. The course of study, when completed, fits young men for business or teaching, and prepares them for regular entrance, without examination, into the Junior Class of our leading colleges.

Elective courses are not offered (except that students may take both German and French in the place of Greek, though this is discouraged), as it is deemed an unsafe policy for students under the Junior Class.

Teaching Force

The school is manned by experienced teachers, who have had college or university training. None but those of approved competency are employed. No students are engaged to teach. Each department has a teacher, which insures adequate time

for recitations, and efficiency of instruction. These are important points to consider in selecting a school. *As is the teacher, so is the school.*

Order and Discipline

Good order and wisely directed discipline are the groundwork of success in every department of human activity. No age of the world has made greater demands than the present makes upon all classes in the matter of strict discipline and systematic work. Economy, business pursuits, duties of Church and State, social elevation, material prosperity, educational and moral progress—all demand self-discipline and upright deportment. Without wise regulation of conduct, time and talents, it is impossible to attain success. Hence this school will insist upon strict obedience to such principles and discipline as experience has endorsed, and which have brought the most satisfactory results elsewhere.

SYSTEM OF GOVERNMENT

The Military System of government, adopted some years ago, is a great aid in the accomplishment of the original object of the Institute, and commends itself alike to the Faculty and to the young men desirous of reaping the greatest degree of profit from the time spent in school. In the administration of the system it is the aim of the authorities, by forbearance and gentleness, to develop cultivated, efficient, Christian gentlemen; but no boy who is found to exert an evil influence in the Institute, who derives no good himself and whose example is pernicious, will be retained. In the government of cadets it is the purpose of the Institute to teach them to be frank and manly, and to cultivate truthfulness, self-control, a high sense of honor, habits of systematic and close application in the performance of every duty. These, together with punctuality, neatness and respect for authority, are more effectually and lastingly inculcated by means of the Military System, because under it the cadets are largely self-governing, and not tyrannized over by superior authority, as is mistakenly supposed by some. The Military Department secures a close supervision of health, habits, deportment, and manners generally. The system is firm and strict without being harsh or severe. No cadet is punished until he has had opportunity to make an explanation.

Discipline is effected:

1. By counsel, private and public.
2. By demerits.
3. By confinements and tours.
4. By dismissal.
5. By expulsion.

A student dismissed may be reinstated at the discretion of the Faculty, the subsequent session.

A student expelled is not again admitted into the institution.

Military Exercises

The various military exercises as prescribed in the Infantry Drill Regulations, U. S. Army, are taught by drilling the cadets for a period of forty to fifty minutes, four times a week. These

drills not only afford much needed beneficial exercise, but develop erectness, precision and quick perception. The time of cadets is thus used, not in vain display, but as a means to desired ends.

“Military drill and discipline educate both mind and body and form habits of punctuality, of attention, of industry, of obedience.”—MAJOR-GENERAL M. C. MEIGS.

“The value of such training must be apparent at a glance; it trims away the awkwardness of youth; teaches the restless to stand still and keep their hands in the right place; cultivates love of order and system, and makes even stern discipline attractive. Fortunate is the boy who early learns such lessons, upon which depend so much happiness, usefulness and success in after life.”

Appointments to West Point and Annapolis

Recognizing the thoroughness of the Academic and Military training received at the Institute and the strong personnel of the student body, Congressmen selected last session three cadets from M. P. C. I. for appointment to the Government schools at West Point and Annapolis. One of the appointees has already successfully passed his examination and is making splendid progress in the Naval Academy.

Uniform

The uniform that is worn is made of the most durable material that can be purchased at a reasonable price, and the workmanship is guaranteed. With good care it will be serviceable for more than one session. Every suit is made to order and a perfect fit is insured. The manufacturer himself takes the measurements. The uniform is a necessity in the Military System; therefore, all cadets at the Institute will wear uniforms. The uniform consists of blouse, trousers, military cap and gloves. This is the fatigue suit, and *is required*. A dress suit, also, is desirable, so that cadets may at all times be dressed in uniform, and they will be encouraged to procure them. During the warm seasons—fall and spring—Khaki uniforms and duck trousers are worn by many of the cadets. These are comfortable and inexpensive and all cadets should

have them, especially those who do not provide themselves with dress uniforms. Besides being necessary to a military school, the uniform has merits to commend it. It does away with the distinctions in dress, gives a handsome appearance to the cadets, as will be seen in accompanying cuts, and is more economical than citizen's clothes.



IN 'UNIFORM.

IN "CITIZENS"

Cost of Uniform

Fatigue Uniform, as above described (required)	\$16.00
Dress Uniform	16.00
Khaki uniform, including cap and leggings	7.25
Duck Trousers, per pair	1.60
Gloves, per pair25

Regulations

A complete set of regulations for carrying out the principles of government that obtain at the Institute are printed in pamphlet form, and a copy will be placed in each room in barracks at the beginning of the session. Copies will also be issued to cadets living in town.

Tour of Duty

- 6:40 A. M.—Reveille.
- 6:50 A. M.—Assembly.
- 7:20 A. M.—Fatigue Call and Inspection.
- 7:25 A. M.—Meal Call.
- 7:30 A. M.—Assembly—Breakfast.
- 8:00 A. M.—First Bell for Chapel Exercises.
- 8:30 A. M.—Chapel Exercises.
- 9:00 A. M. to 12:00 M.—Recitations and Study.
- 12:00 M.—Meal Call.
- 12:10 P. M.—Assembly—Dinner.
- 12:30 to 1:00 P. M.—Recreation.
- 1:00 to 4:00 P. M.—Recitations and Study.
- 4:00 P. M.—Drill Call.
- 4:10 P. M.—Assembly.
- 5:00 P. M.—Recall; Street Privilege till Supper.
- 6:20 P. M.—Bell for Supper.
- 6:25 P. M.—Call for Supper.
- 6:30 P. M.—Supper. (The hour for Supper is variable, depending upon the season.)
- 7:00 P. M.—Call for Quarters.
- 7:10 P. M.—Inspection.
- 10:00 P. M.—Tattoo.
- 10:30 P. M.—Taps. Lights out.
- 8:30 A. M. to 9:30 P. M., on Saturdays, Cadets not having restrictions are allowed street privileges. Special permission must be obtained from the Principal or Commandant to be out later than 9:30.
- 1:30 to 2:30 P. M., on Sundays, Quiet Hour.

It will be seen from the above schedule that every hour of a student's time is accounted for.

Room and Board

The exclusive right is reserved by the Principal to have cadets room and board where it is deemed advisable. Except where other arrangements satisfactory to the Principal can be made, cadets not living in, or very near, town, or not having near relatives living in town with whom they can board, will be required to room in Barracks and take their meals at the Institute Boarding Hall. This regulation is absolutely essential to good order and discipline, and it must be adhered to. Those who ignore this regulation and make other arrangements without the approval of the Principal will not be admitted as

students. The Commandant resides in Barracks, and he, together with all other members of the Faculty, is ready and willing to help the young men in any way. Members of the Faculty take their meals at the Boarding Hall with the cadets.

Specifications

At the 7:20 A. M. Inspection every cadet is required to be dressed, have his room well swept, bedding and furniture neatly arranged, hats and caps hanging on hooks at some convenient place, books in book-case, waste bucket emptied, hair brushed, shoes shined and coat buttoned throughout. All cadets are required to be in their rooms and stand while this inspection is being made.

At the 7.10 P. M. Inspection all cadets are required to be in their respective rooms. A cadet is not allowed to visit another cadet during study hours except upon permission of the Commandant of Cadets, or other member of the Faculty.

At 10:30 P. M., Taps—Inspection is made, lights must be out, and cadets in bed.

At 8:30 A. M., Saturdays, a minute inspection of Barracks is made by the Commandant of Cadets, when the cadets must have their rooms set in order and stand at attention.

At 8:30 A. M., Sundays, a thorough inspection of Barracks is made by the Principal, when cadets must have their rooms in perfect order, be dressed in uniform and stand at attention.

Cadets are required to attend Sunday School and divine services every Sunday. They may attend any one of the Sunday Schools in town—the one of their church—but they must go and come together in an orderly manner. Divine services are held morning and evening of each Sunday at but one of the churches. Therefore, the cadets will go in a body to church, accompanied by a member of the Faculty, or by a cadet officer. During Quiet Hour, on Sundays, cadets must remain in their own rooms and are expected to devote the time to the study of their Sunday School lessons and reading their Bible. Privileges are allowed cadets after Quiet Hour until supper period.



CHAPEL

AUDITORIUM



Literary Societies

The Gerhardt and Ludwig Literary Societies are one of the strong features of this school, in which the Faculty takes special pride and interest. They exert a healthful and stimulating influence in the cultivation and pursuit of composition, declamation, debate and oratory. The Societies have a large, elegantly furnished hall, and a library of well-selected books, to which the students have access. Weekly exercises are held by each Society, under supervision of a member of the Faculty.

A number of public exercises and entertainments are also given by the Societies during the session, which afford the young men special opportunities for self-improvement. By the practice afforded in these exercises the young men become more self-confident, learn to think on their feet, and improve greatly in public speaking. Realizing the importance of such training they eagerly grasp the opportunities offered, and the Societies have established an enviable reputation for the excellence of their work in declamation, oratory and debate. All students in the Academic and Collegiate departments are required to join one of the Literary Societies. All other students will perform similar duties in a society conducted for them by a member of the Faculty.

Y. M. C. A.

A Young Men's Christian Association is maintained at the Collegiate Institute. A large percentage of the students are members of the Association, and the wholesome influence which it exerts among the students is quite apparent. Weekly meetings are held, at which time an interesting programme is rendered. Usually the meetings are conducted by the young men themselves, but from time to time other speakers are invited to address the Association.

Lectures

The Faculty provides for a number of free lectures to be delivered during each session; and prominent speakers are selected. The Faculty and students are deeply interested in this phase of educational life and look forward to each lecture with great pleasure.

Lectures for Session 1911-1912

Rev. N. R. Richardson.
Rev. Paul Barringer, D.D.
Rev. Stanly.
Rev. A. J. Stirenfalt.
Rev. M. M. Kinard, Ph. D.
Rev. W. H. McMaster.
Dr. G. D. Moose.
Pres. J. A. Morehead, D.D.
Hon. Whitehead Klutz.
Pres. W. L. Poteat, Ph. D.

Lyceum Course

In addition to the free lectures, a Lyceum Course of a half dozen or more numbers is maintained by the Institute, Seminary and community. These entertainments are wholesome and refined, and of real educational value. While not required to do so, students will be advised to avail themselves of these inspiring examples of high-class song, comedy, drama, and lecture, which they can do by purchasing a season ticket at the nominal cost of \$2.50.

Athletics

The Faculty, while never sacrificing scholarship, emphasizes the importance of physical culture, and recommends open-air exercise. The large and beautiful grounds of the Collegiate Institute afford ample opportunity for out-door sports. At the north end of the campus are beautiful tennis courts, which are used regularly by a large number of students. The athletic field is only a few hundred yards from the campus. It is conceded to be one of the best grounds for baseball and other games to be found anywhere. Baseball is a popular game with the students of the Institute, and they pride themselves on having one of the strongest school teams in the State.

A football team was also organized the past session and a number of games were played with other school teams. For amateurs the cadets made a good record, and the coach is confident that M. P. C. I. has the material for a winning team the coming season.

The number of games of baseball and football to be played off the home grounds is limited, and membership on the teams is conditioned upon satisfactory conduct and class standing.

Encouraged by the interest manifested the past season in track athletics, the Director of Athletics purposes to develop a strong team the coming season, and a Field Day will be set apart for the exhibition of proficiency in the various departments of this sport.

Glee Club

To add to the innocent amusements of student-life, and to stimulate the cultivation of musical talent, a College Glee Club is maintained. Membership in the organization is based upon compliance with certain definite conditions prescribed by the Faculty, and all public entertainments given will be under the direction of the teacher in charge.

BUILDINGS AND EQUIPMENT

Dormitory

This is a large brick building of three stories, as shown in the cut. It is kept in good condition, and is very attractive and comfortable. The rooms are large and well ventilated. The Commandant rooms in the dormitory to assist the students and maintain good order. The building will accommodate about sixty students. On the first floor of the dormitory are the chapel, office, and one recitation room.

Recitation Rooms

The recitation rooms are large and commodious. Each one has recently been furnished with automatic seats and new blackboards. The Preparatory Department has been completely renovated and refurnished. It has attractive and comfortable single desks of the latest make.

Chapel

The chapel, on the first floor of the dormitory, is furnished with neat opera chairs, an organ and piano, and is well adapted to the purpose for which it is used. The work of the day begins by the students assembling in the chapel for roll call, singing, reading of Scripture, prayer, and announcements.

Library

The Library now comprises all the books formerly contained in the College Library and the libraries of the two Literary Societies. Pursuant to an action of the Board of Trustees, the three libraries have been consolidated and classified according to the most approved modern method. There are more than 4,500 bound volumes in the Library, besides a large number of valuable pamphlets, magazines, and other periodicals. The Library is well supplied in the departments of Biography, History, Economics, English Literature, Poetry, Travels, Science, Mathematics, Theology, Commentaries and Encyclopedias. The Library is under the care of an official Libra-

rian, and open to students and Faculty a part of each school day. Students are permitted to take books (Encyclopedias excepted) to their rooms for a limited time.

Reading Room

In connection with the Library, a good reading room, neatly and comfortably furnished, is maintained. A good selection of the leading papers and magazines comes to the reading room regularly. All students have access to the reading room, and they make extensive use of it and the Library, especially in the preparation of their Society work.

Auditorium

One of the recent improvements of the Collegiate Institute has been the erection of a suitable hall in which to hold commencement and other public exercises. A large and attractive two-story brick building has been erected in the central part of the town. The second story of this building, which is modern in architecture, is used as an auditorium, and it is especially adapted to the purpose. It has an inclined floor, and broad, elevated stage. Opera chairs of the latest and neatest design, and a high-grade Stieff piano, have been installed, the stage properly curtained and furnished, thus affording a neat auditorium with a seating capacity of six hundred.

MATRICULATION

Students applying for admission are required to sign the following pledge to obey the regulations of the institution:

“We, whose names are hereunto annexed, do solemnly promise on our truth and honor to observe all the rules and regulations of Mount Pleasant Collegiate Institute, pertaining to the acquisition of knowledge, to public and private conduct, to subordination and respect due our professors, to proper deportment toward our fellow students, to the cultivation of virtuous principles, and to the abstinence from all vicious habits, so long as we remain connected as students with this institution.”

Some Young Men Not Desired

The Collegiate Institute is giving its time and its life to the endowment of manhood, and herein it seeks its chief reward. There are some habits which, if long indulged in, unfit young men for education or life. Cigarette smoking stupefies the brain, unsettles the nerves, lessens the energy, and lowers the ambition, and hence militates against those ennobling principles for which Christian education stands. The Collegiate Institute feels that it is not its mission to waste time on young men who persist in habits that defeat mental discipline and development. Therefore, the use of cigarettes and intoxicants will not be tolerated. There is no compromise on this point. A student who indulges in these things thereby severs his connection with the Institute.

Young men who come to college to have a “good time” are not wanted at the Institute. We seek only those whom we can benefit.

COURSES OF INSTRUCTION

English Language and Literature

Everybody has an instinctive desire to speak his own language, and exchange his ideas and thoughts with others. To do this our mother-tongue, the greatest tongue in the world, is used. The youth of this country will transact their business almost exclusively in English, and will be rated by the English they speak and write. Yet many young men who graduate in our colleges are woefully deficient in the principles of English Grammar. The fault does not lie with the colleges, as they are not supposed to be grammar schools, but with previous training. The Collegiate Institute has set itself to English in earnest, realizing that our noble language, with its enormous vocabulary, its peculiar and abundant idioms, its numerous adaptable forms to express every possible shade of meaning, is worthy of serious and continued study. The fundamental principles upon which the understanding of the English language is based, are constantly kept in view. Then the study of the highest thoughts of the best minds is pursued that a thirst may be created for the "well of English undefiled."

History

A four-years' course in History is included in the curriculum, embracing General, English, United States, and State History. The subject is begun in the Junior Preparatory year and is continued through the Freshman year. The most approved text-books are used in this study, and students are frequently referred to the Library for Collateral reading. The aim of the course is to give an acquaintance with ancient and modern civilization, to trace the progress of man and to discover the distinguishing traits of each separate people, in respect to religion, manners, customs and advancement in literature and the arts, all the while emphasizing the fact that no people will ever make history worthy of record who do not appreciate the achievements of the past.

Latin

A four-years' course is given in Latin. For admission to the Freshman Class a previous study of two years is required, and the student must have mastered the declensions and conjugations, and have such vocabulary and knowledge of simple constructions as will enable him to translate simple Latin into English, and English into Latin, at sight. The students are taught to master the forms and construction of Latin by short lessons, constant drills, and frequent reviews.

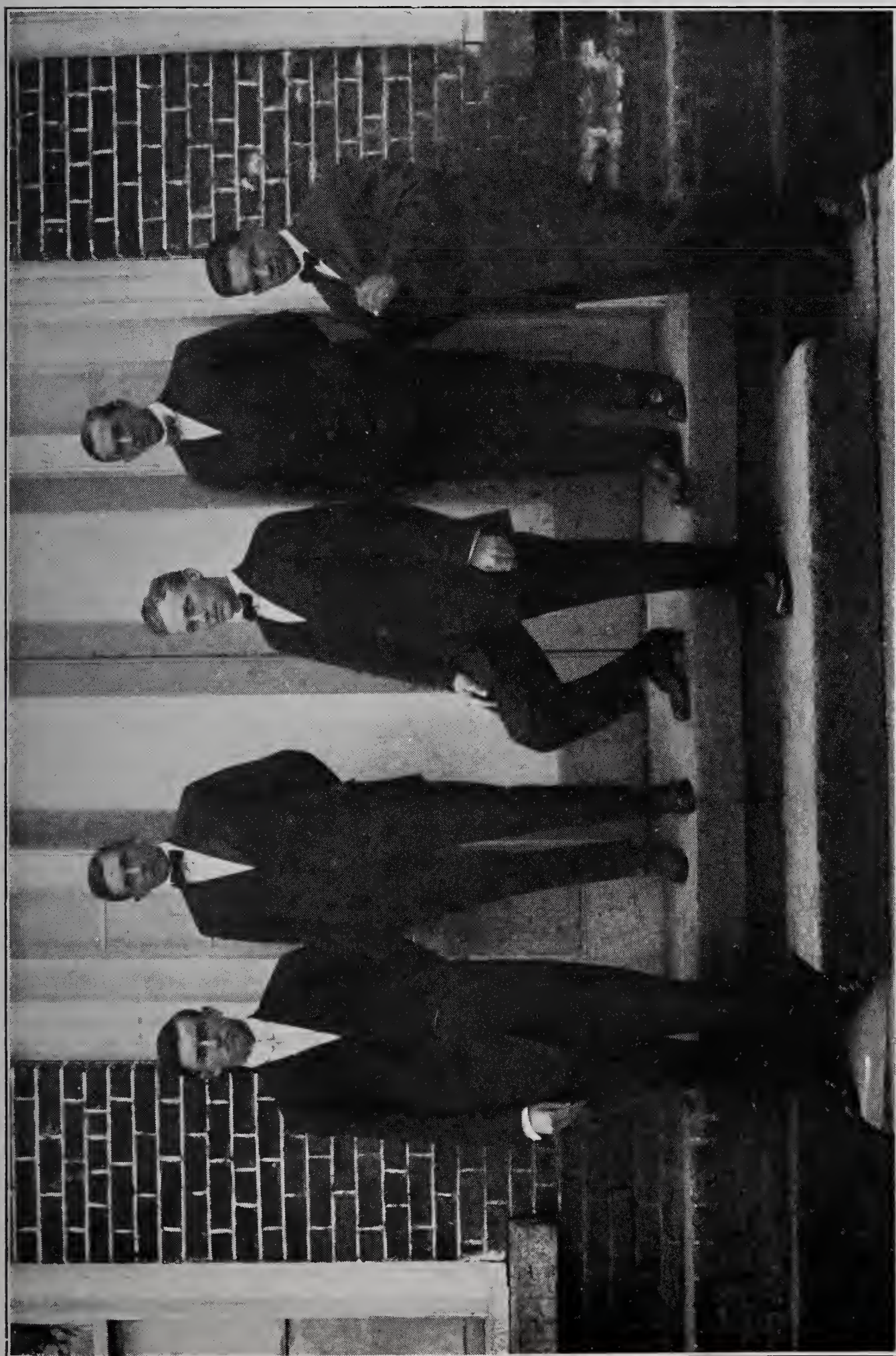
Greek

A three-years' course is offered in Greek, beginning in the Sub-Freshman Class. In the early part of the course, a patient and constant drill is given in the rudiments of the language, the inflections and elementary rules of syntax mastered. In the Freshman and Sophomore years, special attention is paid to vocabulary, constructions and arrangement of words. A rigid grammatical analysis is kept up during the entire course. The aim of the course is to train the student to read, with comparative ease, any ordinary Greek text; to afford him the splendid mental discipline that may be had from the study of the language; and to make him familiar with some of the best writers of Greece, and to give him an intelligent appreciation of the history, institutions, and culture of that wonderful people who played such an important part in the development of the human race and contributed so much to modern languages.

Modern Languages

The aim of this department is to give a working knowledge of the German and French languages, and to introduce the student to the literature of each. The inductive method of instruction is largely pursued, though not at the expense of systematic grammatical work. Conversation in the language studied is made a part of the regular class-room work.

Students taking both Latin and Greek are not required to take German and French.



SENIOR CLASS



GERHARDT SOCIETY HALL

Mathematics

The importance and practical value of the study of Mathematics are recognized, and accordingly due attention is given to it in the curriculum. The required course of study is thorough, including all the branches usually taught in this department—Arithmetic, Algebra, Plane, Solid and Spherical Geometry, Plane and Spherical Trigonometry, and Surveying, including field practice.

In the work of this department the following objects are kept in view: The acquirement of such knowledge and facility in calculations as are essential in the various pursuits of practical and business life; by the superior discipline afforded in mathematical processes to train the mind to reason clearly and logically; to teach the student to be exact, quick of comprehension, and systematic in presentation; to lay the foundation for future special work in the various branches of the subject.

Physics

The course in Physics requires one year for completion. The excellent modern text by Mann and Twiss is used. In addition to this, parallel readings and references to original monographs, and more exhaustive manuals, are employed as the particular topic under consideration may require. The endeavor is to make the course practical as well as disciplinary, to acquaint the student with the laws of Nature, and enable him to use much of the knowledge thus acquired. The profitable study of the subject requires a knowledge of Geometry and Trigonometry; hence, it is given in the Sophomore year. Instruction in the subject is given by means of recitations, lectures, and laboratory work.

Classes and Studies

The curriculum requires five years for completion, and at least eighteen recitations per week.

No student will be permitted to discontinue or change studies without the consent of the Faculty.

COLLEGIATE DEPARTMENT

FRESHMAN YEAR

FIRST TERM

<i>Latin</i> —Cicero's Select Orations; Grammar (Allen & Greenough, revised edition); Prose Composition (Jones).....	*5
<i>Greek</i> —Xenophon's Anabasis (Goodwin); Grammar (Goodwin); Prose Composition (Jones).....	5
<i>Mathematics</i> —Algebra (Milne's Advanced); Plane Geometry Phillip and Fisher); each.....	5
<i>History</i> —General (Myers)	3
<i>English</i> —Rhetoric and Composition (Hill); English Literature (Long), each	2
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>German</i> —Grammar (Joynes-Wesselhoeft), elective.....	5
<i>French</i> —Grammar (Joynes), elective.....	5
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter Writing (business social, etc.), Criticism, Parliamentary Usage, throughout the session.....	1

SECOND TERM

<i>Latin</i> —Virgil's Æneid; Grammar; Prose Composition.....	5
<i>Greek</i> —Anabasis; Grammar; Prose Composition.....	5
<i>Mathematics</i> —Algebra; Plane and Solid Geometry; each.....	5
<i>History</i> —General	2
<i>English</i> —Rhetoric and Composition; Literature; Selections from Standard Authors	4
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>German</i> —Grammar; Reading; Conversation, elective.....	5
<i>French</i> —Grammar; Reading; Conversation, elective.....	5

THIRD TERM

<i>Latin</i> —Virgil's Æneid; Grammar; Prose Composition.....	5
<i>Greek</i> —Anabasis; Grammar; Prose Composition; Botsford's History of Greece.....	5
<i>Mathematics</i> —Algebra; Solid and Spherical Geometry; completed, each	5
<i>History</i> —General	2
<i>English</i> —Composition and Rhetoric; Literature; Selections from Standard Authors	4
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>German</i> —Grammar; Reading; Conversation, elective.....	5
<i>French</i> —Grammar; Reading; Conversation, elective.....	5

* Figures indicate the number of recitations per week.

SOPHOMORE YEAR

FIRST TERM

<i>Latin</i> —Livy; Sight Reading; Grammar; Prose Composition.....	4
<i>Greek</i> —Homer's Iliad; Lysias; Grammar; Prose Composition (Boise)	4
<i>Mathematics</i> —Advanced Algebra; completed.....	4
<i>English</i> —Southern Prose and Poetry.....	2
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>Physics</i> —Mann and Twiss.....	3
<i>German</i> —Grammar; Reading; Conversation, elective.....	4
<i>French</i> —Grammar; Reading; Conversation, elective.....	4
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter-Writ- ing (business, social, etc.), Criticism, Parliamentary Usage, throughout the session.....	1

SECOND TERM

<i>Latin</i> —Sallust's Jugurthine War; Sight Reading; Grammar; Prose Composition	4
<i>Greek</i> —Homer's Iliad; Prose Composition.....	4
<i>Mathematics</i> —Plane Trigonometry.....	4
<i>English</i> —Oral and Written Composition (Baldwin).....	4
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>Physics</i> —	3
<i>German</i> —Grammar; Reading; Conversation, elective.....	4
<i>French</i> —Grammar; Reading; Conversation, elective.....	4

THIRD TERM

<i>Latin</i> —Horace; Sight Reading; Grammar; Prose Composition....	4
<i>Greek</i> —Demosthenes on the Crown; Prose Composition.....	4
<i>Mathematics</i> —Spherical Trigonometry, completed; Surveying.....	4
<i>English</i> —American Literature; Studies in Style; Special Study of Select Authors	4
<i>Mythology</i> —	2
<i>English Bible</i> —Outlines of Bible Study.....	1
<i>Physics</i> —	3
<i>German</i> —Grammar; Reading; Conversation, elective.....	4
<i>French</i> —Grammar; Reading; Conversation, elective.....	4

PREPARATORY DEPARTMENT

The Institute takes a special pride in this department. Recently it was completely renovated and furnished with automatic recitation seats and single desks. It is thoroughly and systematically organized, and presents as good opportunities for a thorough preparation for teaching, or for college, as can be had anywhere. Parents will do well to send their sons here to prepare for College, as the expense will not be greater than at any other good preparatory school.

Special Advantages

Those prepared at other schools are often irregular or deficient, and sometimes both, all of which would be avoided by entering the student in the early part of our preparatory course. The department is under the supervision of competent instructors who have had successful teaching experience. The curriculum embraces all the branches of a thorough English course, including the elements of the Greek and the Latin languages. It is designed to furnish the faithful student with a substantial business education, to qualify him to teach, to engage in mechanical or industrial pursuits, or to fit him for college. The work of the department is completed in a period of three years.

Admission

Students who enter will be admitted to that class for which they are qualified by previous study. The following is an outline of the course:

SUB-FRESHMAN CLASS

<i>Spelling</i> —Sandwick and Bacon.....	2
<i>English Grammar</i> —Baskervill and Sewell.....	4
<i>English</i> —College Entrance Requirements.....	2
<i>English History</i> —Coman and Kendall.....	2
<i>Rhetoric</i> —Hill's Beginnings.....	2
<i>Latin</i> —Cæsar; Grammar; Composition.....	4
<i>Greek</i> —White's First Greek Book.....	5
<i>Arithmetic</i> —(Robinson)	4
<i>Algebra</i> —Milne's High School.....	5
<i>Agriculture</i> —(Wilkinson)	3

<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter-Writing (business, social, etc.), Criticism, Parliamentary Usage, throughout the session	I
--	---

INTERMEDIATE CLASS

<i>Spelling</i> —Book II, Rational Speller, Rice.....	4
<i>English Literature</i> —Williams' Advanced	2
<i>English</i> —Brubaker & Snyder's High School English.....	5
<i>U. S. History</i> —Hansell's Higher (Reviewed First and Second Terms)	4
<i>Geography</i> —Tarr and McMurry's, Complete.....	4
<i>Civil Government</i> —Peele (Third Term).....	2
<i>Latin</i> —Collar and Daniell's First Year Latin.....	5
<i>Arithmetic</i> —Colaw and Elwood's Advanced.....	5
<i>Algebra</i> —Hopkins and Underwood.....	5
<i>Agriculture</i> —(Wilkinson), elective	5
Essays, Letters, Criticisms and Declamations.....	1

JUNIOR CLASS

<i>Spelling</i> —Rice	4
<i>Reading</i> —Carpenter's Series	5
<i>English Grammar</i> —Book II, Emerson and Bender.....	5
<i>History</i> —North Carolina, Hill; United States, White.....	5
<i>Geography</i> —Tarr and McMurry.....	4
<i>Physiology</i> —Culler's (Third Term).....	2
<i>Arithmetic</i> —Colaw and Elwood's Advanced.....	5
Essays, Letters, Criticisms and Declamations.....	1

Certificates of Graduation

Diplomas are granted to students who have satisfactorily completed the course of study and complied with the regulations of the institution.

Young men holding certificates will be accredited to the Junior Class in leading colleges.

Records and Reports

A record of attendance, recitation, and conduct is kept, a copy of which is sent to parent or guardian at the end of each term, or oftener when desired.

Unexcused absences from recitations detract from the student's grade; every unexcused absence will count as a zero on the record for that recitation, and render the student liable to demerit.

Students will be excused for absences occasioned only by sickness or absolute necessity.

A system of demerits is adopted by which violation of the regulations, immoral, and disrespectful conduct, and unexcused absences from recitations or from Chapel services detract from a possible 1, which signifies correct deportment.

Tardiness or absence from formations or assemblies, carelessness on drill, and other delinquencies and offences noted in the Regulations furnished cadets upon entering, subject a cadet to demerits. A cadet receiving 100 demerits is dismissed, or expelled.

Distinctions

To each student whose general average grade during the year, in scholarship, conduct, and attendance is not under 93, is awarded First Distinction. The names of students who win Distinction are announced on Commencement Day and published in the Catalogue.

Distinctions Awarded May, 1911

Lester Johnston	Chas. Misenheimer	Z. B. Trexler
Floyd Lingle	F. R. Peck	

PRIZES AND HONORS

Scholarship Medal

A gold medal has been established by a friend of the late Prof. H. T. J. Ludwig, to be annually awarded at commencement to that student taking the regular course who makes the highest general average during the year. It is known as the Thos. Ludwig Scholarship Medal, and is the most handsome medal ever given here.

Greek Medal

Rev. J. J. Long offers a gold medal to be awarded to that student taking the regular course, who makes the highest grade in Greek for two years. Provided a grade not lower than 93 is attained.

Medal for Oratory

A gold medal will be annually awarded at commencement to that member of the Sophomore Class who writes and delivers the best oration. A preliminary contest is held on the second Friday of March, at which time six from the class are selected for the final contest at commencement.

Medal for Debate

A gold medal has been established by Mr. B. M. Setzler, to be annually awarded at commencement for proficiency in debate. A preliminary contest is held on the second Friday in March, at which time six debaters are selected from the members of the Freshman and Sophomore classes to engage in the final contest at commencement.

Medal in Declamation

A gold medal will be annually awarded at commencement for proficiency in declamation. A preliminary contest is held on the second Friday in April, at which time six declaimers are selected from the Preparatory Department to engage in the final contest at commencement.

Prize for Extemporaneous Debate

A prize of ten dollars in gold is given by Mr. B. L. Umberger to that student who, in the judgment of a committee, makes the best speech in extemporaneous debate. Any student in good standing is eligible to this contest. The Faculty selects the question and it is given to the contestant ten (10) minutes before he is to debate. He may speak on either side of the question.

Conditions of the Contests

No student is eligible to any of these contests who has not passed satisfactory examinations, and made a grade of at least 2 on deportment.

A student having won any one of the medals given may not contest for the same medal again.

Medals Awarded May, 1911

The Declaimer's medal was awarded to C. H. Ritchie, Concord, N. C.

The Debater's Medal was awarded to H. M. Faggart, Concord, N. C.

The Orator's medal was awarded to Z. B. Trexler, Gold Hill, N. C.

The Scholarship medal was awarded to Lester Johnson, Mt. Pleasant, N. C.

The Prize for Extemporaneous Debate, session 1911-1912, was awarded to J. L. Yost, Salisbury, N. C.

Donations to the Institute

Grateful acknowledgment is made of the following gifts during the past year:

Mr. Erwin A Holt, Burlington, subscription to "The World's Work."

Various authors and publishers, books for the Library.

Reception of Students

The Faculty and students of the Collegiate Institute with the generous co-operation of the people of Mount Pleasant,

A CADET COMPANY



SETTING-UP EXERCISE





SETTING-UP EXERCISE



assure new students of a kind and friendly reception. The churches of the town appoint a Reception Committee to help arrange a social evening for the students about ten days after the opening. Refreshments are served and amidst meetings and greetings all are soon made to feel that they are among friends. The Faculty and old students are at the command of the new students in giving any information or assistance needed.

Hazing is not allowed; kindness takes its place.

EXPENSES

Tuition

Tuition rates are as follows :

PREPARATORY DEPARTMENT

Junior Class, per term.....	\$10.00
Intermediate Class, per term.....	12.00
Senior Class, per term.....	12.00

COLLEGIATE DEPARTMENT

Freshman Class, per term.....	\$13.50
Sophomore Class, per term.....	13.50

Tuition must be paid per term in advance, or satisfactory arrangements made for each term before students are admitted to classes in the next term. This is a necessary requirement and will be adhered to.

Ten per cent. discount from tuition rates is granted when two students come from the same family for the entire session, which is deducted from the tuition of the third term.

Students having as many as two studies in a higher class will be charged the tuition rates of that class.

Deductions from above rates only in cases of prolonged, necessary absence. No deductions will be made for an absence of less than two weeks.

Students entering after the session has begun, or stopping before the session is ended, will not be allowed discount for lost time less than one-half term.

Room rent is \$1.00 per month. Much new furniture has been placed in the rooms, and each is provided with bedstead, wardrobe, wash stand, book case, table, chairs and heater. Other necessary articles, such as lamps, oil can, bowl and pitcher, mattress, broom and mirror, which can be procured at a reasonable cost at the local stores, will be furnished by the occupants of the room. Each cadet should bring with him 1 pillow, 2 pillow cases, 2 sheets (regular size), 1 blanket, 1 quilt, 1 counterpane, 1 rug, brush and comb, tooth brush and powder, clothes bag and six towels.

Society, Library, and Reading Room Fee, \$1.00 per term for Academic and Collegiate students; 50 cents per term for Preparatory students.

For instruction in Military Exercises, and use of gun or sword \$1.00 is charged, payable the first term. Guns and swords are issued by number, and a charge of \$5.00 is made when one is broken or lost.

Diploma fee, five dollars.

Incidental fees, which often raise the expense far above parent's expectations, are not charged at this institution. Parents should not overlook this in estimating the comparative expense of schools. The necessary expenses in this institution are all included in Summary below, except books. Books may be obtained at the book store at a reasonable price.

Board, Room, Laundry and Fuel

The Institute maintains a Boarding Hall for students on the campus. The preparation and serving of meals is in charge of an experienced lady and suitable helpers.

Good, wholesome food is provided, and proper decorum maintained in the dining hall. Members of the Faculty take meals at the Boarding Hall with the students. Board will be furnished at \$10.00 per CALENDAR MONTH. Board must be paid in advance promptly at the beginning of each month. *There will be no deviation from this rule.* The extremely low rates will not allow delay in the payment of board bills.

All boarding students are required to room in the Barracks, and board at Boarding Hall, or, in the event that it becomes necessary for some to room elsewhere, at such places as the Principal may approve. Students rooming in private houses are under the same rules and regulations as those rooming in Barracks, and the Faculty reserves the right to remove a student from the place he is rooming at any time his interest may require it.

Occupants of rooms are responsible for the conduct and care of property therein, and will be charged for damage done to same.

Fuel for the students' rooms is procured by the school and furnished to them, ready for use, at cost, \$1.25 per term.

Laundering will be done by a number of parties in town, or agencies of the steam laundries in Concord and Charlotte will handle all laundry promptly and at moderate cost.

Laundering, fuel, and lights need not exceed \$12.50 per session when two room together in the Dormitory.

Summary of Expenses for Session

PREPARATORY DEPARTMENT

Expenses of student (boarding at Hall and rooming in Dormitory) for tuition, fees, board, room rent, laundering, fuel and lights, \$135.00 to \$145.00.

COLLEGIATE DEPARTMENT

Expenses of student (boarding at Hall and rooming in Dormitory) for tuition, fees, board, room rent, laundering, fuel and lights, \$150.00 to \$160.00.

Educational Rallies

Educational Rallies are held during the summer under the auspices of the Collegiate Institute at a number of points within its territory.

Battalion Organization

COL. G. F. McALLISTER.....*Commandant*CAPT. Z. B. TREXLER.....*Acting Commandant*

STAFF

Faggart, H. M.....*Lieutenant and Adjutant*Murray, E. R.....*Sergeant Major*

CAPTAINS

*Company "A"—Yost, J. L.**Company "B"—Crane, C. H.*

FIRST LIEUTENANTS

Harkey, F. L.

Davis, G. F.

SECOND LIEUTENANTS

Ritchie, C. H.

Morgan, A. L.

FIRST SERGEANTS

Cress, J. R.

Penninger, H. M.

SERGEANTS

Peck, F. R.

Little, G. K.

Edwards, Z. L.

Ritchie, C. O.

Sifford, W. J.

Teeter, H.

Hendrix, G.

Foil, P.

CORPORALS

Auten, F.

Wilson, G.

Broad, F. L.

Bivens, S. B.

Conrad, G. F.

Proctor, W. C.

Monroe, P. E.

Hunter, B.

BUGLERS

Waring, F.

Moore, R.

DRUMMER

McNair, P.

Directory of Student Organizations of M. P. C. I.

LITERARY SOCIETIES

Gerhardt Society

President, J. R. Cress
 Vice-Pres., F. R. Peck
 Secretary, G. S. Bowden.
 First, Critic, H. M. Faggart
 Second Critic, J. L. Yost

Ludwig Society

President, C. H. Crane
 Vice-Pres., C. B. King
 Secretary, J. G. Lyerly
 First Critic, J. D. Thomas
 Second Critic, P. E. Monroe

PREPARATORIAN SOCIETY

President, E. E. Starnes
 Vice-President, G. M. Beaver
 Secretary, Mark Johnston
 First Critic, C. O. Trexler
 Second Critic, James Misenheimer

YOUNG MEN'S CHRISTIAN ASSOCIATION

President, J. L. Yost	Secretary, F. L. Broad
Vice-President, G. F. Davis	Treasurer, F. L. Harkey

Athletic Association

President, G. F. McAlister

Football

Manager, Z. B. Trexler
 Captain, C. H. Crane
 Coach, D. B. Welsh

Track Team

Manager, Frank Auten
 Assistant Mgr., F. L. Broad

Sec'y-Treas., F. L. Broad

Baseball

Manager, H. M. Faggart
 Captain, Edgar Murray
 Coach, D. B. Welsh

Tennis

Manager, C. H. Crane
 Assist. Mgr., F. G. Waring

Alumni Association

President, J. B. Moose
 Vice-President, D. B. Welsh
 Secretary, Z. B. Trexler
 Treasurer, H. E. Cline

REGISTER OF STUDENTS

AUTEN, F. J.....	Charlotte, N. C.
BARRIER, WEBSTER.....	Mt. Pleasant, N. C.
BARRIER, S. C.....	Mt. Pleasant, N. C.
BARRIER, PAUL.....	Mt. Pleasant, N. C.
BARRINGER, PARKS.....	Spencer, N. C.
BARRINGER, P. M.....	Concord, N. C.
BARRINGER, PRICE.....	Mt. Pleasant, N. C.
BAIN, J. M.....	Fayetteville, N. C.
BIVENS, S. B.....	Marshville, N. C.
BOWDEN, G. S.....	Wilmington, N. C.
BROAD, F. L.....	Spencer, N. C.
BUCK, W. G.....	Grimesland, N. C.
BEAVER, G. M.....	Mt. Pleasant, N. C.
CONRAD, G. F.....	Lexington, N. C.
COX, RUPLEY	Concord, N. C.
CRANE, C. H.....	Marshville, N. C.
CRESS, J. L.....	Concord, N. C.
CRESS, J. R.....	Concord, N. C.
CROW, V. J.....	Spencer, N. C.
DAVIS, G. F.....	Charlotte, N. C.
DUNN, LEITH.....	Burkes Garden, Va.
EDWARDS, Z. L.....	Grimesland, N. C.
EDWARDS, S. M.....	Grimesland, N. C.
EFIRD, FRED.....	Big Lick, N. C.
ELLER, J. W.....	Salisbury, N. C.
ELLIOTT, J. G.....	Lancaster, S. C.
FAGGART, H. M.....	Concord, N. C.
FELDMAN, LEWIS.....	Salisbury, N. C.
FOIL, PAUL.....	Mt. Pleasant, N. C.
HALEY, RALPH.....	Charlotte, N. C.
HARKEY, F. L.....	Charlotte, N. C.
HARDESTY, J. S.....	Harlowe, N. C.
HARDESTY, W. J.....	Harlowe, N. C.
HEILIG, RALPH.....	Mt. Pleasant, N. C.
HARVELL, C. W.....	Mt. Pleasant, N. C.
HENDRIX, GILBERT.....	Concord, N. C.
HEINTZ, C. M.....	Mt. Pleasant, N. C.
HEINTZ, FRED.....	Mt. Pleasant, N. C.
HOLMES, S. D.....	Fayetteville, N. C.
HOWELL, C. S.....	Rockingham, N. C.
HUNTER, B. M.....	Newell, N. C.
HOUSTON, MARK.....	Harrisburg, N. C.
ISENHOOR, H. E.....	Concord, N. C.
JENKINS, B. C.....	Charlotte, N. C.

JOHNSON, LESTER.....	Mt. Pleasant, N. C.
JOHNSON, M. C.....	Newell, N. C.
JONES, C. G.....	Mt. Pleasant, N. C.
KLUTTZ, M. J.....	Salisbury, N. C.
KING, C. B.....	Charlotte, N. C.
LEE, R. E.....	Concord, N. C.
LEGLER, A. S.....	Eagle Springs, N. C.
LENTZ, C. B.....	Honolulu, Hawaiian Islands
LIPE, C. H.....	Mt. Pleasant, N. C.
LITTLE, G. K.....	Wadesboro, N. C.
LOFLIN, W. F.....	Salisbury, N. C.
LOWDER, C.....	New London, N. C.
LOWDERMILK, C.	Ellerbe, N. C.
LYERLY, G. H.....	Granite Quarry, N. C.
LYERLY, J. G.....	Granite Quarry, N. C.
LYERLY, R. L.....	Granite Quarry, N. C.
LYERLY, P. J.....	Salisbury, N. C.
LENTZ, PALMER.....	Concord, N. C.
MCNAIR, PRESTON	Aiken, S. C.
MCCANLESS, CHAS.	Salisbury, N. C.
MISENHEIMER, JAMES	Mt. Pleasant, N. C.
MONROE, P. E.....	Salisbury, N. C.
MOORE, E. R.....	Burlington, N. C.
MOOSE, C. B.....	Mt. Pleasant, N. C.
MOOSE, W. L.....	Mt. Pleasant, N. C.
MORGAN, A. L.....	Gold Hill, N. C.
MURRAY, EDGAR	Charlotte, N. C.
NEWELL, W. C.....	Newell, N. C.
NUSSMAN, GEO.	Mt. Pleasant, N. C.
PATTERSON, FRANK	Charlotte, N. C.
PATTERSON, R. L.....	China Grove, N. C.
PECK, FRED	Mt. Pleasant, N. C.
PENNINGER, H. M.....	Concord, N. C.
PETREA, M. W.....	Concord, N. C.
PROCTOR, W. C.....	Rocky Mount, N. C.
RITCHIE, C. H.....	Concord, N. C.
RITCHIE, R. H.....	Concord, N. C.
RITCHIE, C. O.....	Concord, N. C.
RITCHIE, RALPH	Concord, N. C.
RIDDLE, D. M.....	Gastonia, N. C.
RIDENHOUR, CHAS.	Concord, N. C.
RIDENHOUR, H. L.....	Concord, N. C.
SIFFORD, W. J.....	Rockwell, N. C.
SINGLETON, D. T.....	Norwood, N. C.
STARNES, E. E.....	Mt. Pleasant, N. C.
STALLINGS, B. E.....	Concord, N. C.
THOMAS, J. D.....	Salisbury, N. C.



TENNIS CLUB



TENNIS COURT

TEETER, FRANK	Mt. Pleasant, N. C.
TREXLER, B. C.....	Salisbury, N. C.
TREXLER, C. O. P.....	Salisbury, N. C.
TREXLER, JNO.	Gold Hill, N. C.
WARING, G. F.....	Brunswick, Ga.
WIDENHOUSE, D. F.....	Georgeville, N. C.
WILSON, G. W.....	Lowell, N. C.
YOST, J. L.....	Salisbury, N. C.

INDEX

	PAGE
Admission, Conditions of.....	22-28
Application for.....	22-28
Athletics	18
Advantages of Institute, Special.....	9
Battalion Organization.....	37
Board, Places and Prices.....	15-35
Buildings and Equipment	20
Calendar for Session 1911-1912.....	3
Certificates of Graduation.....	29
Classes	25
College Department, Studies in.....	26-27
Contests for Medals and Prizes.....	31-32
Directory of Student Organizations.....	38
Distinctions	30
Duty, Daily Tour of.....	15
Examinations, Time of.....	3
Exercises, Military.....	12
Expenses, Itemized, and Summary of.....	34-36
Faculty and Officers.....	4-5
Glee Club.....	19
Government, System of.....	12
Graduation	29
Instruction, Courses of.....	23
Library and Reading Room.....	20-21
Lectures, Provisions for.....	17
Location, Advantages of.....	8
Matriculation, Requirements of.....	22
Medals	31
Mission, Two-fold	7
Order and Discipline.....	11
Payment, When Due.....	34
Preparatory Department, Advantages and Courses.....	28-29
Reception of Students.....	32
Records and Reports.....	29
Regulations	14
Rooms	15
Seminary, Mont Amœna, Adv. of.....	47
Societies, Literary	17
Some Young Men Not Wanted.....	23
Specifications, As to Rules.....	16
Students, Register of.....	39-41
Tuition, Rates of and Time of Payment.....	34-35
Trustees, Board of	6
Uniform, Requirements of and Cost.....	13-14
Y. M. C. A.....	17

NEEDS OF THE INSTITUTE

To carry forward successfully the work of the Institute, and to meet the demands of the times there is need of:

1. An additional Dormitory.
2. A larger Endowment.
3. Scholarships to aid worthy young men without means to get an education.
4. Water-works and electric lights.

FORM OF BEQUEST

I give, devise, and bequeath to the Trustees of Mount Pleasant Collegiate Institute, at Mount Pleasant, North CarolinaDollars, for the support and maintenance of said Institute (or to endow a Professorship or Scholarship, or to increase the Library or apparatus, or to be applied to new buildings, etc.).

MONT AMCENA SEMINARY

MOUNT PLEASANT, N. C.

Founded 1859

Faculty

Ample in number, and only Seminary and College graduates of successful teaching experience employed.

Buildings

A new plant, modern in equipment, in course of construction.

Courses

Classical and English diploma courses, embracing all the usual collegiate branches. Elective courses, superior Music and Art Departments.

Healthfulness

Unsurpassed advantages in a healthful location. No malaria. Pure water obtained from a deep well blasted through solid rock.

Culture

While no ultra-fashionable functions are indulged in yet the true principles of lady-like conduct are inculcated through precept and example.

Cost

Expenses as low as those of any school of equal advantages. \$112.00 will pay the entire year's expenses, including tuition, board, room, fuel and light. Music or Art, \$30.00 additional per year.

For Catalogue, or any other information, address the President,

*Rev. J. H. C. Fisher,
Mt. Pleasant, N. C.*



FOOTBALL TEAM



APPLICATION FOR ADMMISSION

to the

COLLEGIATE INSTITUTE

OF MOUNT PLEASANT, N. C.

Applicant for admission will please fill out the Statement of Preparation so that we may determine approximately the class for which he is prepared.

Name of student ----- Age -----

Name of parent or guardian -----

Address -----

Indicate which of the subjects below you have studied and give as correct an idea as possible as to your preparation in each :

Mathematics

Arithmetic: What text-book have you studied -----

Algebra: What text-book ----- How long studied -----

What other work -----

English

Grammar: What text-book have you completed -----

Rhetoric: Text-book -----

Other Work -----

Latin

Grammar: Text-book -----

Exercises Written: Text-book -----

Reading and other work -----

History

American: Text-book -----

Ancient: Text-book -----

Other -----

Science

Political Geography: Text-book -----

Physiology: Text-book -----

Physical Geography: Text-book -----

Other Subjects and Text-books Used -----

Year -----

Made -----

-----191-----
Mr. PLEASANT COLLEGIATE INSTITUTE:

I hereby apply for admission of my son-----
as a cadet in the Collegiate Institute, for the year beginning September-----and ending May
-----191-----
He last attended school at-----
and has an honorable dismissal from that school.

In making this application I promise for my son cheerful submission to the regulations of the Institute, and
for myself, co-operation with the Faculty in the maintenance of good discipline.

Respectfully

Age of son-----

REMARKS

We respectfully hand you this Application in order to ascertain, as soon as practicable, who are the new cadets we may expect, so we may arrange as to their quarters and roommates. Your prompt acknowledgment of the receipt of this Application, and your decision as to school, will greatly facilitate our work, and be esteemed a very great courtesy to us.

G. F. McALISTER, A. M., Principal.

THE
COLLEGIATE
INSTITUTE

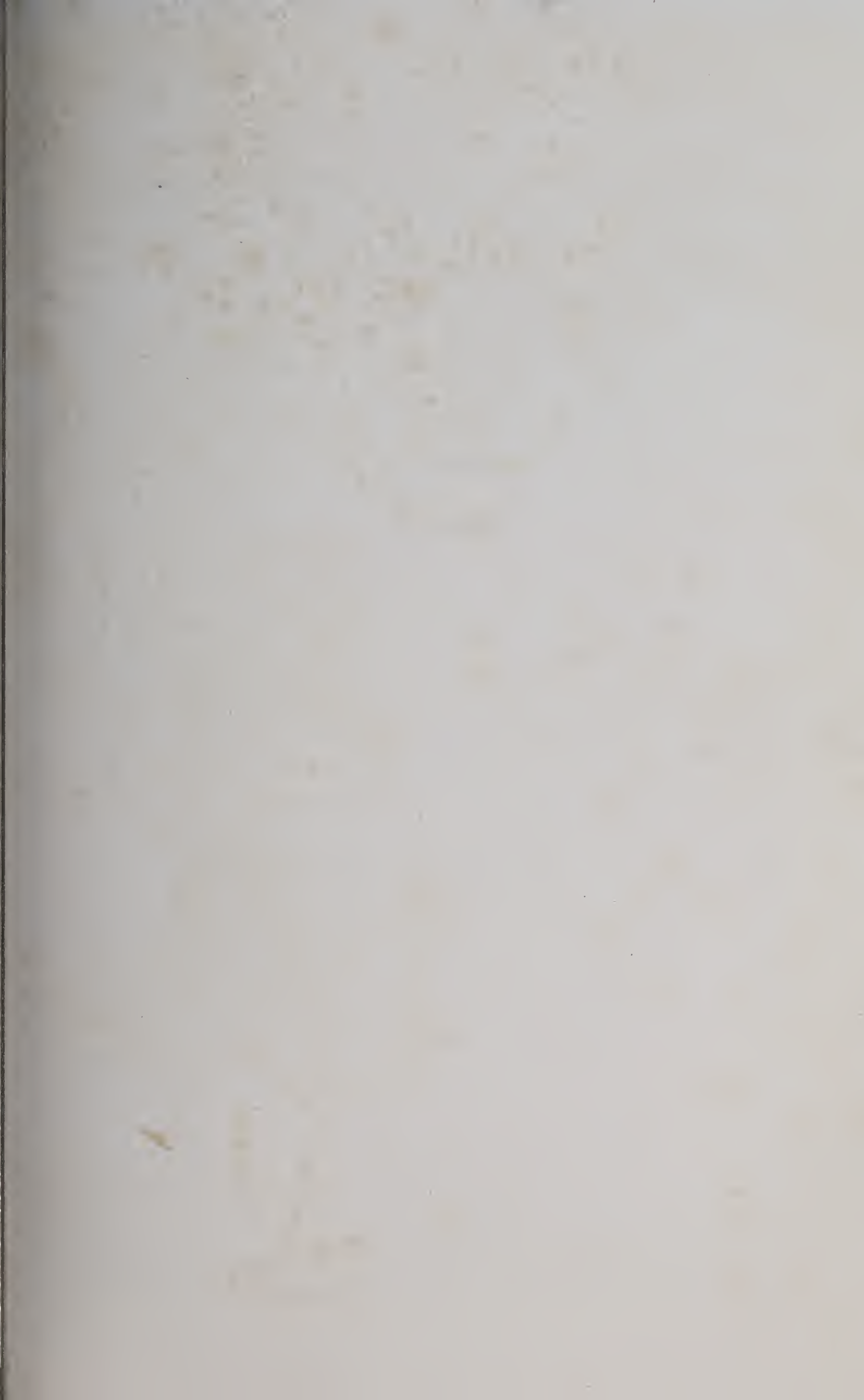
CATALOGUE 1912-1913



WITH ANNOUNCEMENTS
1913-1914

MOUNT PLEASANT, N. C.

OPENS SEPTEMBER SIXTEENTH. NINETEEN HUNDRED THIRTEEN



MAIN BUILDING



A FOREWORD TO PROSPECTIVE PATRONS AND STUDENTS

THIS Catalogue has been prepared with care, and you will find in it full information with reference to course of study, government, room, board, expenses, etc. The index will assist you to find this information. Read carefully what is said under each topic and if you fail to find the specific information wanted, write to us and it will be cheerfully furnished.

The Collegiate Institute has an established reputation for good work. It offers what young men want—training for efficiency under cheerful and wholesome conditions—work, and some play and innocent amusement with it. It offers what young men need—thorough, conscientious instruction and careful oversight. The graduates of the Institute enter the Junior Class of leading colleges and the Sophomore Class of the State University without examination, and take high rank. Her graduates and ex-students have been winners of medals, scholarships and honors in the University of North Carolina, Trinity, Wake Forest, Catawba, Lenior, Roanoke, Emory and Henry and Newberry Colleges and other schools in very recent years—more honors have been won by graduates of the Institute in proportion to number than of any other school in the Carolinas. The President of one of our leading colleges says: “Our best material comes from your school.” The Collegiate Institute ranks as one of the highest Secondary Schools on the accredited list of the University of North Carolina. President Venable says of a graduate of the Institute: “His credits will admit him without examination to the Sophomore Class,” and of another, “He has taken an

excellent stand in his class (Sophomore) and is a credit in every respect to Mt. Pleasant Institute. We shall always be glad to have you send us such men." "The best scholar at the University and possibly the best speaker are from Mt. Pleasant Collegiate Institute."—Dean E. K. Graham of the University of North Carolina.

We have lately added new features—greatly improved library facilities, a broader course of study, additional teaching force, modified military system of government and College Glee Club—which further increase the attractiveness of the curriculum and the efficiency of the work. All these advantages are to be had at the moderate cost noted on pages 34 and 36.

The next session opens September the sixteenth.

For further information address, G. F. McALLISTER, Principal, Mount Pleasant, N. C.

THE COLLEGIATE INSTITUTE

MOUNT PLEASANT, N. C.

Merit, the Measure of Success

ANNUAL CATALOGUE OF
TRUSTEES, FACULTY, AND STUDENTS

ANNOUNCEMENTS
FOR 1913-14



SCHOOL CALENDAR

1913

September 16th, Tuesday. All boarding students are expected to arrive and get located in their own rooms.

September 17th, Formal Opening Exercises. Addresses by the pastors of the town and other invited speakers. Entrance Examinations.

September 18th, Examinations concluded and Assignment of Recitations.

September 26, Evening, Reception to the students by the Faculty and friends of town.

November 27th, Thanksgiving Day (holiday).

December 2nd-5th, First Term Examinations.

December 5th, Second Term begins.

December 19th, Evening, Annual Public Exercise by the Ludwig Literary Society. Christmas vacation begins.

1914

January 1st, School Work resumed.

February 20th, Evening, Annual Public Exercise by the Gerhardt Literary Society.

February 22nd, Annual Sermon to students, presenting the claims of the Gospel Ministry.

March 3rd-6th, Second Term Examinations.

March 6th, Third Term begins.

March 12th, Preliminary Contests in Debate and Oratory.

April 10th, Preliminary Contest in Declamation.

May 18th-22nd, Final Examinations.

May 24th-27th, Commencement Exercises.

FACULTY

G. F. McALLISTER, A.B., M.A.

Principal and Professor of Mathematics and Physics
(North Carolina College, University of N. C.)

REV. R. A. GOODMAN, A.B.

Professor of English, Bible and Ancient Languages
(Roanoke College and Theological Seminary of United Synod)

M. R. ADAMS, A.B., M.A.

Professor of English and History
(Roanoke College)

A. F. LITTLEJOHN, B.S.

Commandant, and Professor of History and Mathematics
(Citadel Military College of S. C.)

ZEBULON B. TREXLER

Professor of Latin and Science
(Mt. Pleasant Collegiate Institute)

G. D. MOOSE, A.B., Phar. D., M.D.

Lecturer on Physiology and Hygiene
(N. C. College, University of Maryland)

W. F. LOFLIN

Assistant Librarian
(Mt. Pleasant Collegiate Institute)

OFFICERS OF THE FACULTY

G. F. McALLISTER

Chairman and Treasurer

Z. B. TREXLER

Registrar

M. R. ADAMS

Librarian

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Rev. J. J. LongConcord, N. C.

TERM EXPIRES MAY, 1915

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H. C. McAllister, Esq.Chairman
Jno. M. CookSecretary and Treasurer
Rev. R. A. GoodmanGeo. E. Ritchie
W. H. Fisher

GENERAL INFORMATION

The Mount Pleasant Collegiate Institute, under the auspices of the North Carolina E. L. Synod, is a high grade Secondary School with a definite purpose.

Two-Fold Mission

While the Collegiate Institute strongly advises its students to complete their college course, it is a well recognized fact that but a small per cent. of the young men who enter college complete the course. The Collegiate Institute, therefore, has this two-fold mission: (1) to prepare thoroughly for entrance into the Junior Class of our best colleges those students who will take the full college course; and (2) to give to those who will not take the full college course the training that will best equip them for their special work in life.

Start Right

In this day of educational progress, the work of secondary education is being recognized with increasing favor. Those who best understand modern educational tendencies realize that the Secondary School occupies a unique place in relation to higher education. The teacher in the Secondary School, more than any other teacher, has the opportunity of influencing the pupils under his instruction. He stands at the parting of the ways. Whether the course of study to be pursued by a young man shall be shorter or longer; whether it shall be narrowly specialized or broadly liberal, will largely depend upon a previously outlined course and the advice of the secondary instructor. The Secondary School has its distinct place and mission in the educational system, which it must assume with added significance. Some one has said: "Secondary education is called secondary because it comes first."

Aims

This institution stands for Christian education. It aims at a proper symmetrical development, sound minds in sound bodies, correct social, moral and business habits; intelligent

systematic effort, and greater sympathy and kindness in the relation of students and teachers. The observance of these principles begets self-respect, mutual helpfulness, better citizenship, happier home-life, and a more prosperous country.

It has been and is the great aim of the Collegiate Institute to give students just what they need to prepare them for the active and every-day duties of life; to inspire young men to seek earnestly the highest and noblest gifts, and to count no sacrifice too great to attain them; to endow manhood; to spend and be spent in the service of humanity. To this end the instruction is thorough, only competent teachers being employed. In so far as is consistent with thoroughness the Institute is intensely practical, accentuating what the world wants and needs *now* — manhood, efficiency, and common-sense.

Location

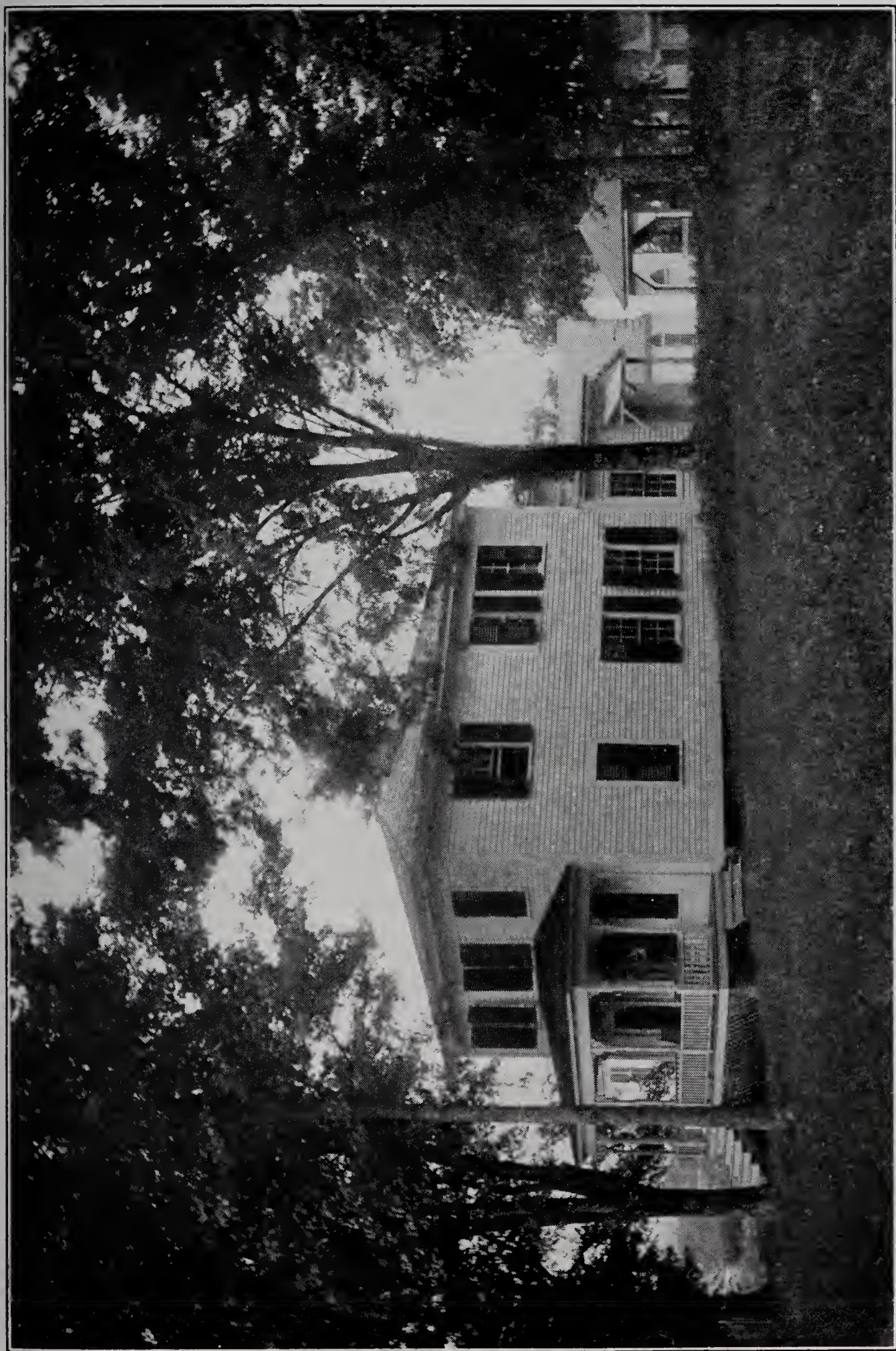
Mount Pleasant is what its name implies — a pleasant, enterprising, orderly town of eight hundred inhabitants forty-five minutes' drive east of Concord, the County seat of Cabarrus County, which is on the main line of the Southern Railway, midway between Charlotte and Salisbury. The elevation, favorable climatic conditions, pure cold water, beautiful landscape scenery and wholesome environment render it an *ideal* location for a school. No one can visit the grounds of the Collegiate Institute without being impressed by their natural beauty and classic scenery. On a rolling eminence overlooking the town, are situated the Institute buildings. It is a rare exception that a young man does not enjoy his stay in Mount Pleasant. The rule is that students become warmly attached to the place. The social advantages are many, and they are highly appreciated by the students.

Appeals to Students and Parents

Parents and students rightly lay stress upon the location of an institution soliciting their patronage. The Collegiate Institute invites investigation and comparison, believing that a fair and impartial judgment must accord to it a location unsurpassed anywhere. The Piedmont Section of Carolina is



CAMPUS SCENE



PRINCIPAL'S RESIDENCE

famed for its healthfulness and attractiveness. No spot in this whole section possesses these qualities in a higher degree than Mount Pleasant, nestled amidst the semi-mountainous hills of eastern Cabarrus. The fine health record of the students in the two institutions here for years must be reassuring to solicitous parents. The splendid, variegated scenery which greets the eye of an observer standing on the Institute campus appeals strongly to the aesthetic taste. The wholesome influence which has gone out and the impress which has been made upon the surrounding community by the schools which have been conducted here for more than half a century have created an environment which is recognized to be an invaluable aid to the educator in his delicate and all important task of character-building. Retired, free from the excessive bustle and turmoil of the city, and yet affording a sufficiency of amusements, attractions and social diversions, Mount Pleasant meets admirably the demands of parents and students. The testimony of three generations of satisfied patrons, the warm attachment of thousands of former students, the oft-repeated opinion of distinguished educators, all pronounce this one of the best locations for an institution of learning that can be found in the South.

Special Advantages

MORAL AND RELIGIOUS

The moral and religious advantages of the town are not excelled by those of any other community. There are three churches in the place — Lutheran, Methodist and German Reformed. *No bar-rooms*. The freedom from those temptations and vices incident to city life should appeal to the hearts of all parents desiring the moral welfare of their sons. The low rates of living will also commend themselves to people of moderate means.

COMMUNICATION AND TRANSPORTATION

We have a twice-a-day mail service, telegraphic and telephonic communication, and a local bank. An auto transfer hack runs twice daily between Concord and Mt. Pleasant,

leaving Concord at 7:30 A. M. and 3:30 P. M.; Mt. Pleasant at 8:20 A. M. and 4:30 P. M.; two livery stables and a public service automobile are at our command at any hour. Students coming by rail will be met at their expense in Concord, if they notify the Principal of their coming.

SCHOOLS FOR BOTH THE SON AND DAUGHTER

Parents having sons and daughters to educate will appreciate the fact that here are located the Collegiate Institute for young men and Mont Amoena Seminary for young ladies. It is found more economical and more satisfactory generally to send the son and daughter to the same town to school than to have them widely separated. Especially is this true in the case of young people who may go away from home to attend school for the first time. The Institute being situated in one part of the town and the Seminary in another, we have here the advantages of co-education with the disadvantages eliminated. The students of both institutions meet together occasionally, and this proves socially helpful and elevating, yet there is not that close daily contact and association to be found in co-educational schools, which often proves detrimental to the best interests of students.

Curriculum

The curriculum is carefully and systematically arranged, and is equal to that of the best schools. The course of study embraces two years of Preparatory work and two of regular College work. When completed, it fits young men for business or teaching, and prepares them for regular entrance, without examination, into the Junior Class of our leading colleges.

Elective courses are not offered (except that students may take both German and French in the place of Greek, though this is discouraged), as it is deemed an unsafe policy for students under the Junior Class.

Teaching Force

The school is manned by experienced teachers, who have had college or university training. None but those of approved competency are employed. No students are engaged to teach.

Each department has a teacher, which insures adequate time for recitations, and efficiency of instruction. These are important points to consider in selecting a school. *As is the teacher, so is the school.*

Order and Discipline

Good order and wisely directed discipline are the groundwork of success in every department of human activity. No age of the world has made greater demands than the present makes upon all classes in the matter of strict discipline and systematic work. Economy, business pursuits, duties of Church and State, social elevation, material prosperity, educational and moral progress — all demand self-discipline and upright deportment. Without wise regulation of conduct, time and talents, it is impossible to attain success. Hence this school will insist upon strict obedience to such principles and discipline as experience has endorsed, and which have brought the most satisfactory results elsewhere.

SYSTEM OF GOVERNMENT

The Military System of government, adopted some years ago, is a great aid in the accomplishment of the original object of the Institute, and commends itself alike to the Faculty and to the young men desirous of reaping the greatest degree of profit from the time spent in school. In the administration of the system it is the aim of the authorities, by forbearance and gentleness, to develop cultivated, efficient, Christian gentlemen; but no boy who is found to exert an evil influence in the Institute, who derives no good himself and whose example is pernicious, will be retained. In the government of cadets it is the purpose of the Institute to teach them to be frank and manly, and to cultivate truthfulness, self-control, a high sense of honor, habits of systematic and close application in the performance of every duty. These, together with punctuality, neatness and respect for authority, are more effectually and lastingly inculcated by means of the Military System, because under it the cadets are largely self-governing, and not tyrannized over by superior authority, as is mistakenly supposed by some. The Military Department secures a close supervision of health, habits, deportment, and manners generally. The system is firm and strict without being harsh or severe. No cadet is punished until he has had opportunity to make an explanation.

A brief treatise on the value of Military Training will be sent upon request.

Discipline is effected:

1. By counsel, private and public.
2. By demerits.
3. By confinements and tours.
4. By dismissal.
5. By expulsion.

A student dismissed may be reinstated at the discretion of the Faculty, the subsequent session.

A student expelled is not again admitted into the institution.



CADET OFFICERS

A CADET COMPANY



SETTING-UP EXERCISE



SETTING-UP EXERCISE



Military Exercises

The various military exercises as prescribed in the Infantry Drill Regulations, U. S. Army, are taught by drilling the cadets for a period of forty to fifty minutes, four times a week. These drills not only afford much needed beneficial exercise, but develop erectness, precision and quick perception. The time of cadets is thus used, not in vain display, but as a means to desired ends.

“Military drill and discipline educate both mind and body and form habits of punctuality, of attention, of industry, of obedience.”—MAJOR-GENERAL M. C. MEIGS.

“The value of such training must be apparent at a glance; it trims away the awkwardness of youth; teaches the restless to stand still and keep their hands in the right place; cultivates love of order and system, and makes even stern discipline attractive. Fortunate is the boy who early learns such lessons, upon which depend so much happiness, usefulness and success in after life.”

Appointments to West Point and Annapolis

Recognizing the thoroughness of the Academic and Military training received at the Institute and the strong personnel of the student body, Congressmen recently selected three cadets from M. P. C. I. for appointment to the Government schools at West Point and Annapolis. One of the appointees has already successfully passed his examination and is making splendid progress in the Naval Academy.

Uniform

The uniform that is worn is made of the most durable material that can be purchased at a reasonable price, and the workmanship is guaranteed. With good care it will be serviceable for more than one session. Every suit is made to order and a perfect fit is insured. The manufacturer himself takes the measurements. The uniform is a necessity in the Military System; therefore, all cadets at the Institute will wear uniforms. The uniform consists of blouse, trousers, military cap and gloves. This is the fatigue suit, and *is required*. A dress suit, also, is desirable, so that cadets may at all times be

dressed in uniform, and they will be encouraged to procure them. During the warm seasons — fall and spring — Khaki uniforms and duck trousers are worn by many of the cadets. These are comfortable and inexpensive and all cadets should have them, especially those who do not provide themselves with dress uniforms. Besides being necessary to a military school, the uniform has merits to commend it. It does away with the distinctions in dress, gives a handsome appearance to the cadets, as will be seen in accompanying cuts, and is more economical than citizen's clothes.



Cost of Uniform

REQUIRED

Fatigue Uniform, as above described..... \$16.00

The following are also desirable in order that the cadets may have uniforms for all occasions. They are less expensive than civilian clothes.

Dress Uniform	\$16.00
Khaki uniform, including cap and leggings	7.25
Duck Trousers, per pair	1.60
Gloves, per pair	25

Regulations

A complete set of regulations for carrying out the principles of government that obtain at the Institute are printed in pamphlet form, and a copy will be placed in each room in the Barracks at the beginning of the session. Copies will also be issued to cadets living in town.

Tour of Duty

- 6:40 A. M.—Reveille.
- 6:50 A. M.—Assembly.
- 7:20 A. M.—Fatigue Call and Inspection.
- 7:25 A. M.—Meal Call.
- 7:30 A. M.—Assembly—Breakfast.
- 8:00 A. M.—First Bell for Chapel Exercises.
- 8:30 A. M.—Chapel Exercises.
- 9:00 A. M. to 12:00 M.—Recitations and Study.
- 12:00 M.—Meal Call.
- 12:10 P. M.—Assembly—Dinner.
- 12:30 to 1:00 P. M.—Recreation.
- 1:00 to 4:00 P. M.—Recitations and Study.
- 4:00 P. M.—Drill Call.
- 4:10 P. M.—Assembly.
- 5:00 P. M.—Recall; Street Privilege till Supper.
- 6:00 P. M.—Bell for Supper.
- 6:05 P. M.—Call for Supper.
- 6:10 P. M.—Supper. (The hour for Supper is variable, depending upon the season.)
- 7:00 P. M.—Call for Quarters.
- 7:10 P. M.—Inspection.
- 10:00 P. M.—Tattoo.
- 10:30 P. M.—Taps. Lights out.

8:30 A. M. to 9:30 P. M., on Saturdays, Cadets not having restrictions are allowed street privileges. Special permission must be obtained from the Principal or Commandant to be out later than 9:30.

1:30 to 2:30 P. M., on Sundays, Quiet Hour.

It will be seen from the above schedule that every hour of a student's time is accounted for.

Room and Board

The exclusive right is reserved by the Principal to have cadets room and board where it is deemed advisable. Except where other arrangements satisfactory to the Principal can be made, cadets not living in, or very near, town, or not having

near relatives living in town with whom they can board, will be required to room in Barracks and take their meals in the Institute Boarding Hall. This regulation is absolutely essential to good order and discipline, and it must be adhered to. Those who ignore this regulation and make other arrangements without the approval of the Principal will not be admitted as students. The Commandant resides in Barracks, and he, together with all other members of the Faculty, is ready and willing to help the young men in any way. Members of the Faculty take their meals at the Boarding Hall with the cadets.

Specifications

At the 7:20 A. M. Inspection every cadet is required to be dressed, have his room well swept, bedding and furniture neatly arranged, hats and caps hanging on hooks at some convenient place, books in book-case, waste bucket emptied, hair brushed, shoes shined and coat buttoned throughout. All cadets are required to be in their rooms and stand while this inspection is being made.

At the 7:10 P. M. Inspection all cadets are required to be in their respective rooms. A cadet is not allowed to visit another cadet during study hours except upon permission of the Commandant of Cadets, or other member of the Faculty.

At 10:30 P. M., Taps—Inspection is made, lights must be out, and cadets in bed.

At 8:30 A. M., Saturdays, a minute inspection of Barracks is made by the Commandant of Cadets, when the cadets must have their rooms set in order and stand at attention.

At 8:30 A. M., Sundays, a thorough inspection of Barracks is made by the Principal, when cadets must have their rooms in perfect order, be dressed in uniform and stand at attention.

Cadets are required to attend Sunday School and divine services every Sunday. They may attend any one of the Sunday Schools in town—the one of their church—but they must go and come together in an orderly manner. Divine services are held morning and evening of each Sunday at but one of the churches. Therefore, the cadets will go in a body to church, accompanied by a member of the Faculty, or by a cadet officer. During Quiet Hour, on Sundays, cadets must



GERHARDT SOCIETY HALL



CHAPEL

remain in their own rooms and are expected to devote the time to the study of their Sunday School lessons and reading their Bible. Privileges are allowed cadets after Quiet Hour until supper period.

Literary Societies

The Gerhardt and Ludwig Literary Societies are one of the strong features of this school, in which the Faculty takes special pride and interest. They exert a healthful and stimulating influence in the cultivation and pursuit of composition, declamation, debate and oratory. The Societies have a large, elegantly furnished hall, and a library of well-selected books, to which the students have access. Weekly exercises are held by each Society, under supervision of a member of the Faculty.

A number of public exercises and entertainments are also given by the Societies during the session, which afford the young men special opportunities for self-improvement. By the practice afforded in these exercises the young men become more self-confident, learn to think on their feet, and improve greatly in public speaking. Realizing the importance of such training they eagerly grasp the opportunities offered, and the Societies have established an enviable reputation for the excellence of their work in declamation, oratory and debate. Of the ninety schools which entered the High School Debaters' Union last spring the Collegiate Institute was one of the eighteen which won both sides of the question in the Triangular Debates and sent representatives to the State University for the final contest. All students in the Academic and Collegiate departments are required to join one of the Literary Societies. All other students will perform similar duties in a society conducted for them by a member of the Faculty.

Y. M. C. A.

A Young Men's Christian Association is maintained at the Collegiate Institute. A large percentage of the students are members of the Association, and the wholesome influence which it exerts among the students is quite apparent. Weekly meetings are held, at which time an interesting programme is rendered. Usually the meetings are conducted by the young men

themselves, but from time to time other speakers are invited to address the Association.

Lectures

The Faculty provides for a number of free lectures to be delivered during each session; and prominent speakers are selected. The Faculty and students are deeply interested in this phase of educational life and look forward to each lecture with great pleasure.

Lectures for Session 1913-1914

- Rev. N. R. Richardson.
- Ross Crane.
- Rev. C. F. Sherrill.
- Rev. B. E. Stanly.
- Rev. C. R. Pless.
- Rev. C. P. MacLaughlin.
- Rev. J. B. Moose.
- Rev. F. B. Clausen.
- Rev. R. S. Patterson.
- Prof. E. K. Graham.

Lyceum Course

In addition to the free lectures, a Lyceum Course of a half dozen or more numbers is maintained by the Institute, Seminary and community. These entertainments are wholesome and refined, and of real educational value. While not required to do so, students will be advised to avail themselves of these inspiring examples of high-class song, comedy, drama, and lecture, which they can do by purchasing a season ticket at the nominal cost of \$2.00 to \$2.50.

Athletics

The Faculty, while never sacrificing scholarship, emphasizes the importance of physical culture, and recommends open-air exercise. The large and beautiful grounds of the Collegiate Institute afford ample opportunity for out-door sports. At the north end of the campus are beautiful tennis courts, which are used regularly by a large number of students. The athletic



BASEBALL TEAM

field is only a few hundred yards from the campus. It is conceded to be one of the best grounds for baseball and other games to be found anywhere. Baseball is a popular game with the students of the Institute, and they pride themselves on having one of the strongest school teams in the State.

The number of games to be played off the home grounds is limited, and membership on the teams is conditioned upon satisfactory conduct and class standing.

Encouraged by the interest manifested the past season in track athletics, the Director of Athletics purposes to develop a strong team the coming season, and a Field Day will be set apart for the exhibition of proficiency in the various departments of this sport.

Glee Club

To add to the innocent amusements of student-life, and to stimulate the cultivation of musical talent, a College Glee Club is maintained. Membership in the organization is based upon compliance with certain definite conditions prescribed by the Faculty, and all public entertainments given will be under the direction of the teacher in charge.

BUILDINGS AND EQUIPMENT

Dormitory

This is a large brick building of three stories, as shown in the cut. It is kept in good condition, and is very attractive and comfortable. The rooms are large and well ventilated. The Commandant rooms in the dormitory to assist the students and maintain good order. The building will accommodate about sixty students. On the first floor of the dormitory are the chapel, office, and one recitation room.

Recitation Rooms

The recitation rooms are large and commodious. Each one has recently been furnished with automatic seats and new blackboards. The Preparatory Department has been completely renovated and refurnished. It has attractive and comfortable single desks of the latest make.

Chapel

The chapel, on the first floor of the dormitory, is furnished with neat opera chairs, an organ and piano, and is well adapted to the purpose for which it is used. The work of the day begins by the students assembling in the chapel for roll call, singing, reading of Scripture, prayer, and announcements.

Library

The Library now comprises all the books formerly contained in the College Library and the libraries of the two Literary Societies. The three libraries have been consolidated and classified according to the most approved modern method. There are more than 4,500 bound volumes in the Library, besides a large number of valuable pamphlets, magazines, and other periodicals. The Library is well supplied in the departments of Biography, History, Economics, English Literature, Poetry, Travels, Science, Mathematics, Theology, Commentaries and Encyclopedias. The Library is under the care of an

official Librarian, and open to students and Faculty a part of each school day, and on Saturdays till noon. Students are permitted to take books (Encyclopedias excepted) to their rooms for a limited time.

Reading Room

In connection with the Library, a good reading room, neatly and comfortably furnished, is maintained. A good selection of the leading papers and magazines comes to the reading room regularly. All students have access to the reading room, and they make extensive use of it and the Library, especially in the preparation of their Society work.

Auditorium

One of the recent improvements of the Collegiate Institute has been the erection of a suitable hall in which to hold commencement and other public exercises. A large and attractive two-story brick building has been erected in the central part of the town. The second story of this building, which is modern in architecture, is used as an auditorium, and it is especially adapted to the purpose. It has an inclined floor, and broad, elevated stage. Opera chairs of the latest and neatest design, and a high-grade Stieff piano, have been installed, the stage properly curtained and furnished, thus affording a neat auditorium with a seating capacity of six hundred.

MATRICULATION

Students applying for admission are required to sign the following pledge to obey the regulations of the institution:

"We, whose names are hereunto annexed, do solemnly promise on our truth and honor to observe all the rules and regulations of Mount Pleasant Collegiate Institute, pertaining to the acquisition of knowledge, to public and private conduct, to subordination and respect due our professors, to proper deportment toward our fellow students, to the cultivation of virtuous principles, and to the abstinence from all vicious habits, so long as we remain connected as students with this institution."

Some Young Men Not Desired

The Collegiate Institute is giving its time and its life to the endowment of manhood, and herein it seeks its chief reward. There are some habits which, if long indulged in, unfit young men for education or life. Cigarette smoking stupefies the brain, unsettles the nerves, lessens the energy, and lowers the ambition, and hence militates against those ennobling principles for which Christian education stands. The Collegiate Institute feels that it is not its mission to waste time on young men who persist in habits that defeat mental discipline and development. Therefore, the use of cigarettes and intoxicants will not be tolerated. There is no compromise on this point. A student who indulges in these things thereby severs his connection with the Institute.

Young men who come to college to have a "good time" are not wanted at the Institute. We seek only those whom we can benefit.

COURSES OF INSTRUCTION

English Language and Literature

Everybody has a natural desire for the mastery of a language, in order to exchange his ideas and thoughts with others. One does this best in his native tongue. The youth of this country will transact their business almost exclusively in English, and will be rated by the English they speak and write. Yet many young men who graduate in our colleges are woe-fully deficient in the principles of English Grammar. The fault does not lie with the colleges, as they are not supposed to be grammar schools, but with previous training. The Collegiate Institute has set itself to English in earnest, realizing that our noble language, with its enormous vocabulary, its peculiar and abundant idioms, its numerous adaptable forms to express every possible shade of meaning, is worthy of serious and continued study. The fundamental principles upon which the understanding of the English language is based, are constantly kept in view. Then the study of the highest thoughts of the best minds is pursued that a thirst may be created for the "well of English undefiled."

History

A three-years' course in History is included in the curriculum, embracing General, English, American, and State History. The subject is begun in the Freshman year. The most approved text-books are used in this study, and students are frequently referred to the Library for collateral reading. The aim of the course is to give an acquaintance with ancient and modern civilization, to trace the progress of man and to discover the distinguishing traits of each separate people, in respect to religion, manners, customs and advancement in literature and the arts, all the while emphasizing the fact that no people will ever make history worthy of record who do not appreciate the achievements of the past.

Latin

A four-years' course is given in Latin. This is required for unconditional graduation. The students are taught to master the forms and construction of the language by short lessons, constant drills, and frequent reviews. The aim is to prepare the student in the first three years to make a proficient translation of the language, while in the Senior year effort is directed to appreciation of its literature and thought and to the proper relation of Latin to English. Parallel reading in Roman History is required so that acquaintance with the life and manners of the Romans may be formed and related to modern interests.

Greek

A three-years' course is offered in Greek, beginning in the Sophomore Class. In the early part of the course, a patient and constant drill is given in the rudiments of the language, the inflections and elementary rules of syntax mastered. In the Junior and Senior years, special attention is paid to vocabulary, constructions and arrangement of words. A rigid grammatical analysis is kept up during the entire course. The aim of the course is to train the student to read, with comparative ease, any ordinary Greek text; to afford him the splendid mental discipline that may be had from the study of language; and to make him familiar with some of the best writers of Greece, and to give him an intelligent appreciation of the history, institutions, and culture of that wonderful people who played such an important part in the development of the human race and contributed so much to modern languages.

Modern Languages

The aim of this department is to give a working knowledge of the German and French languages, and to introduce the student to the literature of each. The inductive method of instruction is largely pursued, though not at the expense of systematic grammatical work. Conversation in the language studied is made a part of the regular class-room work.

Students taking both Latin and Greek are not required to take German and French.



SENIOR CLASS



JUNIOR CLASS

Mathematics

The importance and practical value of the study of Mathematics are recognized, and accordingly due attention is given to it in the curriculum. The required course of study is thorough, including all the branches usually taught in this department — Arithmetic, Algebra, Plane, Solid and Spherical Geometry, Plane and Spherical Trigonometry, and Surveying, including field practice.

In the work of this department the following objects are kept in view: The acquirement of such knowledge and facility in calculations as are essential in the various pursuits of practical and business life; by the superior discipline afforded in mathematical processes to train the mind to reason clearly and logically; to teach the student to be exact, quick of comprehension, and systematic in presentation; and to lay the foundation for future special work in the various branches of the subject.

Physics

The course in Physics requires one year for completion. The excellent modern text by Mann and Twiss is used. In addition to this, parallel readings and references to original monographs, and more exhaustive manuals, are employed as the particular topic under consideration may require. The endeavor is to make the course practical as well as disciplinary, to acquaint the student with the laws of Nature, and enable him to use much of the knowledge thus acquired. The profitable study of the subject requires a knowledge of Geometry and Trigonometry; hence, it is given in the Sophomore year. Instruction in the subject is given by means of recitations, lectures, and laboratory work.

PREPARATORY DEPARTMENT

The Institute takes a special pride in this department. It is thoroughly and systematically organized, and presents as good opportunities for a thorough preparation for teaching, or for college, as can be had anywhere. Parents will do well to send their sons here to prepare for College, as the expense will not be greater than at any other good school. There are special advantages in entering a student in the first year of the course.

Those prepared at other schools are often irregular or deficient, and sometimes both, all of which would be avoided by entering the student in the early part of our preparatory course. The department is under the supervision of competent instructors who have had successful teaching experience. The curriculum embraces all the branches of a thorough English course, including the elements of the Greek and the Latin languages. It is designed to furnish the faithful student with a substantial business education, to qualify him to teach, to engage in mechanical or industrial pursuits, or to fit him for college. The work of the department is completed in a period of two years.

COLLEGE DEPARTMENT

This department covers two full years of College work. A high standard is maintained, the design being to make the course equivalent to that offered by leading colleges, as far as it goes. The graduates of the Institute have demonstrated in leading colleges and universities the thoroughness of the work done in our College department. Entering the Junior Class of leading colleges, they have not only maintained creditable records, but have been the frequent winners of scholastic honors. They are sought by other institutions, and scholarships are, as a rule, available for a graduate of the Institute. There are special advantages in a young man's taking his first two years of College work in a school such as the Institute. The supervision and government is safe and wholesome. The class-room drill is favorable to thoroughness and scholarship. The expense is considerably less than it would be in the regular College, as a reference to our tabulation will disclose.

Admission

Students who enter will be admitted to that class for which they are qualified by previous study. *No student will be permitted to discontinue or change studies without the consent of the Faculty.*

CURRICULUM

FRESHMAN CLASS

<i>Spelling</i> —Book II, Rational Speller, Rice	*4
<i>English Literature</i> —Williams' Advanced	2
<i>English</i> —Brubaker & Snyder's High School English	5
<i>American History</i> —Hart (Reviewed First and Second Terms)....	4
<i>Geography</i> —Tarr and McMurry's, Complete	4
<i>Civil Government</i> —Peele (Third Term).....	2
<i>Latin</i> —Collar and Daniell's First Year Latin	5
<i>Arithmetic</i> —Colaw and Elmwood's Advanced.....	5
<i>Algebra</i> —Hopkins and Underwood.....	5
<i>Agriculture</i> —(Wilkinson), elective	5
Essays, Letters, Criticisms and Declamations.....	1

*Figures indicate the number of recitations per week.

SOPHOMORE CLASS

<i>Spelling</i> —Sandwick and Bacon	2
<i>English Grammar</i> —Baskervill and Sewell	4
<i>English</i> —College Entrance Requirements	2
<i>English History</i> —Coman and Kendall	2
<i>Rhetoric</i> —Hill's Beginnings	2
<i>Latin</i> —Cæsar; Grammar; Composition	4
<i>Greek</i> —White's Greek Book	5
<i>Arithmetic</i> —(Robinson)	4
<i>Algebra</i> —Milne's High School	5
<i>Agriculture</i> —(Wilkinson)	3
Literary Society Work—Debate, Declamation, Essays, Letter-Writing (business, social, etc.), Criticism, Parliamentary Usage throughout the session	1

JUNIOR YEAR

FIRST TERM

<i>Latin</i> —Cicero's Select Orations; Grammar (Allen & Greenough, revised edition); Prose Composition (Jones)	5
<i>Greek</i> —Xenophon's Anabasis (Goodwin); Grammar (Goodwin); Prose Composition (Jones)	5
<i>Mathematics</i> —Algebra (Milne's Advanced); Plane Geometry (Phillip and Fisher); each	5
<i>History</i> —General (Myers)	3
<i>English</i> —Rhetoric and Composition (Hill); English Literature (Long), each	2
<i>English Bible</i> —Outlines of Bible Study	1
<i>German</i> —Grammar (Joynes-Wesselhoeft), elective	5
<i>French</i> —Grammar (Joynes), elective	5
Literary Society Work—Debate, Declamation, Essays, Letter Writing (business, social, etc.), Criticism, Parliamentary Usage, throughout the session	1

SECOND TERM

<i>Latin</i> —Virgil's Æneid; Grammar; Prose Composition	5
<i>Greek</i> —Anabasis; Grammar; Prose Composition	5
<i>Mathematics</i> —Algebra; Plane and Solid Geometry; each	5
<i>History</i> —General	2
<i>English</i> —Rhetoric and Composition; Literature; Selections from Standard Authors	4
<i>English Bible</i> —Outlines of Bible Study	1
<i>German</i> —Grammar; Reading; Conversation, elective	5
<i>French</i> —Grammar; Reading; Conversation, elective	5

THIRD TERM

<i>Latin</i> —Virgil's Æneid; Grammar; Prose Composition	5
<i>Greek</i> —Anabasis; Grammar; Prose Composition; Botsford's History of Greece	5

<i>Mathematics</i> —Algebra; Solid and Spherical Geometry; completed, each	5
<i>History</i> —General	2
<i>English</i> —Composition and Rhetoric; Literature; Selections from Standard Authors	4
<i>English Bible</i> —Outlines of Bible Study	1
<i>German</i> —Grammar; Reading; Conversation, elective	5
<i>French</i> —Grammar; Reading; Conversation, elective	5

SENIOR YEAR

FIRST TERM

<i>Latin</i> —Livy; Sight Reading; Grammar; Prose Composition	4
<i>Greek</i> —Homer's Iliad; Lysias; Grammar; Prose Composition (Boise)	4
<i>Mathematics</i> —Advanced Algebra; completed	4
<i>English</i> —Southern Prose and Poetry	2
<i>English Bible</i> —Outlines of Bible Study	1
<i>Physics</i> —Mann and Twiss	3
<i>German</i> —Grammar; Reading; Conversation, elective	4
<i>French</i> —Grammar; Reading; Conversation, elective	4
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter Writing (business, social, etc.), Criticism, Parliamentary Usage, throughout the session	1

SECOND TERM

<i>Latin</i> —Sallust's Jugurthine War; Sight Reading; Grammar; Prose Composition	4
<i>Greek</i> —Homer's Iliad; Prose Composition	4
<i>Mathematics</i> —Plane Trigonometry	4
<i>English</i> —Oral and Written Composition (Baldwin)	4
<i>English Bible</i> —Outlines of Bible Study	1
<i>Physics</i>	3
<i>German</i> —Grammar; Reading; Conversation, elective	4
<i>French</i> —Grammar; Reading; Conversation, elective	4

THIRD TERM

<i>Latin</i> —Horace; Sight Reading; Grammar; Prose Composition	4
<i>Greek</i> —Demosthenes on the Crown; Prose Composition	4
<i>Mathematics</i> —Spherical Trigonometry, completed; Surveying	4
<i>English</i> —American Literature; Studies in Style; Special Study of Select Authors	4
<i>Mythology</i>	2
<i>English Bible</i> —Outlines of Bible Study	1
<i>Physics</i>	3
<i>German</i> —Grammar; Reading; Conversation, elective	4
<i>French</i> —Grammar; Reading; Conversation, elective	4

Certificates of Graduation

Diplomas are granted to students who have satisfactorily completed the course of study and complied with the regulations of the institution.

Young men holding certificates will be accredited to the Junior Class in leading colleges.

Records and Reports

A record of attendance, recitation, and conduct is kept, a copy of which is sent to parent or guardian at the end of each term, or oftener when desired.

Unexcused absences from recitations detract from the student's grade; every unexcused absence will count as a zero on the record for that recitation, and render the student liable to demerit.

Students will be excused for absences occasioned only by sickness or absolute necessity.

A system of demerits is adopted by which violation of the regulations, immoral, and disrespectful conduct, and unexcused absences from recitations or from Chapel services detract from a possible 1, which signifies correct deportment.

Tardiness or absence from formations or assemblies, carelessness on drill, and other delinquencies and offences noted in the Regulations furnished cadets upon entering, subject a cadet to demerits. A cadet receiving 100 demerits is dismissed, or expelled.

Distinctions

To each student whose general average grade during the year, in scholarship, conduct, and attendance is not under 93, is awarded First Distinction. The names of students who win Distinction are announced on Commencement Day and published in the Catalogue.

Distinctions Awarded May, 1912

F. L. Broad
J. L. Cress

C. G. Jones
C. H. Lipe

C. O. P. Trexler

PRIZES AND HONORS

Scholarship Medal

A gold medal has been established by a friend of the late Prof. H. T. J. Ludwig, to be annually awarded at commencement to that student taking the regular course who makes the highest general average during the year. It is known as the Thos. Ludwig Scholarship Medal, and is the most handsome medal ever given here.

Greek Medal

Rev. J. J. Long offers a gold medal to be awarded to that student taking the regular course, who makes the highest grade in Greek for two years. Provided a grade not lower than 93 is attained. Special examinations will be given contestants for this medal.

Medal for Oratory

A gold medal will be annually awarded at commencement to that member of the Senior Class who writes and delivers the best oration. A preliminary contest is held on the second Thursday of March, at which time six from the class are selected for the final contest at commencement.

Medal for Debate

A gold medal has been established by Mr. B. M. Setzler, to be annually awarded at commencement for proficiency in debate. A preliminary contest is held on the second Thursday in March, at which time six debaters are selected from the members of the Junior and Senior classes to engage in the final contest at commencement.

Medal in Declamation

A gold medal will be annually awarded at commencement for proficiency in declamation. A preliminary contest is held on the second Friday in April, at which time six declaimers are selected from the Freshman and Sophomore classes to engage in the final contest at commencement.

Prize for Extemporaneous Debate

A prize of ten dollars in gold is given by Mr. B. L. Umberger to that student who, in the judgment of a committee, makes the best speech in extemporaneous debate. Any student in good standing is eligible to this contest. The Faculty selects the question and it is given to the contestant ten (10) minutes before he is to debate. He may speak on either side of the question.

Conditions of the Contests

No student is eligible to any of these contests who has not passed satisfactory examinations, and made a grade of at least 2 on deportment.

A student having won any one of the medals given may not contest for the same medal again.

Medals Awarded May, 1912

The Declaimer's medal was awarded to F. L. Broad, Spencer, N. C.

The Debater's Medal was awarded to C. B. King, Charlotte, N. C.

The Orator's Medal was awarded to J. L. Yost, Salisbury, N. C.

The Scholarship Medal was awarded to C. Garver Jones, Mt. Pleasant, N. C.

The Prize for Extemporaneous Debate was awarded to J. L. Yost, Salisbury, N. C.

Donations to the Institute

Grateful acknowledgment is made of the following gifts during the past year:

Mrs. Sallie A. Weiser, a valuable set of books on The Science of Railways.

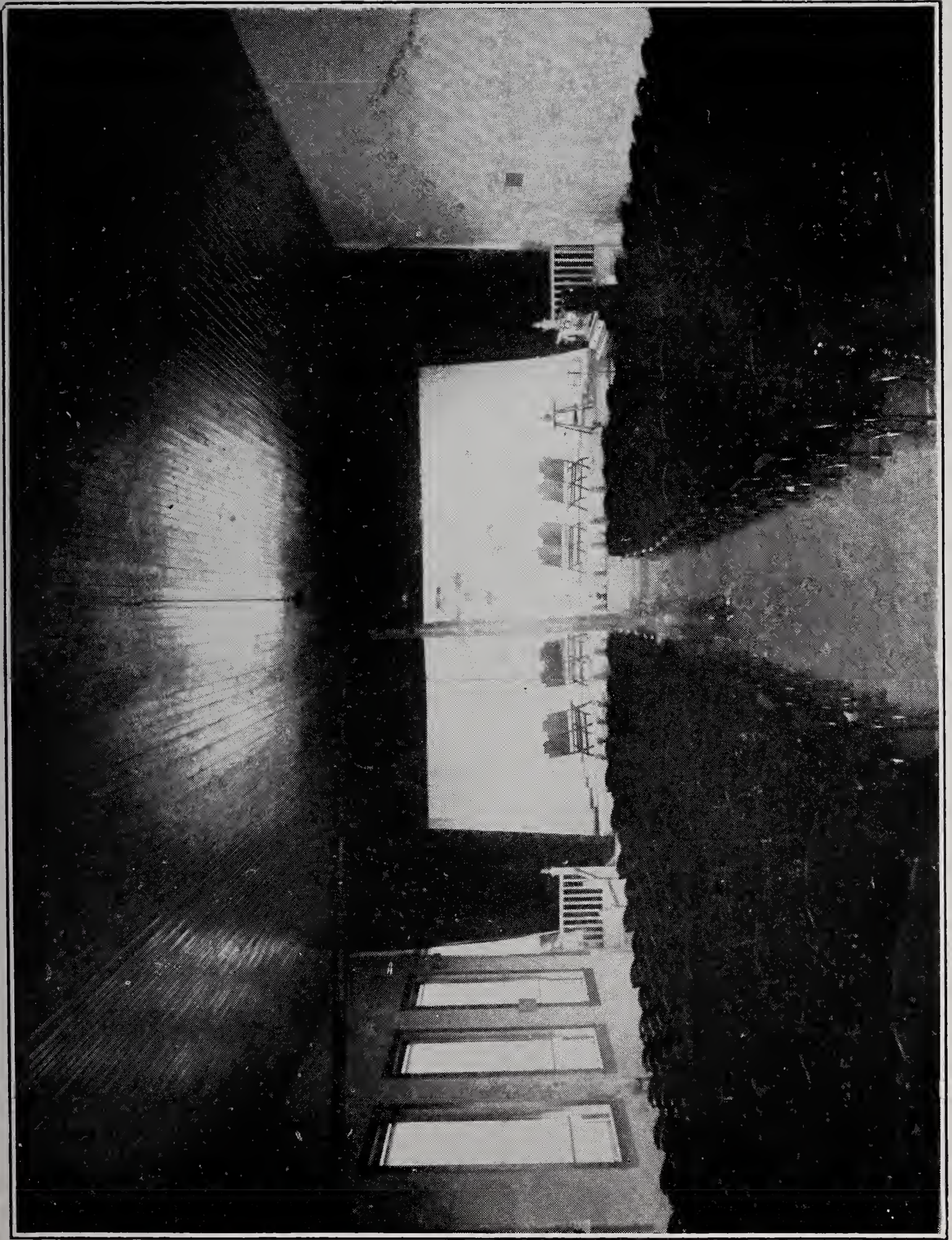
Mrs. M. E. Welsh, The Modern Electric Dictionary of the English Language.

Various authors and publishers, books for the Library.

Numerous friends, cash donations to the Laboratory Fund.



PARTIAL VIEW OF DINING-ROOM



AUDITORIUM

Reception of Students

The Faculty and students of the Collegiate Institute with the generous co-operation of the people of Mount Pleasant, assure new students of a kind and friendly reception. The churches of the town appoint a Reception Committee to help arrange a social evening for the students about ten days after the opening. Refreshments are served and amidst meetings and greetings all are soon made to feel that they are among friends. The Faculty and old students are at the command of the new students in giving any information or assistance needed.

Hazing is not allowed ; kindness takes its place.

EXPENSES

Tuition

Tuition rates are as follows:

Freshman Class, per term	\$12.00
Sophomore Class, per term	12.00
Junior Class, per term	13.50
Senior Class, per term	13.50

Tuition must be paid per term in advance, or satisfactory arrangements made for each term before students are admitted to classes in the next term. This is a necessary requirement and will be adhered to.

Ten per cent. discount from tuition rates is granted when two students come from the same family for the entire session, which is deducted from the tuition of the third term.

Students having as many as two studies in a higher class will be charged the tuition rates of that class.

Deductions from above rates only in cases of prolonged, necessary absence. No deductions will be made for an absence of less than two weeks.

Students entering after the session has begun, or stopping before the session is ended, will not be allowed discount for lost time less than one-half term.

Room rent is \$1.00 per month. Much new furniture has been placed in the rooms, and each is provided with bedstead, wardrobe, wash stand, book case, table, chairs and heater. Other necessary articles, such as lamp, oil can, bowl and pitcher, mattress, broom and mirror, which can be procured at a reasonable cost at the local stores, will be furnished by the occupants of the room. Each cadet should bring with him 1 pillow, 2 pillow cases, 2 sheets (regular size), 1 blanket, 1 quilt, 1 counterpane, 1 rug, brush and comb, tooth brush and powder, clothes bag and six towels.

Society, Library, and Reading Room Fee, \$1.00 per term.

For instruction in Military Exercise, and use of gun or sword \$1.00 is charged, payable the first term. Guns and

swords are issued by number, and a charge of \$5.00 is made when one is broken or lost.

Diploma fee, five dollars.

Incidental fees, which often raise the expense far above parent's expectations, are not charged at this institution. Parents should not overlook this in estimating the comparative expense of schools. The necessary expenses in this institution are all included in Summary below, except books. Books may be obtained at the book store at a reasonable price.

Board, Room, Laundry and Fuel

The Institute maintains a Boarding Hall for students on the campus. The preparation and serving of meals is in charge of an experienced lady and suitable helpers.

Good, wholesome food is provided, and proper decorum maintained in the dining hall. Members of the Faculty take meals at the Boarding Hall with the students. Board will be furnished at \$10.00 per CALENDAR MONTH. Board must be paid in advance promptly at the beginning of each month. *There will be no deviation from this rule.* The extremely low rates will not allow delay in the payment of board bills.

All boarding students are required to room in the Barracks, and board at Boarding Hall, or, in the event that it becomes necessary for some to room elsewhere, at such places as the Principal may approve. Students rooming in private houses are under the same rules and regulations as those rooming in Barracks, and the Faculty reserves the right to remove a student from the place he is rooming at any time his interest may require it.

Occupants of rooms are responsible for the conduct and care of property therein, and will be charged for damage done to same.

Fuel for the students' rooms is procured by the school and furnished to them, ready for use, at cost, \$1.25 per term.

Laundrying will be done by a number of parties in town, or agencies of the steam laundries in Concord and Charlotte will handle all laundry promptly and at moderate cost.

Laundrying, fuel, and lights need not exceed \$12.50 per session when two room together in the Dormitory.

Summary of Expenses for Session

Expenses of student (boarding at Hall and rooming in Dormitory) for tuition, fees, board, room rent, laundering, fuel and lights, \$135.00 to \$160.00.

Educational Rallies

Educational Rallies are held during the summer under the auspices of the Collegiate Institute at a number of points within its territory.



TENNIS CLUB



TENNIS COURT

Battalion Organization

CAPTAIN A. F. LITTLEJOHN *Commandant*

STAFF

Lyerly, J. G. *Lieutenant and Adjutant*
 Valley, L. F. *Sergeant Major*
 Hunter, B. M. *Sergeant and Musician*
 Johnston, W. W. *Corporal and Musician*

CAPTAINS

Company A
 Davis, G. F.

Company B
 Lingle, F. B.

LIEUTENANTS

Thomas, J. D.
 Peck, F. R.

Edwards, Z. L.
 Ritchie, C. O.

FIRST SERGEANTS

Bowden, G. S.

Monroe, P. E.

SERGEANTS

Crow, V. J.
 Newell, W. C.
 Ridenhour, C. E.
 Auten, F. J.

Foil, P. B.
 Wilson, G. E.
 Stallings, P. E.
 Proctor, W. C.

CORPORALS

Jones, H. D.
 Norman, E. C.
 Johnston, M. C.
 Ritchie, R. L.

Lenhardt, W. R.
 Porter, C. D.
 Moose, W. L.
 Lee, R. E.

Directory of Student Organizations of M. P. C. I.

LITERARY SOCIETIES

Gerhardt Society

President, Z. L. Edwards
 Vice-Pres., W. W. Johnston
 Rec. Secty, F. R. Peck
 Cor. Secty, W. G. Buck
 First Critic, G. S. Bowden
 Second Critic, E. W. E. Fisher

Ludwig Society

President, P. E. Monroe
 Vice-Pres., J. L. Dunn
 Rec. Secty, W. L. Lenhardt
 Cor. Secty, D. G. Vreeland
 First Critic, J. D. Thomas
 Second Critic, W. L. Moose

PREPARATORIAN SOCIETY

President, Barrier, S. C.
 Vice-President, Kindley, K. G.
 Recording Secretary, Kindley, G. E.
 First Critic, McAllister, E.
 Second Critic, Krimminger, N. B.

YOUNG MEN'S CHRISTIAN ASSOCIATION

President, Ritchie, C. O. Secretary, Edwards, Z. L.
 Vice-Pres., Lingle, F. B. Treasurer, Cress, J. R.

Athletic Association

President, McAllister, G. F. Sec.-Treas., Cress, Jno. R.

Football

Manager, Trexler, Z. B.
 Captain, Auten, F. J.
 Coach, Valley, L. F.

Baseball

Manager, Adams, M. R.
 Captain, Wilson, B. E.
 Coach, Moose, P. A.

Track Team

Manager, Crow, V. J.

Tennis

Manager, Adams, M. R.

Alumni Association

President, J. B. Moose Vice-President, Rev. M. L. Kester
 Secretary and Treasurer, Prof. Z. B. Trexler

REGISTER OF STUDENTS

ADAMS, W. C.	Tennessee
AUTEN, F. J.	North Carolina
BARBEE, W. J.	North Carolina
BARRIER, WEBSTER	North Carolina
BARRIER, S. C.	North Carolina
BARRINGER, P. M.	North Carolina
BARRINGER, PRICE	North Carolina
BOST, J. B.	North Carolina
BOWDEN, G. S.	North Carolina
BEAVER, W. B.	North Carolina
BEAVER, G. M.	North Carolina
BROAD, F. L.	North Carolina
BROWN, J. O.	North Carolina
BUCK, W. G.	North Carolina
COOK, H. E.	North Carolina
CRESS, J. R.	North Carolina
CRESS, J. L.	North Carolina
CRESS, FRANK	North Carolina
CRESS, EARLE	North Carolina
CROW, V. J.	North Carolina
CROWELL, LEE	North Carolina
DAVIS, G. F.	North Carolina
DUNN, J. L.	Virginia
EDWARDS, Z. L.	North Carolina
EDWARDS, S. M.	North Carolina
ELLIOTT, GARY	South Carolina
FOIL, PAUL	North Carolina
FISHER, EDGAR	North Carolina
FISHER, RAYMON	North Carolina
FOWLER, P.	North Carolina
FRICK, J. G.	North Carolina
HALEY, RALPH	North Carolina
HANSEN, GEO.	Georgia
HARDESTY, J. S.	North Carolina
HARDESTY, W. J.	North Carolina
HEILIG, L. L.	Illinois
HEILIG, RALPH	North Carolina
HEINTZ, FRED	North Carolina
HEINTZ, CARL	North Carolina
HONEYCUTT, R.	North Carolina
HOWELL, B. S.	North Carolina

HOUSTON, MARK	North Carolina
HUNTER, B. M.	North Carolina
ILEY, H. B.	North Carolina
JENKINS, B. C.	North Carolina
JOHNSON, W. W.	North Carolina
JOHNSON, M. C.	North Carolina
JOHNSON, H. G.	Florida
JONES, CARVER	North Carolina
JONES, H. D.	Virginia
KINDLEY, G.	North Carolina
KINDLEY, K.	North Carolina
KENNINGTON, GEO.	South Carolina
KING, CHAS. B., JR.	North Carolina
KLUTTZ, ADAM	North Carolina
KRIMMINGER, N.	North Carolina
KUCK, J. C.	North Carolina
LATHEM, J. G.	South Carolina
LEE, R. L.	North Carolina
LENHARDT, W. R.	South Carolina
LENTZ, RUSSELL	North Carolina
LINGLE, F. B.	North Carolina
LIPE, C. E.	North Carolina
LOFLIN, W. F.	North Carolina
LYERLY, P. J.	North Carolina
LYERLY, J. G.	North Carolina
MCALLISTER, E.	North Carolina
MISENHEIMER, JAS.	North Carolina
MONROE, P. E.	North Carolina
MOOSE, C. B.	North Carolina
MOOSE, W. L.	North Carolina
MURRAY, J.	North Carolina
NEWELL, W. C.	North Carolina
NORMAN, ERNEST	South Carolina
NUSSMAN, GEO.	North Carolina
NUSSMAN, LOVE	North Carolina
PECK, F. R.	North Carolina
PETREA, HUGH	North Carolina
PORTER, CHAS. B.	North Carolina
PROCTOR, W. C.	North Carolina
PROCTOR, W. J.	North Carolina
REAP, CHAS.	North Carolina
RIDDLE, JNO.	North Carolina

RIDENHOUR, CHAS.	North Carolina
RIDENHOUR, PAUL	North Carolina
RITCHIE, C. O.	North Carolina
RITCHIE, HUGH	North Carolina
RITCHIE, RALPH	North Carolina
RITCHIE, ROY	North Carolina
RITZ, DANIEL	North Carolina
SHERRILL, CHAS.	North Carolina
SHOE, B. D.	North Carolina
SHOE, IRWIN	North Carolina
STALLINGS, P. E.	North Carolina
STARNES, ERNEST	North Carolina
THREATT, W. B.	North Carolina
THOMAS, J. D.	North Carolina
TREXLER, W. R.	North Carolina
TREXLER, C. O. P.	North Carolina
TREXLER, FLOYD	North Carolina
VALLEY, L. F.	North Carolina
VREELAND, D. G.	North Carolina
WELCH, JNO.	North Carolina
WIDENHOUSE, D.	North Carolina
WILHELM, ROBT.	North Carolina
WILSON, GEO.	North Carolina
WILSON, B.	North Carolina
URY, GILES	North Carolina

 BY STATES

NORTH CAROLINA	97
SOUTH CAROLINA	5
TENNESSEE	1
GEORGIA	1
FLORIDA	1
VIRGINIA	1
ILLINOIS	1

INDEX

	PAGE
Admission, Conditions of	27
Application for	At back of Catalogue
Athletics	18
Advantages of Institute, Special	9
Battalion Organization	37
Board, Places and Prices	15-35
Buildings and Equipment	20
Calendar for Session 1913-1914	3
Certificates of Graduation	30
Classes	27-29
College Department, Studies in	27-29
Contests for Medals and Prizes	31-32
Curriculum	10
Directory of Student Organizations	38
Distinctions	30
Duty, Daily Tour of	15
Examinations, Time of	3
Exercises, Military	13
Expenses, Itemized, and Summary of	34-36
Faculty and Officers	4-5
Glee Club	19
Government, System of	12
Graduation	30
Instruction, Courses of	23
Library and Reading Room	20-21
Lectures, Provisions for	18
Location, Advantages of	8
Matriculation, Requirements of	22
Medals	32
Mission, Two-fold	7
Order and Discipline	11
Payment, When Due	34
Preparatory Department, Advantages and Courses	26
Reception of Students	33
Records and Reports	30
Regulations	15
Rooms	15
Seminary, Mont Amœna, Adv. of	47
Societies, Literary	17
Some Young Men Not Wanted	22
Specifications, As to Rules	16
Students, Register of	39-41
Tuition, Rates of and Time of Payment	34-35
Trustees, Board of	6
Uniform, Requirements of and Cost	13-14
Y. M. C. A.	17

NEEDS OF THE INSTITUTION

To carry forward successfully the work of the Institute, and to meet the demands of the times there is need of:

1. An additional Dormitory.
 2. A larger Endowment.
 3. Scholarships to aid worthy young men without means to get an education.
 4. Water-works and electric lights.
-

FORM OF BEQUEST

I give, devise, and bequeath to the Trustees of Mount Pleasant Collegiate Institute, at Mount Pleasant, North Carolina,Dollars, for the support and maintenance of said Institute (or to endow a Professorship or Scholarship, or to increase the Library or apparatus, or to be applied to new buildings, etc.).

Mont Amoena Seminary

MOUNT PLEASANT, NORTH CAROLINA

UNDER THE AUSPICES OF THE
NORTH CAROLINA E. L. SYNOD



INFORMATION

Seminary for young ladies. Alumnæ 204. New building, just completed, modern, steam-heat, electric lights, baths, gymnasium, single beds. Location admirable for school work. Healthful. Adequate and competent Faculty. Classical and English diploma courses, Music, Art, and Domestic Science.

Cost, including tuition, board, room, heat and light, \$130 per school year. Music or Art, \$30 additional.

For Catalogue, or any other information, address the President,

REV. J. H. C. FISHER,
Mt. Pleasant, N. C.

APPLICATION FOR ADMISSION
to the
COLLEGIATE INSTITUTE
OF MOUNT PLEASANT, N. C.

Applicant for admission will please fill out the Statement of Preparation so that we may determine approximately the class for which he is prepared.

Name of student _____ Age _____

Name of parent or guardian _____

Address _____

Indicate which of the subjects below you have studied and give as correct an idea as possible as to your preparation in each:

Mathematics

Arithmetic: What text-book have you studied _____

Algebra: What text-book _____ How long studied _____

What other work _____

English

Grammar: What text-book have you completed _____

Rhetoric: Text-book _____

Other Work _____

Latin

Grammar: Text-book _____

Exercises Written: Text-book _____

Reading and other work _____

History

American: Text-book _____

Ancient: Text-book _____

Other _____

Science

Political Geography: Text-book _____

Physiology: Text-book _____

Physical Geography: Text-book _____

Other Subjects and Text-books Used _____

Year _____

FILL OUT, TEAR OUT AND MAIL TO US

-----191----

Mr. PLEASANT COLLEGIATE INSTITUTE:

I hereby apply for admission of my son-----
as a cadet in the Collegiate Institute, for the year beginning September-----and ending May
-----191----. He last attended school at-----
and has an honorable dismissal from that school.

In making this application I promise for my son cheerful submission to the regulations of the Institute, and
for myself, co-operation with the Faculty in the maintenance of good discipline.

Respectfully,

Age of son-----

REMARKS

We respectfully hand you this Application in order to ascertain, as soon as practicable, who are the new cadets we may
expect, so we may arrange as to their quarters and roommates. Your prompt acknowledgment of the receipt of this Application,
and your decision as to school, will greatly facilitate our work, and be esteemed a very great courtesy to us.

G. M. McALLISTER, A.M., Principal.

